

A CHRISTIAN COLLEGE OF THE LIBERAL ARTS AND SCIENCES

About the Catalog

This Catalog contains information about Greenville College that is current at the time it is printed. It is a guide for students who enter the College for the first time during the 2010-2011 or 2011-2012 academic years. It should help them in their planning across their years at Greenville College. Students should regularly consult the Catalog as they prepare to register for courses and as they choose and plan how they will complete their degree requirements.

The provisions and requirements stated in the Greenville College Catalog do not constitute a contract between the student and Greenville College. Programs occasionally change, courses are added or deleted from the curriculum, and policies are altered. Students who interrupt their education by a period of more than four years who then return to Greenville College must comply with the provisions and requirements in place upon their return. If professional certification requirements change during the time students are absent from the College, they must meet the requirements in place upon their return, even if they have been absent for less than four years. The College will make every effort to match those courses already completed with new requirements. However, when equivalent courses are not found, students will be required to take additional coursework in order to complete the degree.

The College reserves the right to cancel any announced course, change the instructor, or change the time it will be offered. The College reserves the right to change any provision or requirement at any time within the student's terms of residence. No such change, however, will be applied retroactively so as to extend the time normally required for completion of the student's program.

Using the Catalog

The Catalog is divided into two major sections. The first includes **an introduction to Greenville College**. This introduction details our purpose, educational and theological foundations, and other information helpful for anyone wanting to learn about our orientation to education.

The second section gives details on the **Undergraduate Programs**. The traditional program is a four-year undergraduate program in which students can seek to major in more than 50 academic disciplines. Also included is information on Greenville College's **Non-Traditional Undergraduate Programs**. The College offers an undergraduate degree completion program for adults who have completed at least two years of college. All students who complete the requirements of the adult degree completion program earn a bachelor's degree in organizational leadership. In 2005, the College began offering an Off-Campus Undergraduate Teacher Education Program (UTEP) through Kaskaskia and Lewis & Clark Community Colleges. Students earn their associates degree at their community college then "transfer" to Greenville College to earn their bachelor of science degree (in early childhood, elementary, or special education) or a bachelor of music education (available only at LCCC) while still taking classes at their community college location.

The College also offers three graduate programs. The MAT and MAE programs are both in the area of teacher training. The MAT (Master of Arts in Teaching) program trains students who seek a certificate to teach at the elementary or secondary level or in a special education classroom. The MAE (Master of Arts in Education) program provides a master's degree in education with three different areas of concentration for people who already have teaching certificates. In addition to the graduate degree programs, Greenville College also offers Continuing Education courses for teachers seeking reaccreditation. The Master of Science in Management Practice, new in the fall of 2010, is an action learning program designed to help students identify and develop the skills necessary to manage contemporary organizations. Information on all three graduate programs can be found in Greenville College's Graduate Catalog.

NON-DISCRIMINATION POLICY

Greenville College consists of individuals who value the liberal arts tradition and seeks to serve all qualified students of any faith who are interested in an education within that tradition. Greenville College is operated in compliance with Title VI of the Civil Rights Act of 1964, and no person in the United States shall on the ground of handicap, race, color, creed, sex, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity of the College.

Educational Foundations

Purpose

Our mission is clear: *Greenville College empowers students for lives of character and service through a transforming Christ-centered education in the liberal arts, sciences, and professional studies.*

This mission makes Greenville College a vital place where students learn and grow. We are a Christian community committed to challenging and nurturing students. The College is dedicated to excellence in higher education grounded in both the liberal arts tradition and a Wesleyan heritage. We provide an education characterized by open inquiry into all creation, and are guided by the authority of Scripture, tradition, reason, and experience. Faculty and administrators adhere to and are motivated by a Christian worldview. Faculty and students are encouraged to study the issues and ideas of the present and the past, and in so doing seek to promote a more humane and just future for all people.

A Greenville College education is marked by quality, innovation, and spiritual depth. The College seeks to relate this education to the needs of students entering a dynamic, changing society. To enable students to thrive in a complex world and address societal need, students develop knowledge and skills across a variety of domains, become empowered to critically relate what they are learning with their Christian faith, and apply theoretical knowledge to real world problems.

In the pages that follow, Greenville College invites you to examine its rich legacy and contemporary relevance. It is a fully accredited co-educational college which holds to a unique conception of liberal arts education, one that combines a philosophy rooted in the Christian faith with a rigorous but balanced academic program. The College offers a unique setting where students think about central questions of faith and life in a Christ-centered, supportive community.

Governance and Control

The Board of Trustees of Greenville College wholly owns the institution and is the final authority on all policy and operational decisions. The College functions within the context of the “free exercise” constitutional interpretation and is chartered by the State of Illinois to operate as a private, independent, Christian liberal arts college.

Accreditation and Affiliations

The College has been accredited since 1947 by the North Central Association of Colleges and Schools as an institution granting the bachelor’s degree, and since 1996 granting the master’s degree. Since 1974-75 the Illinois State Teacher Certification Board has approved the teacher education program. Institutional membership is held in the American Council on Education, the Association of American Colleges, the Council for Christian Colleges & Universities, the Federation of Illinois Independent Colleges and Universities, the National Commission of Education, and other professional organizations. It is one of the colleges approved officially by the Free Methodist Church of North America, and is recommended to any members who want to pursue Christian higher education.

Historical Roots

For 150 years, the Greenville College campus has been the scene of Christian higher education. In the mid-nineteenth century Stephen Morse moved from New Hampshire to Greenville, where he met and married Almira Blanchard. In 1855, he established a college for women, supported in part by his wife’s inheritance and named in her honor. Almira College was affiliated with the Baptist church and educated young women under the leadership of John B. White, a classmate of Morse at Brown University. After 23 years, ownership passed to James Park Slade, who maintained the affiliation but changed the College to a co-educational institution.

In 1892, ministerial and lay leaders of the Central Illinois Conference of the Free Methodist Church purchased the property of Almira College, consisting of “Old Main” and several acres of land, to

provide higher education for both men and women under distinctive Christian influences. The institution was reincorporated as an independent institution under the name of Greenville College Corporation and was authorized to confer the usual degrees.

The College and the Free Methodist Church share a commitment to a Wesleyan theological tradition and have maintained the rich legacy of mutual support in a voluntary relationship since reincorporating in 1893. Wilson T. Hogue, a New York pastor and scholar, was called to be the College's first president. During his administration, he not only taught and directed the College, but also earned his Ph.D. degree. Only ten individuals have served the College as president during its more than 110-year history.

Since the first graduate in 1898, Greenville College has granted degrees to more than 7,500 students. The quality of our graduates is made clear in their accomplishments. An unusually high proportion have gone on to earn doctorates. Alumni serve with distinction in major professions in government, business, the church, Christian missions, and as faculty of major universities and colleges.

Greenville College is a part of the friendly, Midwestern town of Greenville, Illinois, located near the junction of U.S. Interstate Highway 70 and Illinois Highway 127, about 50 miles east of St. Louis. The town is an attractive residential community of approximately 7,500 people. The eight-acre central academic campus is within two blocks of Greenville's town square and shopping area. Three lakes are located within a few miles of the campus, including Carlyle Lake, the largest recreational lake in Illinois. Though rural, the town enjoys the urban advantages of metropolitan St. Louis with its concerts, sports events, cultural attractions, and large international airport.

Theological Assumptions¹

Our faith commitments and our understanding about the nature of God and creation profoundly shape Greenville College. They are central to all we do. The theological assumptions are foundational for understanding our institutional objectives and program of general education.

As Christians, we believe that God exists and is presently and actively engaged in the lives of people. Though we employ terms such as wonderful, powerful, righteous, loving, all-knowing, merciful, and holy to describe God, none of them alone, or even in total, can completely capture the identity of God. Because that identity must be both experienced and learned, we commit ourselves to a living and learning environment that nurtures the whole person. We affirm that, as God's creatures, persons are endowed with the ability to respond, and ultimately know and achieve intimacy with God. This intimacy with God results in life growing ever more harmonious with God's nature, which can be described in terms of goodness, beauty, truthfulness, freedom, and love. Because these qualities transcend all cultural, historical, and ethnic boundaries, Greenville College seeks to do the same.

We have seen that humanity does not live in harmony with God, and we seek to understand why. We believe that God is helping us to gain this knowledge, both through revelation and by discovery in that which God has done in history and has made in creation. Refusing to embrace this revelation and to begin the journey of discovery is at the root of humanity's problem. This problem has traditionally been defined as sin and can be best understood in terms of its consequences: alienation in all relationships, captivity to sin, and a darkened heart and mind. Death is the ultimate experience of this alienation and darkness. We understand that the person of Jesus Christ is the revelation of God, and the work of Christ redeems all creation, dispels the darkness of ignorance, frees people from captivity to sin, and restores all relationships. All this is mediated through the ministry of the Holy Spirit, holding the hope of redemption and life for humankind. These affirmations lead us to embrace a Christianity that is best defined as orthodox. Orthodox Christianity, holding to what might be described as a central consensus among Christians of all times and cultures, affirms that:

¹ The statements of the College's theological assumptions and educational philosophy were crafted by the faculty in 1995.

We believe in God the Father Almighty, Creator of heaven and earth.

We believe in Jesus Christ, His only Son, our Lord; who was conceived by the power of the Holy Spirit and born of the Virgin Mary. He suffered under Pontius Pilate, was crucified, died and was buried. He descended into hell. On the third day He rose again. He ascended into heaven, and is seated at the right hand of the Father. He will come again to judge the living and the dead.

We believe in the Holy Spirit, the holy catholic church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting.

We are confident that affirming the Apostles' Creed is completely necessary and adequate for one to claim to be fully Christian.

In order to define how we at Greenville have and are working out our faith in practice, it must be understood that we are willing, and sometimes unwilling, inheritors of a number of religious impulses and traditions, including orthodox Christianity, the Enlightenment, the Reformation, the Puritan ethos, an Evangelical tradition, the Anglican/Methodist tradition, the Pentecostal/Holiness impulse, and American Revivalism. As such, let it be understood that we embrace the Bible as the authoritative rule for faith and life, the historic forms and rituals of the church, the evangelical missionary impulse which preaches the gospel of Jesus, the continuing search for truth in all arenas, the affirmation of the good, the preeminence of Jesus Christ, the active ministry of the Holy Spirit in the lives of all people, the beauty of holiness and the holiness of beauty, the ministry of love through works of service and mercy as the goal of Christian practice, the struggle for freedom and justice in all parts of the earth, and the necessity of an individual encounter with and commitment to God in Christ.

Philosophy of Education

All truth is God's truth. Our educational philosophy rests, for our search for truth, upon the authority of Scripture, as well as upon tradition, reason, and experience. It is shaped by Biblical revelation and informed by our theological presuppositions, and therefore includes the following assumptions about *reality*, *knowledge*, *humanness*, and *value*.

Reality:

We understand God to be personal—the creator and ruler of an orderly, dynamic universe. Through this universe God's eternal purposes, meaning, creativity, and loving care are expressed.

Knowledge:

We learn about reality through observation, thought, and a scholarly and disciplined search for truth. We then perceive reality's ultimate meaning in and through God and through His creation. The fullest information about God's person and purposes appears in God's self-revelation in redemptive acts—in Hebrew history and in the incarnation, death, and resurrection of Jesus Christ—as recorded and interpreted in the Bible. God's dealings are always primarily relational, first through God's choosing of a people and later through the establishment of the church. God continues to be at work in the world through His creation and through the instrument of the church in the power of the Holy Spirit, calling people individually and collectively into a saving experience.

To learn, throughout our lives, we must do more than gain knowledge. We must also integrate our knowledge with adaptive coping skills—skills which we develop through our life experiences and temper by spiritual discernment. As we watch our community's leaders and members integrating the outcomes of their moral choices, we learn from our own faith-based choices. From these people we can learn to serve by leading, and to lead by serving. Their habits of heart and mind serve as models for our own. As we create our unique spiritual, cognitive, and psycho-social synthesis, our Christian learning community encourages and supports us. In such a community, both the curricular and co-curricular experiences can help us develop into servant leaders.



Humanness:

We humans are created in the image of God, and are therefore of inestimable value. We further understand that this image is found across cultures, ethnic and racial groups, and social class. But because we are bound by sin, we have become estranged from God and neighbor, and our lives are distorted. Yet God, out of infinite mercy, offers us salvation and reconciliation in the atoning work of Jesus Christ. As a result, all who profess belief in Christ are called to seek the fullness of the Spirit and to live lives of wholeness and grace through the power of the Holy Spirit.

As bearers of God's image, humans retain certain qualities and responsibilities. These qualities include complex rational capabilities, systematic and powerful skills of investigation, and the capacity for compelling ethical and aesthetic insights. Because we are social in both our nature and our circumstance, we bear a responsibility to live as a functional part of society in its diverse manifestations. This requires sensitivity to culture, ethnicity, race, gender, religious tradition and practice, and social class. In addition we should live redemptively, pointing others to Christ, to the church, and to the Christian worldview.

Value:

We value righteousness, which we understand to be obedience to God and His revelation. The essence of this obedience is captured in the Christian ideals of *character* and *calling*.

Regarding *character*, we prize:

- commitment to God through a saving relationship with Jesus Christ;
- respect for all creation;
- respect for persons as they have been variously created by God;
- personal freedom and the acceptance of responsibility for the personal and social consequences which result from the exercise of this freedom; and
- obedience to the teachings of Christ and the apostolic tradition, and to the Spirit of God at work in the life of the individual and the church.

With respect to *calling*, we embrace:

- the responsibility of each believer to live a life of full service in and through the church—the Body of Christ;
- the wholeness of life and our dual obligations to affirm all that is true, good, and beautiful and to exercise stewardship over all of creation;
- the ethics of love and the responsibility for bringing good news and personal relief to all, with special care for the poor and downtrodden; and
- the necessity of the indwelling Spirit of God if we expect our lives of ministry and service to have either substance or effectiveness.

Based on our assumptions about reality, knowledge, humanness, and value, Greenville College pursues certain objectives. Our pursuit unifies both spiritual and academic aims, in an effort to minister to the whole person.

Institutional Goals and Objectives

The College has committed itself to education for character and service. Therefore, through our curriculum and co-curriculum, we intend that all graduates:

- **Seek truth.** Seek it dynamically, integratively, comprehensively, Biblically, and historically, with discipline and scholarship; and seek meaning in truth through recognition that it proceeds from God.
- **Learn to think critically and creatively.** Develop such thinking processes as induction; deduction; problem solving; quantitative reasoning; intuition; communication; interpretation; aesthetic discernment; creative expression; and perceptive reading, viewing, and listening.
- **Understand and value the wholeness of creation.** Integrate knowledge from many areas of study into a comprehensive point of view. Learn to discern truth, goodness, and beauty; take interest in ideas regardless of their immediate utility; and exercise stewardship over one's physical and biological environment.

- **Understand our world.** Know the basic content and processes of the physical and biological world, the human race, our civilization, our society, our technological environment, and other cultures.
- **Respect human life and understand the human condition.** Recognize humankind's best and worst capacities; affirm persons of all ethnic and racial backgrounds as creative bearers of God's image; respond to and love others, and work for reconciliation.
- **Understand and apply basic social structures and processes.** Recognize society's diverse manifestations, develop cultural sensitivity, and communicate effectively and responsibly.
- **Develop self-understanding.** Exercise integrity of character, personal expression, and stewardship of self; appreciate the value of one's own physical and psychological well-being; and recognize learning as a life-long process.
- **Value personal accomplishment.** Recognize talent as from God and accept responsibility for developing creative skills, demonstrate competence in at least one area of study, learn to make sound judgments, and develop a sense of vocation, which gives meaningful direction to one's life.
- **Respond to God's expression.** Understand the Judeo-Christian worldview as made manifest through Scripture, tradition, reason, and experience; fully embrace one's role in the Body of Christ; respond to God's initiating grace; be sensitive to the Spirit of God at work in the individual, the church, and the world; affirm the values of truth, goodness, beauty, and the glory of God; express those values in responsible decisions and action; and join in God's creative and redemptive activity by becoming a servant leader.

Campus Resources and Opportunities

The Campus

Most of the College buildings are conveniently grouped around **Scott Field**. Once an orchard, this plat of land became an athletic field and now forms the campus "quad." It is still the scene of pick-up games of touch football, ultimate Frisbee, and soccer—bringing a bit of backyard informality to the center of the campus. To the north of the main campus are 13 acres of wooded gullies that offer a restful retreat from academic pressure.

The historic administration and office building, **Wilson T. Hogue**, originally housed Almira College. Bricks for the building were made on the front campus in 1855. Hogue Hall was decommissioned and razed in 2008 due to a lack of structural integrity of the 150 year old building.

The historic **LaDue Auditorium**, built in 1906, is used for recitals, Vespers, Guest Artist Series, and other programs. LaDue's lower and upper levels were completely renovated during the spring of 2007 and is the new home of the School of Education. **Marston Hall**, a classroom building added in 1961, is the temporary home to the Records and Business Offices. The classrooms in Marston are "smart" – equipped with electronic technology to enhance the learning experience.

The **Ruby E. Dare Library** was constructed in 1950, enlarged in 1970, and more than doubled in size in 1991 with the addition of the **Irvin L. Young Library Tower**. More than 128,000 books, 5,000 electronic books, and 300 print periodicals are held, in addition to more than 5,000 audiovisual items, including videocassettes, DVDs, compact disks, and other formats. The Library provides online access to many databases, including indexes to periodicals, full-text articles in over 12,000 journals, and online reference works. The Library belongs to the Consortium of Academic and Research Libraries in Illinois (CARLI). This group maintains I-Share, an online library catalog that allows patrons to search the Greenville College Library collection and the collections of over 75 other academic libraries in the organization. The Library has a computer classroom and computer lab with approximately 35 workstations. In addition, the Media Resource Center and the Educational Resource Center provide students and faculty with audiovisual equipment and Teacher Education materials. A staff of professional librarians, a paraprofessional, and student assistants are available to help patrons. The Library also maintains the College Archives, a collection of documents and materials relevant to the history of the College.



Campus Tour Online
www.greenville.edu/virtual_tour

Recreation, fitness, and athletic buildings are located on the north edge of Scott Field and at the athletic fields south of campus. They include the **H. J. Long Gymnasium** in which most of the indoor athletic events are held, the **Glen and Maxine Crum Recreation Center**, which is dedicated to recreational and intramural sport activities, and the **Greenville College Fitness Center** which is a full service health club. Tennis courts are located adjacent to the gymnasium and are lighted for evening play. Separate intercollegiate playing fields for baseball, football, soccer, softball, and track are located at the **John M. Strahl Complex**, an approximate 50-acre area just one mile south of the main campus. In addition to varsity and intramural programs, informal use of the recreational facilities is encouraged.

The **Delbert E. Sims College Union**, built in 1960 underwent a main floor remodel in 2005 and in 2006 the second floor was remodeled to better serve the variety of student needs. The Student Association and Campus Service Organization (CSO) offices, a commuter lounge, snack bar, and student recreation space with ping pong, pool, foosball and a state of the art media room are here, as well as campus mailboxes.

The **Dietzman Center**, completed in 2001, contains Greenville Christian Bookstore that benefits both the community and College. Also included in the two-story building are the WGRN Radio Studios, classrooms, offices for the Communication Department, and a wonderful coffee shop named **Jo's Java**.

The **Kelsey Building**, located eight blocks south of the main campus, is the working area for two departments. The College maintenance crew headquarters and workshops and the **Factory Theatre** share this unmatched space. Included in the theatre are additional facilities for drama students. **Maves Art Center**, located three blocks west of the main campus, was renovated in 2003. The upper floor contains the **Rowland Art Gallery**, a drawing and painting studio, a fine arts classroom, a computer graphics center, and a student lounge. The lower level contains studio space for senior art majors, a sculpture studio that includes welding and foundry facilities, a wood shop, and a ceramics studio.

The **Bock Museum**, the historic Almira College House constructed in 1855 and restored in 2005, serves as the museum facility for the Richard W. Bock Sculpture Collection. The collection consists of over 300 plaster and bronze sculptures of varying development of Bock's ideas and early conceptions for projects and commissions. A number of the renderings were made in the 1880s in Europe. The collection also contains several architectural drawings by Frank Lloyd Wright. Bock served as Wright's sculptor for many years, during which time they became close personal friends and collaborated on numerous projects. Several items designed by Wright are in the collection, including a rectilinear oak table and a leaded stained glass window.

The **Snyder Hall**, completed in 1976, contains 30,000 square feet of space on two floors. Well-equipped laboratories provide students and faculty opportunities for both regular class instruction and individual research projects. In addition, classrooms, faculty offices, storage space, and hall lined display cases make this center for scientific inquiry an inviting place for scientific discovery.

The **John and Martha Ayers Science Field Station** is located on 140 acres 3.8 miles north of campus. This field station/nature preserve, extending from the creek bed through wetlands and woodlands to hilltop prairies, provides a fitting facility to allow for ongoing class, laboratory, and research projects by departments within the sciences. Located at the field station is the **Leon Winslow Observatory**. The three part observatory is a facility that promotes the direct observation of stars and galaxies. First, long tables external to the building provide a platform for smaller, computer controlled telescopes that can be set, aligned and then programmed to locate virtually any position in the sky. The other two parts of the observatory are located in a 20' x 40' building which has a split roof so that the upper portion may be retracted to expose two larger telescopes to the sky. Under the fixed roof is a classroom. In addition to the observatory, construction is complete on the **Glenn and Ruth White Environmental Education Center** also located at the Ayers Science Field Station. This log building contains classrooms, offices and storage for field equipment all of which enhance learning for environmental biology majors as well as provides an attractive setting for introducing area public school children to the values of environmental stewardship.

Acquired in 2005, the old Greenville Free Methodist Church building became Greenville College's **Whitlock Music Center**. The College has converted the 38,000 sq. ft. of space into a new home for the Music Department that includes classrooms, practice rooms, recording studios, and space for lab bands. The sanctuary has been converted into the **James E Wilson Recital Hall**. The renovated Music Center's featured future addition, a glass atrium, will serve as an attractive meeting place for elegant dinners, receptions, and other special events.

The **Watson and Bonnie Tidball Alumni House and Welcome Center**, dedicated in 2008, serves as a symbolic as well as physical connection between GC and its alumni, linking alumni more effectively to the institution and to each other. The Tidball Alumni House provides space for Alumni Relations offices, social gatherings and college receptions, as well as overnight accommodations for visiting guests.

Joy House serves as the home of Greenville's president. A home with a long and distinguished history, it has been restored and furnished in the elegant taste of former years. Here the president frequently holds open house as he entertains students and campus guests. Symbolic of the friendly relations between faculty and students, Joy House is located across the street from the College Union.

The campus is impressive not only in its buildings, but also in its **technological resources**. Greenville College was the first college or university in the country to have a wireless network accessible from any dorm room, classroom, or space on the main campus. GC has several computer laboratories on campus, some open for student use 24 hours a day. Information Technology (IT) has a HelpDesk, staffed by highly knowledgeable individuals, which can assist students with problems they may have with their personal computers or laptops. For a large number of courses, students are able to check their grades, turn in work, and evaluate courses via Internet based programs. Students are also able to view and print their class schedules and transcripts on-line.

Eleven residence halls on the Greenville College campus become "home" for approximately 850 residential students during the academic year. **Carrie T. Burritt Hall** is the site of the first residence hall for women built in 1922. Adjoining Burritt Hall are two additions, **Dallas Annex**, 1946, and **Burritt Annex**, 1958. Adjacent to this residential complex is **Armington Center**. Completed in 1982, this is the location of the dining commons. The lower level of this building contains the offices of Admissions, and Financial Aid. Additional living space is provided in **Enoch A. Holtwick Hall**, 1968. Holtwick Hall is a two-story structure that houses 25 residents on each floor. **Walter A. Joy Hall**, 1963, is a four-floor building which offers a traditional residence hall living environment. **Janssen Hall** was renovated during the summer of 2007 and offers a similar living environment to Joy Hall but on a smaller scale. Two other residence halls include **Elva E. Kinney Hall** built in 1966 and renovated in 1998 and **Mary A. Tenney Hall**, 1967. **The Nancy Blankenship Apartments**, 2000, offer 60 students apartment-style living complete with full kitchens, while the **Ellen J. Mannoia Residence Hall**, 2001, offers 78 students apartment-style living as well. The most recent addition is **Oak Street Residence Hall** which houses 100 students in a traditional dorm setting; construction was completed during the summer of 2007. One of the unique aspects of the Residence Life program is the opportunity for upper-class students to live in one of several houses the College owns. These houses are located on or next to the main campus and provide upper class students with an alternative to living in the residence halls, yet remain a part of the residential campus. Living in the residence halls at Greenville College will be a memorable experience. The residence halls are more than just a place to sleep and study. Here students make lasting friendships and learn personal responsibility. These are places that will challenge students to grow spiritually, emotionally, and intellectually.

Student Life

Greenville College provides support for students in and out of the classroom. Students may participate in a rich variety of activities, from athletics to worship. **Student Development** is a comprehensive, seamless program on a residential campus that promotes a living/learning atmosphere where students learn and grow together in an academically rich, Christ-centered environment. The Student Development team is concerned with providing an environment that is conducive to social, academic, and spiritual growth. The **Vice President for Student Development**



Student Life
www.greenville.edu/student_life/

oversees residence life, GCSA, leadership & life calling, counseling, student activities, campus safety (the Community Service Organization), and the judicial process. The Student Development team organizes and maintains a program on campus that is coordinated with the academic, experiential learning, religious, and social expectations of the College. Dean of Men and Women, Graduate Assistants–Coordinators of Residence Education and student Resident Chaplains assist the Director.

Lifestyle and Behavioral Standards for Students Attending Greenville College

Greenville students are expected to come to college eager to enter into a life of learning. They are expected to join together with faculty to develop informed and critical views of the arts and humanities, social sciences, and natural sciences. In short, students are expected to come to college to become active participants in their education.

Education, from our perspective, should be holistic. Greenville College seeks to help students develop intellectually, socially, and spiritually. College programs and activities are designed to educate all members of the community to reach for wholeness, truth, and service to God and humanity. We desire to produce graduates who will make wise choices in vocation, assume their responsibilities as leaders and citizens in a world community, and build successful home and family lives centered on Jesus Christ.

A traditional view of college assumes that most learning takes place in the classroom, library, or laboratory. Greenville students know that important learning happens not only in formal educational settings, but also in the residence halls, on athletic fields, and in interacting with professors and peers in Jo's Java coffee shop. The entire campus is a laboratory of personal and group learning experiences. It is the entire campus experience that shapes students for lives of character and service.

Because learning is not confined to the classroom, all single students enrolled in the traditional undergraduate program must live in College housing (unless they can live at home and commute). The residential experience gives students the chance to immerse themselves in their educational experience. Students who must earn extra income while in college are encouraged (but not required) to seek employment on campus. Immersion in the campus community helps students gain the greatest benefit from their time at GC.

Exceptions to this policy of requiring single undergraduates in the traditional program to live on campus may be made if students are in good academic and social standing but have unusual circumstances necessitating off campus living. Applications should be made in writing to the Vice President for Student Development for each semester that the student desires to live in off campus housing. Approval may be granted to sophomores, juniors, and seniors after sufficient cause has been shown by the student. Housing for married students is available privately in the community.

The College has always sought to maintain positive standards of life and action among all faculty and students, whether they live on campus or off. Consequently, we have behavioral standards for all members of the community. These standards reflect our view that we are accountable to God and responsible to the broader society.

The standards that we maintain are those that are consistent with a Christian worldview informed by Scripture, tradition, reason, and experience. A complete statement of standards for members of the Greenville College Community, and a rationale for them, is published in the Student Handbook. This is available on the World Wide Web and is available from the Student Development Office upon request. For clarification, some of the standards are included here.

We expect Greenville students to avoid all use of alcoholic beverages, tobacco, and illegal drugs. Students are requested to refrain from entertainment and behavior that is not consistent with Christian values. Students in the traditional undergraduate program allowed to live off campus are expected to observe the same regulations as those in effect for students in the residence halls. All students enrolled in the traditional undergraduate program are required to attend the College chapel programs on a regular basis.

If a student chooses not to abide by the values, standards, and regulations of Greenville College, is persistently uncooperative, or violates public laws, the College reserves the right to take appropriate disciplinary action. Disciplinary action may include dismissal from the College at any time, and/or denial of the privilege to register for the following semester. In all disciplinary cases students are provided with due process, which includes the right to have a hearing and to appeal judgments to higher levels of authority.

Our goal in creating residential and behavioral policies is always to help students grow holistically, in knowledge and skill, and especially in their relationship with Jesus Christ. While all policies and standards are imperfect, we have found these standards particularly valuable in shaping students and the GC community in positive ways.

Worship Opportunities

Chapel is the cornerstone of the Spiritual Formation program at Greenville College. A place of corporate worship, prayer, education, and growth, Chapel exists to encourage the formation of Christian community and to foster the development of a vibrant, life-changing relationship with our Lord and Savior Jesus Christ for each individual within the community. As the whole community gathers together, the distinctively Christian atmosphere of the chapel program is designed to help us live out our Christian faith in all settings and circumstances of life, strengthen our community ties, allow people the opportunity to respond to the Gospel of Jesus Christ through confession of sin and profession of faith, and learn to integrate important social, moral, intellectual and political issues in a Christian faith and learning context. The chapel program is shaped by the Dean of the Chapel, who also serves as the Chair of the Religion/Philosophy Department, and the Chaplain, who also serves as the Director of Spiritual Formation.

Vespers, meeting on Thursday evenings at 9:30, is a student-led time of worship. Vespers often consists of music, testimonies, Scripture readings, and preaching by our music and ministry majors, as well as other students. Vespers provides an opportunity for students to actively engage in leadership of an important corporate worship time on campus.

Churches in the community warmly welcome Greenville students to their services. The College and the local Free Methodist congregation enjoy a close cooperative relationship, while other community churches also serve faculty and students from the College community. Whatever their denominational preference, students are welcomed and strongly encouraged to become involved in one of the local churches.



Greenville Free Methodist Church
www.greenvillefmc.org

Through the **Student Ministries** of Greenville College, students share God's love for the world. Students give of their time, talents, and energies voluntarily through ministries ranging from church services to community functions, and from nursing homes to children's meetings. The College supports Student Ministries by providing guidance, training, scheduling, and transportation. Students are encouraged to participate through music, teaching, and visitation.

Healthcare

Local physicians and the local hospital provide excellent health care. Greenville Regional Hospital is located less than one mile from campus, and was rated as one of the Top 100 Hospitals® in the country by Solucient in 2002. Group accident and health insurance are available to all students. Information about the cost and coverage is available at the Student Development Office. The counseling service, an important part of Student Development, is designed to help students manage the difficult life transitions experienced throughout their collegiate journey.

Diversity

Greenville College has a historic but ever-increasing commitment to multicultural education. Multicultural programming has been in existence for decades, and is fostered through strong faculty and student leadership. In the fall of 2000, the Office of Multicultural and Cross Cultural Affairs was established to help integrate and develop these leadership efforts. Events such as our Gospel Festival Celebration, Hispanic Heritage Dinner, Monthly Heritage Activities, and Multicultural Festival encourage members of our community to discover the richness of God's diverse creation. Furthermore, all students must complete a cross cultural requirement in order to graduate.

Our goal is to create an academic community persistently and increasingly marked by ethnic diversity among students, faculty, and staff. We seek to foster positive relationships among all groups on campus. Our desire is for all students to experience the gift of interaction with those who come from different racial and ethnic backgrounds. We hope that these experiences will stretch students and propel them towards greater emotional and intellectual maturity, so that they can better live lives of character and service.



Student Association

www.greenville.edu/student_life/student_organizations/club_detail.dot?id=82444

Greenville College Student Association (GCSA)

Every traditional undergraduate student at Greenville is a member of the **Student Association**. Acting under a representative constitution, this group elects major officers and representatives to Student Senate annually. Senate members are elected from the various residence halls, from among the commuting students, from the classes, and at large.

Student Senate in conjunction with the Executive Cabinet has committees responsible for social and cultural activities, publications, student relations, and academic affairs. The President of the Student Association as well as many other students serve on the numerous standing committees of the College. These experiences of delegating and accepting responsibility form an important part of the total educational experience.



Athletics

www.greenville.edu/athletics

Athletics

Through its long history, the Athletic Department has emphasized what it can do for students, not what students can do for the College. This explains the absence of athletic scholarships, which might have “bought” athletic fame. At Greenville the athlete is a student, and many students turn out to be fine athletes.

Intercollegiate participation is available in seven sports for men: baseball, basketball, cross-country, football, soccer, tennis, and track; and in seven sports for women: basketball, cross-country, soccer, softball, track, tennis, and volleyball. The College belongs to the **National Collegiate Athletics (NCAA), Division Three, the St. Louis Intercollegiate Athletic Conference (SLIAC) and the National Christian College Athletic Association (NCCAA)**. All players must meet eligibility and physical examination requirements.

In addition to an intercollegiate athletic program, Greenville College provides a strong intramural program. The specific activities provided annually are determined by interest of the current student body. In general, sports such as basketball, flag football, indoor soccer, and volleyball have proved to be popular for the recreational athlete on campus. Also available is the Greenville College Fitness Center. This facility has an aerobics room, exercise and weight training equipment, and a lap pool.



Department of Music

www.greenville.edu/academics/dept_detail.dot?id=81338&deptIdentifier=81338

Music

Music is a tradition at Greenville not limited to music majors. For over 75 years the **Greenville College Choir** has taken an annual spring tour in addition to weekend trips. Membership is by audition, and voice lessons are encouraged. This elite vocal group has a reputation for fine choral performances in music ranging from Bach to contemporary composers. The **College Band** has established its place as a performing group. Within the concert band are several ensembles. Other opportunities for musical involvement are available with **Chamber Singers, Chorale, and Chamber Orchestra**.

The College has a preeminent contemporary Christian music program. The Department sponsors a number of contemporary Christian **worship arts ensembles**. Each semester several **lab bands** are chosen by audition.

The **Agape Music Festival** is a highlight of the spring semester. The Festival is a Christ-centered, student-run ministry with the primary goal of spreading the gospel of Jesus Christ through contemporary Christian music. Agape strives to present quality, live music; build and promote positive relationships with a broad community; display the diverse educational programs of Greenville College; and provide the student staff with hands-on music business experience. Over three hundred students, including staff and volunteers, each year are involved in planning and

managing this event that attracts thousands of people from all over the country. Recent bands performing at this festival include Jars of Clay, Superchic[k], Rebecca St. James, and Michael W. Smith.

Publications

Expression through the written word and the graphic arts is essential to the communication and preservation of news and ideas. The College sponsors two regular publications with freedom of expression within the canons of responsible journalism. A Student Publications Board appoints editors for the student newspaper and the yearbook.

The Papyrus is a weekly eight or twelve page student newspaper covering campus events and expressing student views. Qualified volunteers selected by the editor fill positions on the staff. Experience as writers for the newspaper has led several students toward careers in journalism.

The Vista is a traditional yearbook. A pictorial sampling of student life, the Vista has won several awards in the past. The artistic quality of photographs taken by the student staff has been outstanding.

Broadcasting

WGRN provides information and entertainment for the campus and surrounding communities. It also gives occupational opportunity to students involved in the programming and production. The 300-watt station broadcasts 24 hours a day, seven days a week, 365 days a year. Mostly music, programming also includes live broadcasts of football and basketball games, news and interviews, and recorded broadcasts from several sources of religious programming. Sunday morning worship services are broadcast from community churches. Listeners can access WGRN's streamed audio through the station website at <http://wgrn.net>.



Drama

The Factory Theatre, named for its location in a former glove factory (now called The **Kelsey Building**), is the place where students learn the art of acting and play production. In recent years, The Factory Theatre has presented performances such as *Fiddler on the Roof*, *Much Ado About Nothing*, *The Odd Couple*, *The Glass Menagerie*, and *Charlotte's Web*. Several student-directed one-act plays have also been produced.