

Majors & Minors

Course Listing Pg. 138

ART

Associate Professor—Steve Heilmer (Department Chair)
 Assistant Professor and Bock Museum Curator—Sharon Grimes
 Instructor—Jacob Amundson

An eight-foot portrait of the College's first president was painted in 1894 by Mrs. Anna Sanford Brodhead, first chairperson of the newly instituted Art Department. In recent years the tradition has been continued as courses are designed to develop in the liberal arts student an intelligent appreciation of our art heritage and to encourage development of high standards for aesthetic judgment and production. Art majors are exposed to a broad range of courses while specializing in one area, such as painting, sculpture, digital imaging/graphic design, or ceramics.

With the move into the new Maves Art Center facility, the long-anticipated consolidation of the Art Department into one location offers promising unprecedented opportunities for students and community. Six thousand square feet serves the upper level with a new digital media studio, a drawing and painting studio, a new museum quality gallery, and an art history classroom with state of the art projection technology. The lower level includes a woodshop and ample space for sculpture, ceramics, and senior studios.

Students preparing for careers in art are expected to achieve a professional level of artistic production with a senior project that includes an exhibition of work and optional research. Both faculty and students regularly exhibit in local, state, and regional competition.

Art graduates are well prepared for graduate work, graphic art, or studio art. The Art Department emphasizes the need for craftsmanship and technical understanding of art materials and methods while at the same time encouraging individual creative expression. Although Art Education is not offered as a major, students may pursue an endorsement in art to complement their certification.

ART

The **art major** requires 36 credits, eight of which must be upper division. Art majors are required to submit a portfolio of their work and have a conference with the art faculty after completion of the basic 15-credit course sequence or its equivalent (ART 111, 112, 113, 211, and 251). All majors will organize and hang a senior exhibition of their work which must meet the approval of the art faculty. The art major leads to the bachelor of arts degree.

Art Major Requirements ⁹

- ART 111 Design (3 cr)
- ART 112 Sculpture (3 cr)
- ART 113 Drawing I (3 cr)
- ART 211 Painting I (3 cr)
- ART 251 Art History: Introduction and Survey I (3 cr)
- ART 252 Art History: Survey II (3 cr)
- ART 300 Figure Drawing (3 cr)
- ART 353 Art History: The Twentieth Century (3 cr)
- ART 400 Advanced Studio (3 cr)

Art Minor Requirements (18 credits)

- ART 111 Design (3 cr)
- 15 credits of art electives (at least 4 credits must be upper division).

⁹ Students interested in digital image making should consider Digital Photography I (ART/DM241), Graphic Design I (ART/DM 230), Graphic Design II (ART/DM330), and Digital Video I (DM 301) as part of their electives.

ART REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	57
Major	36
Elective	33
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

BIOLOGY

Associate Professor—Eugene A. Dunkley (Department Chair)
Assistant Professors—Shani Golovay, Arthur Kerle

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The Department of Biology is committed to excellence. Our mission is two-fold: First is to prepare biological scientists who demonstrate open-minded inquiry, integrity, service, and stewardship of God's creation, and the second is to help the liberal arts student to better understand and appreciate their role in God's created order. We see this commitment as an affirmation of the mission of Greenville College.

A broad introduction to the concepts and principles of the important areas of modern biology is fundamental. South Central Illinois provides nature's huge laboratory for the Greenville College Biology Department. Prairie, woodland, wetland areas, and aquatic areas such as Governor Bond Lake and Carlyle Reservoir are within easy reach for field studies. The Ayers Field Station, located less than five miles north of the College, provides students with opportunities to gain hands-on field experience. In addition, the AuSable Institute for Environmental Studies, located near Traverse City, Michigan offers a setting of forests, wetlands, lakes, and wild rivers where students can take summer or Interterm courses dealing with stewardship of created resources.

Graduates of the Department of Biology have gained excellent preparation for medical and other professional schools in the health sciences as well as admission to graduate programs in a variety of biological fields. Others are prepared for bachelor level positions in research laboratories, conservation, and high school teaching.

Biology majors are encouraged to do independent work through course honors, biological problems, departmental honors, or the biology practicum.

BIOLOGY

The **biology major** requires 32 credits of biology and eight credits of chemistry. It is strongly recommended that all biology majors take at least one semester of mathematics, statistics, computer and information systems, physical science, or physics. The biology major leads to a bachelor of arts degree.

Biology Major Requirements

BIO 110 General Biology I (4 cr)
BIO 112 General Biology II (4 cr)
BIO 115 Plants and People (4 cr) **or**
 BIO 305 Genetics (4 cr)
BIO 340 Cell Biology (4 cr) **or**
 BIO 370 Basic Ecology (4 cr)
BIO 410 Seminar (2 cr)
An upper division biology lab course (4 cr)
Biology Electives (10 cr)
CHM 111 General Chemistry I (4 cr)
CHM 112 General Chemistry II (4 cr)

BIOLOGY REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	54
Major	40
Elective	32
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

BIOLOGY EDUCATION

The **biology education major** requires 51 hours of science courses plus 46 credits of professional studies in education. The biology education major leads to a bachelor of science degree.

Biology Specialization Requirements

BIO110 General Biology I (4 cr)
BIO 112 General Biology II (4 cr)
BIO 115 Plants and People (4 cr)

- BIO 215 Survey of Plant Kingdom (4 cr)
- BIO 245 Human Anatomy and Physiology I (4 cr)
- BIO 305 Genetics (4 cr)
- BIO 350 Science Curriculum Projects (2 cr)
- BIO 360 Microbiology (4 cr)
- BIO 370 Basic Ecology (4 cr)
- BIO 410 Seminar (2 cr)
- CHM 111 General Chemistry I (4 cr)
- CHM 112 General Chemistry II (4 cr)
- PHY 102 Energy and the Environment (4 cr)
- PHY 105 Planets and Stars (3 cr)

BIOLOGY EDUCATION REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	38
Major	51
Education	46
Elective	0
Total Credits to Earn Degree	135
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

Required Professional Studies Courses

- EDU 101 Introduction to Educational Practices (3 cr)
- EDU 202 Cultural Awareness in the Classroom (3 cr)
- EDU 280 Exceptional Child (3 cr)
- EDU 316 Reading and Writing Across the Curriculum (3 cr)
- EDU 330 Behavior Management (3 cr)
- EDU 340 Educational Measurement and Evaluation (3 cr)
- EDU 342 Middle School Curriculum and Instruction (3 cr)
- EDU 400 Early Experience (1 cr)
- EDU 412 Clinical Practice Secondary (6 cr)
- EDU 421 Secondary Student Teaching (15 cr)
- PSY 206 Adolescent Development (3 cr)

ENVIRONMENTAL BIOLOGY

The **environmental biology major** requires the completion of 60 credits and lead to a bachelor of science degree.

ENVIRONMENTAL BIOLOGY REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	45
Major	60
Elective	21
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

Environmental Biology Requirements

- BIO 108 Environmental Science and Stewardship (4 cr)
- BIO 110 General Biology I (4 cr)
- BIO 112 General Biology II (4 cr)
- BIO 115 Plants and People (4 cr)
- BIO 215 Survey of the Plant Kingdom (4 cr)
- BIO 309 Vertebrate Behavior and Natural History (4 cr)
- BIO 365 Environmental Law and Policy (4 cr)
- BIO 370 Basic Ecology (4 cr)
- BIO 405 Practicum (8 cr)¹⁰
- BIO 410 Seminar (2 cr)
- CHM 111 General Chemistry I (4 cr)
- CHM 112 General Chemistry II (4 cr)
- MTH 106 Finite Mathematics (3 cr) or any advanced mathematics course
- PHY 102 Energy and the Environment (4 cr)
- PSY/SOC 202 Statistics (3 cr)

Forensics minor (19-20 credits)

- BIO 155 Introduction to the Crime Scene Investigation and Forensics (4 cr)
- BIO 399 Forensics Capstone (2 cr)
- CHM 111 General Chemistry I (4 cr)
- CHM 199 Instrumental Forensics (3 cr)
- One of the following:
 - BIO 110 General Biology (4 cr)

¹⁰ The Environmental Biology practicum requirement may be met by completing any combination of approved courses through AuSable Institute of Environmental Studies and BIO 405 Practicum.

BIO 245 Human Anatomy and Physiology I (4 cr)

PHY 120 General Physics (4 cr)

CRJ elective (cannot be CRJ 201)

One of the following:

CRJ 201 Introduction to Criminal Justice (3 cr)

PSY 212 Developmental Psychology (3 cr)

PSY 310 Psychology of Personality (3 cr)

CHEMISTRY

Professor—H. Darrell Iler (Department Chair)
Assistant Professor—Jacob M. Plummer

The faculty in the Chemistry Department assumes that through the study of chemistry one can understand another aspect of God's creation. Consequently, chemistry logically becomes a part of the College's concept of Christian education.

The department offers curricula designed for those planning to enter graduate study in chemistry, teach chemistry, or work in the chemical industry. It also serves those planning for careers in engineering and the health-related sciences (medical technology, pharmacy, dentistry, or medicine). A recent study of Greenville's chemistry graduates (1985-2000) revealed that more than 80% have either received or are currently working towards advanced degrees. Thus, a major in chemistry at Greenville College is excellent preparation for many different career choices.

The department's state of the art instrumentation and opportunities for original student research provide the type of experiences for our majors that make them strong candidates for positions in industry, education, and graduate or professional health schools.

CHEMISTRY

The **chemistry major** requires a minimum of 30 credits in chemistry plus 22 credits in math and physics. Students with a double major in biology and chemistry may substitute CHM 310 and 315 for CHM 321 and 322 and a mathematics requirement of MTH 113 or 115 or equivalent. It is also recommended that students take CHM 315, 342, 351, 401 and a computer programming course. The chemistry major leads to the bachelor of arts degree.

CHEMISTRY REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	51
Major	52
Elective	23
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Chemistry Major Requirements

CHM 111 General Chemistry I (4 cr)
CHM 112 General Chemistry II (4 cr)
CHM 201 Organic Chemistry I (4 cr)
CHM 301 Organic Chemistry II (4 cr)
CHM 305 Quantitative Chemical Analysis (4 cr)
CHM 321 Physical Chemistry (4 cr)
CHM 322 Physical Chemistry (Modern Physics) (4 cr)
CHM 409 Seminar in Chemistry (2 cr)
MTH 115 Introduction to Calculus I (4 cr)
MTH 116 Calculus II (4 cr)
MTH 217 Multivariable Calculus (3 cr)
MTH 218 Differential Equations (3 cr)
PHY 120 University Physics I (4 cr)
PHY 210 University Physics II (4 cr)

CHEMISTRY EDUCATION

The **chemistry education major** requires 47 hours of chemistry, biology, mathematics, and physics combined plus 46 hours of professional studies in education. The chemistry education major leads to a bachelor of science degree.

Chemistry Specialization Requirements

CHM 111 General Chemistry I (4 cr)
CHM 112 General Chemistry II (4 cr)
CHM 201 Organic Chemistry I (4 cr)

CHM 301 Organic Chemistry II (4 cr)
 CHM 305 Quantitative Chemical Analysis (4 cr)
 CHM 310 Principles of Physical Chemistry (4 cr) **or**
 CHM 321 Physical Chemistry (4 cr)
 CHM 315 Introduction to Biochemistry (4 cr)
 CHM 350 Science Curriculum Projects (2 cr)
 CHM 399 Lab Assistant (1 cr)
 BIO 110 General Biology (4 cr)
 MTH 115 Introduction to Calculus I (4 cr)
 PHY 120 University Physics I (4 cr)
 PHY 210 University Physics II (4 cr)

Required Professional Studies Courses

EDU 101 Introduction to Educational Practices (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 412 Clinical Practice Secondary (6 cr)
 EDU 421 Secondary Student Teaching (15 cr)
 PSY 206 Adolescent Development (3 cr)

CHEMISTRY EDUCATION REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	35
Major	47
Education	46
Elective	0
Total Credits to Earn Degree	128
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

COMMUNICATION

Course Listing Pg. 149

Professor—Cecelia D. Ulmer

Associate Professors—Cary L. Holman, Veronica Ross (Department Chair)

The mission of the Communication Department of Greenville College is to strive to improve public and interpersonal communication knowledge and proficiency, enhance student appreciation and skills in the arts through theatre, and develop student abilities in the mass media while discerning the public's needs. We challenge students to develop a Christian worldview and use their strengths for building character and serving others.

Graduates with a major in the Communication Department have excellent preparation for mass media, ministry, law, teaching, business, theatre, public relations, promotions, publicity, personnel work, sales, community service work, and much more.

The **communication major** requires 36 hours of credit. Four emphases are available: 1) mass communication, 2) public relations, 3) speech communication, and 4) theatre. The communication major leads to the bachelor of arts degree.

COMMUNICATION: MASS COMMUNICATION

The **mass communication emphasis** develops radio, journalism, and speaking skills. WGRN, the College 300 watt FM radio station, serves as a learning lab for mass communication majors. It operates 24 hours a day, seven days a week, 365 days a year, and is run almost entirely by students. The station also airs over the worldwide web at <http://WGRN.net>.

Requirements—The equivalent of 24 credits from the following list, COM/MP 410 Senior Seminar (2 cr), and 10 credits of electives from the Department.

COM 101 Speech Communication (3 cr)
 COM 126 Survey of Audio Engineering and Production (2 cr)
 COM 140 Radio Station Operation (2 cr)
 COM 226 Fundamentals of Journalism (3 cr)
 COM 227 Feature and Magazine Writing (3 cr)
 COM 231/331 Newspaper/Yearbook Production (1-2 cr)
 COM 232 Broadcast Writing (3 cr)
 COM 240/340 Radio Broadcast Practicum (1-2 cr)
 COM 255 Introduction to Mass Communication (3 cr)
 COM 301 Persuasion/Argumentation (3 cr)
 COM 303 Small Group Communication (3 cr)
 COM 305 Voice and Diction (2 cr)
 COM 350 Broadcast Management (2 cr)
 COM 355 Issues in Mass Communication (3 cr)
 COM 360 Interviewing (3 cr)
 COM 405 Internship (1-3 cr)

Communication: Mass Communication Minor Requirements (18 credits)

Any 18 hours from the above list, beyond COM 101. Eight hours must be upper division.

COMMUNICATION: PUBLIC RELATIONS

The **public relations emphasis** provides the student with concepts, skills, and experience to become a public relations practitioner in promotions, publicity, community affairs, and special events planning.

COMMUNICATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	57
Major	36
Elective	33
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Requirements—The equivalent of 24 credits from the following list, COM/MP 410 Senior Seminar (2 cr), and 10 credits of public relations electives.

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COM 101 Speech Communication (3 cr)
 COM 140 Radio Station Operation (2 cr)
 COM 226 Fundamentals of Journalism (3 cr)
 COM 227 Feature and Magazine Writing (3cr)
 COM 231/331 Newspaper/Yearbook Production (1-2 cr)
 COM 232 Broadcast Writing (3 cr)
 COM 301 Persuasion/Argumentation (3 cr)
 COM 302 Advanced Public Speaking (3 cr)
 COM 303 Small Group Communication (3 cr)
 COM 304 Communication Theory (3 cr)
 COM 306 Introduction to Public Relations (3 cr)
 COM 307 Advanced Interpersonal and Gender Communication (3 cr)
 COM 308 Applied Public Relations (3 cr)
 COM 360 Interviewing (3 cr)
 COM 405 Internship (1-3 cr)

Communication: Public Relations Minor Requirements (18 credits)

Any 18 hours from the above list, beyond COM 101. Eight hours must be upper division.

COMMUNICATION: SPEECH COMMUNICATION

The **speech communication emphasis** is a generalist degree and prepares the student for graduate school or a position in human resources, personnel management, law school, or any field in person-to-person communication.

Requirements—The equivalent of 24 credits from the following list, COM/MP 410 Senior Seminar (2 cr), and 10 credits of electives from the department.

COM 101 Speech Communication (3 cr)
 COM 121 Acting – Theory and Practice (3 cr)
 COM 255 Introduction to Mass Communication (3 cr)
 COM 301 Persuasion/Argumentation (3 cr)
 COM 302 Advanced Public Speaking (3 cr)
 COM 303 Small Group Communication (3 cr)
 COM 304 Communication Theory (3 cr)
 COM 305 Voice and Diction (2 cr)
 COM 307 Advanced Interpersonal and Gender Communication (3 cr)
 COM 321 Oral Interpretation of Literature (3 cr)
 COM 360 Interviewing (3 cr)
 COM 405 Internship (1-3 cr)

Communication: Speech Communication Minor Requirements (18 credits)

Any 18 hours from the above list, beyond COM 101. Eight hours must be upper division.

COMMUNICATION: THEATRE

The **theatre emphasis** provides training through classroom study and participation in dramatic productions. Plays are performed in the Factory Theatre.

Requirements—The equivalent of 24 credits from the following list, COM/MP 410 Senior Seminar (2 cr), and 10 credits of Theatre electives.

COM 101 Speech Communication (3 cr)
 COM 121 Acting – Theory and Practice (3 cr)

COM 221/441 Acting: Private Lessons (1-2)
COM 224/324 Theatre Workshop (1-3 cr)
COM 225/325 Actors' Workshop (1-3 cr)
COM 236 Stagecraft (3 cr)
COM 237 Script Analysis (2 cr)
COM 305 Voice and Diction (2 cr)
COM 309 Theatre History and Literature 1 (3 cr)
COM 310 Theatre History and Literature II (3 cr)
COM 321 Oral Interpretation of Literature (3 cr)
COM 323 Play Directing (3 cr)
COM 405 Internship (1-3 cr)
COM 450 Age of Shakespeare (3 cr)

Communication: Theatre Minor Requirements (18 credits)

Any 18 hours from the above list, beyond COM 101. Eight hours must be upper division.

DIGITAL MEDIA

Course Listing Pg. 156

Assistant Professor—Jessa Wilcoxon

Instructors—Jacob Amundson, Deloy Cole (Department Chair)

The digital media major prepares students to become content creators in a world that is constantly being shaped by technology. This preparation includes the cultivation of analytic and critical thinking skills as well as the ability to work and communicate with others on complex interdisciplinary projects integrating digital music, digital art, web-based technologies, and computer programming skills.

Students will learn to integrate their Christian world view as an extension of the creative process as revealed in digital content, presenting themselves as moral and responsible Christian professionals. The digital media major emphasizes a broad-based, theoretical understanding of the delivery tools, which will allow them, as life-long learners, to keep pace with rapidly changing technology over the course of their careers. Students also learn the technical skills necessary to begin as content creators following graduation. Students who successfully complete the digital media major can expect entry-level professional positions or admission to graduate school upon graduation.

COMPUTER AND INFORMATION SYSTEMS

The computer and information systems major will help prepare students to function as information professionals in a world that is being constantly transformed by technology. This preparation includes the cultivation of analytic and critical thinking skills as well as the ability to work and communicate with others on complex projects. Students will learn to integrate insights into God's creation derived from computer and information systems with their Christian understanding of the world and to present themselves as moral and responsible Christian professionals and servant leaders. The computer and information systems major emphasizes the theoretical foundations of information systems that will allow them, as life-long learners, to keep pace with rapidly changing technology over the course of their careers. Students also learn the technical skills necessary to begin as information professionals following graduation. Students who successfully complete the computer and information systems major can expect entry-level professional positions or admission to graduate school upon graduation.

The **computer and information systems major** requires the completion of 33 credits of core classes and the completion of a selected emphasis in either management (19 credits) or mathematics (26 credits). The computer and information systems major leads to a bachelor of science degree.

Computer and Information Systems Major Requirements

CIS 140 Introduction to Computer Programming (3 cr)
 CIS 210 Programming and Data Structures I (4 cr)
 CIS 309 Applied Operating Systems (3 cr)
 CIS 315 Networking and Communication (3 cr)
 CIS 325 WWW Programming (3 cr)
 CIS 330 Database Management (3 cr)
 CIS 340 Application Systems Analysis and Design (3 cr)
 CIS 345 Managing Technical People (3 cr)
 CIS 405 Practicum (4 cr)
 MGT 367 Quantitative Approaches to Business Problems (4 cr)
 Selection of an emphasis

Management Emphasis

MGT 101 Introduction to Business (3 cr)
 MGT 409 Seminar: Business as a Calling (2 cr)
 MTH 106 Finite Mathematics (3 cr)
 An economics class (3 cr)

Two of the following:

ACCT 101 Financial Accounting I (3 cr)
 ECON 202 Principles of Macroeconomics (3 cr)
 MGT 321 Management of Organizations (3 cr)
 MKT 201 Marketing (3 cr)

Computer and Information Systems: Management emphasis majors must also complete 2-6 credits from the following:

- MGT 180 Professional Business Leaders I (1-3 cr)
- MGT 181 Professional Business Leaders II (1-3 cr)

Mathematics Emphasis

- CIS 211 Programming and Data Structures II (4 cr)
- MTH 115 Introduction to Calculus I (4 cr)
- MTH 116 Calculus II (4 cr)
- MTH 212 Linear Algebra (4 cr)
- MTH 217 Multivariable Calculus (3 cr)
- MTH 218 Differential Equations (3 cr)
- One of the following
 - MTH 306 Numerical Analysis (4 cr)
 - MTH 308 Abstract Algebra (4 cr)

COMPUTER AND INFORMATION SYSTEMS REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	33
Management Emphasis	19
Mathematics Emphasis	26
Elective	16-25
Total Credits to Earn Degree	126

*Based on students arriving as first time freshmen. Some general education requirements are met through required major courses. This reduces the number of required general education credits.

Computer and Information Systems Minor Requirements (18 credits)

- CIS 140 Introduction to Computer Programming (3 cr)
- MGT 101 Introduction to Business (3 cr)
- An economics course (3 cr)
- Three of the following
 - CIS 309 Applied Operating Systems (3 cr)
 - CIS 315 Networking and Communications (3 cr)
 - CIS 330 Database Management (3 cr)
 - CIS 340 Application Systems Analysis and Design (3 cr)

Computer and Information Systems Minor Requirements – for management majors (15 credits)

- CIS 140 Introduction to Computer Programming (3 cr)
- CIS 345 Managing Technical People (3 cr)
- Three of the following
 - CIS 309 Applied Operating Systems (3 cr)
 - CIS 315 Networking and Communications (3 cr)
 - CIS 330 Database Management (3 cr)
 - CIS 340 Application Systems Analysis and Design (3 cr)

DIGITAL MEDIA

The **digital media major** requires students to complete 44-45 credits. Digital media majors may also select to complete an optional track which would require the completion of 15-17 additional credits. Students who complete the digital media major are eligible to receive the bachelor of science degree.

Digital Media Major Requirements

- ART 111 Design (3 cr) or
 - ART 113 Drawing (3 cr)
- DM 110 Light, Sound, & Motion (4 cr) (Prerequisite: MTH 106 Finite Mathematics)
- DM 120 Introduction to Digital Media (3 cr) (Prerequisite: CIS 105 Computer Fundamentals)
- DM 125 Digital Integration Experience (1 cr)
- DM 140 Introduction to Programming (3 cr)
- DM 226 Survey of Audio Engineering and Production (2 cr)
- DM 227 Studio Production (2 cr) or
 - MUSB 325 Music Business Survey (3 cr)
- DM 230 Graphic Design (3 cr)
- DM 241 Digital Photography I (3 cr)
- DM 250 Web Page Design (3 cr)
- DM 301 Digital Video I (3 cr)
- DM 305 Professional Communication (2 cr)
- DM 325 Digital Integration Experience (1 cr)
- DM 350 Introduction to Animation (2 cr)
- DM 401 Digital Media Portfolio (3 cr)
- DM 405 Practicum (4 cr)
- DM 410 Digital Media Seminar (2 cr)

Students may choose one of the following optional tracks in addition to the courses listed above to be better prepared for specific employment opportunities after college.

Optional Tracks

Audio Recording Track

MUSB 325 Music Business Survey (3 cr)
 MUSG 160 Introduction to Music Technology (2 cr)
 MUSG 229 Sound Reinforcement (1 cr)
 MUSG 235 Critical Listening I (1 cr)
 MUSG 329 Sound Reinforcement (1 cr)
 MUSG 360 Audio Post-Production (2 cr)
 MUSG 376 Rock Music History (2 cr)
 MUSG 405 Practicum (3 cr)

Graphic Design Track

ART 113 Drawing (3 cr)
 ART 353 Art History: The Twentieth Century (3 cr)
 ART 390 Independent Studio (3 cr)
 DM 330 Graphic Design II (3 cr)
 DM 341 Digital Photography II (3 cr)

Information Systems Track

MGT 101 Introduction to Business (3 cr)
 Four of the following
 CIS 210 Programming & Data Structures I (4 cr)
 CIS 309 Applied Operating Systems (3 cr)
 CIS 315 Networking and Communications (3 cr)
 CIS 325 WWW Programming (3 cr)
 CIS 330 Database Management (3 cr)
 CIS 340 Application Systems Analysis and Design (3 cr)
 CIS 345 Managing Technical People (3 cr)

Internet Development Track

CIS 325 WWW Programming (3 cr)
 DM 330 Graphic Design II (3 cr)
 MKT 201 Marketing (3 cr)
 MUSG 360 Audio Post Production (2 cr)
 Two of the following
 CIS 309 Applied Operating Systems (3 cr)
 CIS 315 Networking and Communications (3 cr)
 CIS 330 Database Management (3 cr)

Video & Film Track

ART 390 Independent Studio (3 cr)
 DM 402 Digital Video II (3 cr)
 ENG 399 Introduction to Film Studies (3 cr)
 MUSG 360 Audio Post Production (2 cr)
 Elective (6 cr from the following list)
 Any Film Studies Course (3 cr)
 Any Film Studies Course (3 cr)
 LA Film Studies Center Courses (6 cr)

Digital Media Minor Requirements (18-19 credits)

DM 120 Introduction to Digital Media (3 cr)
 DM 140 Introduction to Computer Programming (3 cr) **or**
 CIS 210 Programming and Data Structures I (4 cr) **or**
 CIS 325 WWW Programming (3 cr)
 DM 226 Survey of Audio Engineering and Production (2 cr)
 DM 241 Digital Photography I (3 cr)
 DM 250 Web Page Design (3 cr)
 DM 301 Digital Video I (3 cr)

DIGITAL MEDIA REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	51
Prerequisites	7 [†]
Major	44-55
Optional Audio Recording Track	15
Optional Information Systems Track	15
Optional Internet Track	17
Optional Video & Film Track	17
Elective	9-27
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

[†]Some or all of the prerequisites maybe met by demonstrating proficiency. Students capable of demonstrating the required proficiency must complete additional elective credits.

EDUCATION

Course Listing Pg. 159

Professor—Kenneth P. Schmidt

Associate Professor—Vickie S. Cook (Dean of the School of Education)

Assistant Professors—Karlene Johnson, Nancy Johnson, Debra Noyes, Kathryn Taylor, Suzanne Walker

Instructor—Lisa Amundson

Greenville College has served the needs of new teachers since 1929. This legacy continues today as we prepare teacher candidates to meet the demands of teaching as we enter the 21st century. In keeping with the institutional mission, the program theme notes that Greenville College is “preparing teachers to serve in a culturally diverse world.” The theme both informs and guides the structure and delivery of program opportunities. It is manifested in our goal to help future teachers to reflect critically on the process of teaching, their relationships to students, and the role of education in a pluralistic society.

The program of teacher education includes a planned sequence of courses in professional preparation for teaching. The coursework includes field and clinical assignments within public or accredited private schools to provide candidates with a balance of theoretical and practical experiences. Students interested in Teacher Education should enroll in EDU 101: Introduction to Educational Practice no later than the Interterm of the freshman year.

Students wanting to major in education must be admitted to the teacher education program. An application should be submitted upon successful completion of EDU 101. A minimum cumulative GPA of 2.75 is required for admission, and all applicants must have a criminal background check returned with no incidences to be admitted into the education program. Students must also be admitted into the professional internship which includes student teaching. Application should be made during the fall semester of the junior year. Criteria for admission includes written recommendations from the major department and the Education Department, and a grade point average of 2.75 in each of the following: all college coursework, professional education coursework, and coursework in the major area of concentration.

Candidates admitted to the professional internship (student teaching) must complete EDU 400 Early Experience and the appropriate clinical methods course prior to student teaching. Student teachers are placed with qualified cooperating teachers and follow the schedule of the designated school district for the duration of the experience. At least three weeks of full teaching responsibility are assigned for each student teacher. College consultants serve as liaisons for the College and supervisors of the experience.

The education program is accredited by the Illinois State Board of Education, which participates in an interstate certification agreement with 37 other states and the District of Columbia. Institutional memberships include the American and Illinois Association of Colleges for Teacher Education, the Illinois Association of Colleges for Teacher Education in Private Colleges, the American and Illinois Association for School, College and University Staffing, and the Association of Christian Schools International.

Teacher candidates may complete requirements for any of the twelve certifiable areas offered by Greenville College. Requirements for all teaching majors are detailed in the *Traditional Undergraduate Guide to Teacher Education*, which is available in the Teacher Education Office. The following pages list requirements for early childhood education, elementary education, the professional studies component of secondary education majors, and special education. Secondary education specializations in specific areas such as biology or music are described within their respective departments.

Undergraduate Teacher Education Course Location Policy

After a student begins a program (whether traditional or UTEP), the student needs to consult with their advisor on all matters of scheduling. If it becomes necessary due to extenuating circumstances

to take a course from the other program, a student (only with the signature and advice of the advisor) may take no more than two courses from the opposite program to be applied toward the graduation requirements of their program. COR requirements from one program may not be applied toward the graduation requirements of another program. If a student wants to graduate from UTEP, the student must meet the COR requirements for the UTEP program. If a student wants to graduate from the traditional program the student must meet the COR requirements for the traditional program. All matters of scheduling must be approved by the student's advisor.

Professional Internship Cancellation Policy

Applications for the Professional Internship (Student Teaching) must be received by December 15th for the following academic year. If a student rescinds their application necessitating the cancellation of a student teaching placement, the following fees will apply according to the date of withdraw.

Cancellation by:

February 1 st	No Fee
March 31 st	\$250
After April 1 st	\$600

The cancellation fee may be waived for emergency situations that will be decided on a case by case basis by petition to the Director of Clinical Practice.

EARLY CHILDHOOD EDUCATION

The **early childhood education major** provides a course of study leading to certification to teach children from birth through third grade. This major requires that students complete 83 hours of credit. As an option, students may complete an additional three credit course for Early Childhood special education approval. Students completing this major are eligible for a bachelor of science degree.

Early Childhood Education Major Requirements:

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 300 Early Childhood Education Methods (3 cr)
 EDU 305 Issues and Trends in Early Childhood Education (3 cr)
 EDU 310 Child, Family, and Community Relationships (3 cr)
 EDU 311 Elementary Art and Music Methods (3 cr)
 EDU 312 Teaching of Reading (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 351 Teaching Language Arts in Elementary and Middle School (3 cr)
 EDU 352 Teaching Social Studies in Elementary and Middle School (3 cr)
 EDU 355 Teaching Mathematics in Elementary and Middle School (3 cr)
 EDU 356 Teaching Science in Elementary and Middle School (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 401 Clinical Practice Elementary (4 cr)
 EDU 403 Seminar in Early Childhood Education (1 cr)
 EDU 405 Primary (1-3) Student Teaching (variable 5-7 cr)
 EDU 407 Pre-Primary Student Teaching (variable 5-7 cr)
 EDU 417 Language Development (3 cr)
 EDU 418EC Assessment for Special Education-Early Childhood (3 cr)
 ENG 350 Children's Literature (3 cr)
 GEO 103 World Regional Geography (3 cr)
 HST 201 American History (3 cr)
 MTH 141 Mathematics of the Early Grades (3 cr)
 POL 210 American Government (3 cr)
 PSY 205 Child Development (3 cr)

Students wishing to earn **early childhood special education** approval must complete the following course as well as the courses listed above. EDU 416 Early Childhood Special Education Methods (3 credits)

EARLY CHILDHOOD EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	39
Major	83
Optional Approval	3
Elective	1-4
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

EARLY CHILDHOOD AND ELEMENTARY EDUCATION – DOUBLE MAJOR

Students may elect to double major in **early childhood and elementary education**, and may become eligible for certification in both areas. Double majoring provides a course of study leading to certification to teach children from birth through eighth grade. Students choosing to complete this course of study will complete only one semester of student teaching and a total of 95 hours of credit. Both majors lead to a single bachelor of science degree.

EARLY CHILDHOOD AND ELEMENTARY EDUCATION – DOUBLE MAJOR REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	42
Major	95
Optional Approval	3
Elective	0
Total Credits to Earn Degree	137-140
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

Early Childhood and Elementary Education Double Major Requirements:

The completion of the Early Childhood Education Major Requirements

EDU 318 Corrective Reading (3 cr)

EDU 340 Measurement and Evaluation (3 cr)

HPR 356 Adapted Physical Education (3 cr)

PSY 206 Adolescent Development (3 cr)

ELEMENTARY EDUCATION

The **elementary education major** is a program designed to prepare individuals to teach kindergarten through grade eight, and requires students to complete 80 credits. Students wishing to earn a middle school endorsement will need to complete an additional 18-21 credits in a specific area. (The *Traditional Undergraduate Guide to Teacher Education* contains details on endorsement requirements.) Students completing this major are eligible for the bachelor of science degree.

Elementary Education Major Requirements:

EDU 101 Introduction to Educational Practice (3 cr)

EDU 202 Cultural Awareness in the Classroom (3 cr)

EDU 280 Exceptional Child (3 cr)

EDU 311 Elementary Art and Music Methods (3 cr)

EDU 312 Teaching of Reading (3 cr)

EDU 318 Corrective Reading (3 cr)

EDU 330 Behavior Management (3 cr)

EDU 340 Educational Measurement and Evaluation (3 cr)

EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)

EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)

EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)

EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)

EDU 400 Early Experience (1 cr)

EDU 401 Clinical Experience Elementary (4 cr)

EDU 402 Seminar in Elementary Education (1 cr)

EDU 404 Elementary Student Teaching (10 cr)

BIO 108 Environmental Science and Stewardship (4 cr), **or** any biology course

ENG 350 Children's Literature (3 cr)

GEO 103 World Regional Geography (3 cr), **or** any geography course

HPR 356 Adapted Physical Education (3 cr)

HST 201 American History (3 cr)

MTH 141 Mathematics for Teachers (3 cr)

PHY 105 Planets and Stars (3 cr), **or** any physical science course

POL 210 American Government (3 cr)

PSY 206 Adolescent Development (3 cr)

SECONDARY EDUCATION

The **professional studies component for all secondary education majors** must be completed if students wish to be certified to teach at the high school (9-12) level with a middle school endorsement. Certifiable areas include biology, chemistry, English language arts, history,

ELEMENTARY EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	36
Major	80
Elective	10
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

mathematics, music, physics, physical education, and Spanish. Required courses for each of these majors are listed in the department of specialization and the *Traditional Undergraduate Guide to Teacher Education*. Students wishing to graduate with a secondary education major must complete 46 hours of education classes and a minimum of 34 hours in a major area of specialization. This major leads to a bachelor of science degree.

Professional Studies for Secondary Majors:

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 412 Clinical Practice Secondary (6 cr)
 EDU 421 Secondary Student Teaching (15 cr)
 PSY 206 Adolescent Development (3 cr)
 Major Area of Specialization (minimum 32 cr)

SECONDARY EDUCATION REQUIREMENTS AT A GLANCE

See the Department of
Specialization for details.

SPECIAL EDUCATION

The **special education major** is a course of study leading to LBS 1 certification. The program requires the completion of 85 hours, and leads to a bachelor of science degree.

Special Education Major Requirements:

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 311 Elementary Art and Music Methods (3 cr)
 EDU 312 Teaching of Reading (3 cr)
 EDU 318 Corrective Reading (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)
 EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)
 EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)
 EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 401 Clinical Practice Elementary (4 cr)
 EDU 406 Elementary Special Education Student Teaching (variable 5-7 cr)
 EDU 408 Secondary Special Education Student Teaching (variable 5-7 cr)
 EDU 413 Adaptive Strategies for Special Education (3 cr)
 EDU 418 Assessment of Exceptional Children (3 cr)
 EDU 419 Secondary School Programs for Adolescents with Disabilities (3 cr)
 EDU 450 Characteristics of Students with Disabilities (4 cr)
 EDU 451 Methods and Materials for Special Education (4 cr)
 EDU 491 Seminar in Special Education (1 cr)
 BIO 108 Environmental Science and Stewardship (4 cr), **or** any biology course
 ENG 350 Children's Literature (3 cr)
 HPR 356 Adapted Physical Education (3 cr)
 MTH 141 Mathematics for Teachers (3 cr)
 PHY 105 Planets and Stars (3 cr), **or** any physical science course
 PSY 206 Adolescent Development (3 cr)

Special Education majors are encouraged to take one or more credits of
 EDU 496 Reading in Special Education

**SPECIAL EDUCATION
REQUIREMENTS AT A GLANCE**

Type of Credit	Required Credits
General Education (For B.S.)*	36
Major	85
Elective	5
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

Specialized Areas: Persons completing specialized PreK-12 programs in music, physical education, and special education will be issued certification according to their preference. Options include either elementary (K-9) and secondary certificates (6-12) or the special K-12 certificate with appropriate special certificate designations. Specific course requirements for these and all teacher education majors are found in *The Undergraduate Guide to Teacher Education*.

NON-CERTIFICATION EDUCATION TRACK

In rare instances, a student may be unable to fulfill the requirements for certification in education. So that a student can earn a degree, a non-certification education track has been approved. This option is designed for students who have completed all checkpoints except passing the content area test or in some way unable to complete student teaching. The following requirements must be met to earn a degree.

- Student must complete the general education requirements as stipulated by their education major. (Students wishing to earn a Bachelor of Arts degree with a non-certification education major must complete the foreign language requirement.)
- All coursework in their major must be complete excluding EDU 400 (when applicable), 401, 402, 403, 412, 491, and all student teaching.
- All checkpoints must be met excluding passing the content area test.
- The plan may include, but does not require, a practicum.
- Approval by the advisor, Dean of the School of Education, and the registrar is compulsory.

Undergraduate Teacher Education Program (UTEP)

The Off-Campus Undergraduate Teacher Education Program (UTEP) in concert with Kaskaskia and Lewis & Clark Community Colleges is designed for students who are working towards their associate degree at the community college level. As students complete their associate degree, they work toward their prerequisites for entry into the teacher education program at Greenville College. Then, students “transfer” to Greenville College to earn their bachelor degree, completing the Greenville College courses at their community college location. Students are able to complete their field experience and student teaching requirements within their region.

Admission Requirements

To be admitted into a community college partnership, students must:

- Have a cumulative grade point average of at least 2.75 on a 4.0 scale.
- Provide official transcripts from all colleges/universities attended.
- Submit a statement of educational purpose.
- Include two letters of reference with application materials.
- Complete community college component of the curriculum (see below).
- Earn a “C” grade or above in all professional education coursework and in English, literature, and psychology.
- Complete the associate of arts or sciences degree at one of the partner community colleges.
- Provide a favorable criminal background check.
- Receive passing scores on the Illinois Certification System Basic Skills Test.
- Receive formal approval for admission from the Committee on Teacher Education (COTE).

Conditional Admission

A student can be considered for conditional admission into the program if they have completed all admission requirements with the exception of the basic skills Illinois Certification Testing System (ICTS) exam. Record of passing scores for the basic skills ICTS exam must be received prior to beginning the second semester of Greenville College coursework.

Degree Requirements

Students majoring in education must be admitted to the teacher education program by the Committee on Teacher Education (COTE). A minimum GPA of 2.75 is required for admission. Admission to the professional internship which includes student teaching is also granted by COTE for students meeting all of the requisite requirements including a minimum cumulative GPA of 2.75 in all coursework and professional education courses. A minimum of 126 credit hours are required for graduation from Greenville College. Specific programs of study may require the completion of additional credit hours.

EARLY CHILDHOOD EDUCATION

The early childhood education major provides a course of study leading to certification to teach children from birth through third grade. As an option, students may complete an additional three credit course for Early Childhood special education approval. Students completing this major are eligible for a bachelor of science degree.

Required Kaskaskia College Courses

- GEOG 104 World Geography (3 cr)
- HIST 103 or 104 History of the United States (3 cr)
- LITO 218 Children’s Literature (3 cr)
- POLS 101 American government (3 cr)
- PSYC 215 Child Development (3 cr)
- EDUC 101 Intro to Educational Practice (3 cr)
- EDUC 190 Intro to Special Education (3 cr)
- EDUC 200 Cultural Conflicts/Class (3 cr)
- + Remaining courses for completion of Kaskaskia College AA or AS degree requirements

Required Lewis & Clark College Courses

GEOG 132 Geography by World Regions (3 cr)
 HIST 231 or 232 American History (3 cr)
 LITT 140 Literature and Related Media for Children (3 cr)
 POLS 131 American Government (3 cr)
 PSYC 233 Child Psychology (3 cr)
 EDUC 230 Teacher Education Co-Op (1 cr)
 EDUC 231 American Education (3 cr)
 EDUC 232 Introduction to Special Education (3 cr)
 EDUC 233 Cultural Conflict Class (3 cr)
 + Remaining courses for completion of Lewis & Clark AA or AS degree requirements

Required Greenville College Courses

COR 301 Liberal Arts in Christian Thought (3 cr)
 COR 403 Christian Ethics (3 cr)
 EDU 300 Early Childhood Education Methods (3cr)
 EDU 305 Issues and Trends in Early Childhood Education (3 cr)
 EDU 310 Child, Family, and Community Relationships (3 cr)
 EDU 311 Elementary Art and Music Methods (3 cr)
 EDU 312 Teaching of Reading (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 351 Teaching Language Arts in Elementary and Middle School (3 cr)
 EDU 352 Teaching Social Studies in Elementary and Middle School (3 cr)
 EDU 355 Teaching Mathematics in Elementary and Middle School (3 cr)
 EDU 356 Teaching Science in Elementary and Middle School (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 401 Clinical Practice Elementary (P-8) (4 cr)
 EDU 403 Seminar in Early Childhood (1 cr)
 EDU 405 Primary (1-3) Student Teaching (variable 5-7 cr)
 EDU 407 Pre-Primary Student Teaching (variable 5-7 cr)
 EDU 417 Language Development (3 cr)
 EDU 418EC Assessment for Special Education – Early Childhood (3 cr)

Students wishing to earn **early childhood special education** approval must complete the following courses as well as the course listed above.

EDU 416 Early Childhood Special Education Methods (3 cr)

ELEMENTARY EDUCATION

The elementary education major prepares students to teach kindergarten through grade eight. Students who desire to earn middle school endorsements must also complete 18-21 credits in the chosen area. The specific coursework needed for endorsements are included in the *Guide to Teacher Education*. Students completing the elementary major are eligible to receive the bachelor of science degree.

Required Kaskaskia College Courses

GEOG 104 World Geography (3 cr)
 HIST 103 or 104 History of the United States (3 cr)
 LITO 218 Children's Literature (3 cr)
 POLS 101 American government (3 cr)
 PSYC 216 Adolescent Development (3 cr)
 EDUC 101 Intro to Educational Practice (3 cr)
 EDUC 190 Intro to Special Education (3 cr)
 EDUC 200 Cultural Conflicts/Class (3 cr)
 + Remaining courses for completion of Kaskaskia College AA or AS degree requirements

Required Lewis & Clark College Courses

GEOG 132 Geography by World Regions (3 cr)
 HIST 231 or 232 American History (3 cr)
 LITT 140 Literature and Related Media for Children (3 cr)
 POLS 131 American Government (3 cr)
 PSYC 243 Adolescent Psychology (3 cr)
 EDUC 230 Teacher Education Co-Op (1 cr)
 EDUC 231 American Education (3 cr)
 EDUC 232 Introduction to Special Education (3 cr)
 EDUC 233 Cultural Conflict Class (3 cr)
 + Remaining courses for completion of Lewis & Clark AA or AS degree requirements

Required Greenville College Courses

COR 301 Liberal Arts in Christian Thought (3cr)
 COR 403 Christian Ethics (3 cr)
 EDU 311 Elementary Art and Music Methods (3 cr)
 EDU 312 Teaching of Reading (3 cr)
 EDU 318 Corrective Reading (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)
 EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)
 EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)
 EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 401 Clinical Experience Elementary (4 cr)
 EDU 402 Seminar in Elementary Education (1 cr)
 EDU 404 Elementary Student Teaching (10 cr)
 HPR 356 Adapted Physical Education (3 cr)

SPECIAL EDUCATION

The special education major is a course of study leading to LBS 1 certification. The program leads to a bachelor of science degree.

Required Kaskaskia College Courses

GEOG 104 World Geography (3 cr)
 HIST 103 or 104 History of the United States (3 cr)
 LITO 218 Children's Literature (3 cr)
 MATH 172 Math for Elementary Teachers II (3 cr)
 POLS 101 American government (3 cr)
 PSYC 216 Adolescent Psychology (3 cr)
 EDUC 101 Intro to Educational Practice (3 cr)
 EDUC 190 Intro to Special Education (3 cr)
 EDUC 200 Cultural Conflicts/Class (3 cr)
 + Remaining courses for completion of Kaskaskia College AA or AS degree requirements

Required Lewis & Clark College Courses

GEOG 132 Geography by World Regions (3 cr)
 HIST 231 or 232 American History (3 cr)
 LITT 140 Literature and Related Media for Children (3 cr)
 MATH 152 Math for Elementary Teachers II (3cr)
 POLS 131 American Government (3 cr)
 PSYC 243 Adolescent Psychology (3 cr)
 EDUC 230 Teacher Education Co-Op (1 cr)
 EDUC 231 American Education (3 cr)
 EDUC 232 Introduction to Special Education (3 cr)
 EDUC 233 Cultural Conflict Class (3 cr)
 + Remaining courses for completion of Lewis & Clark AA or AS degree requirements

Required Greenville College Courses

COR 301 Liberal Arts and Christian Thought (3 cr)
 COR 403 Christian Ethics (3 cr)
 EDU 311 Elementary Art and Music Methods (3 cr)
 EDU 312 Teaching of Reading (3 cr)
 EDU 318 Corrective Reading (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)
 EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)
 EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)
 EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 401 Clinical Experience Elementary (4 cr)
 EDU 406 Elementary Special Education Student Teaching (6 cr)
 EDU 408 Secondary Special Education Student Teaching (6 cr)
 EDU 413 Adaptive Strategies for Special Education (3 cr)
 EDU 418 Assessment for Special Education (3 cr)
 EDU 419 Secondary School Programs for Adolescents with Disabilities (3 cr)
 EDU 450 Problems & Characteristics of Students with Disabilities (4 cr)
 EDU 451 Methods and Materials for Special Education (4 cr)
 EDU 491 Seminar in Special Education (1 cr)
 HPR 356 Adapted Physical Education (3 cr)

MUSIC EDUCATION

The music education major is a course of study leading K-12 certification in music. This program is only available to Lewis & Clark Community College students, and leads to a bachelor of music education degree.

Required Lewis & Clark College Courses

PSYC 243 Adolescent Psychology (3 cr)
 EDUC 230 Teacher Education Co-Op (1 cr)
 EDUC 231 American Education (3 cr)
 EDUC 232 Introduction to Special Education (3 cr)
 EDUC 233 Cultural Conflict Class (3 cr)
 MUSI 135 Theory I (all concentrations) (4 cr)
 MUSI 136 Theory II (all concentrations) (4 cr)
 MUSI 165 String Methods (all concentrations) (1 cr)
 MUSI 171 Percussion Methods (all concentrations) (1 cr)
 MUSI 235 Theory III (all concentrations) (4 cr)
 MUSI 236 Theory IV (all concentrations) (4 cr)
 MUSI 144 Concert Choir (1 cr/semester; voice only) (4 cr)
 MUSI 157 Music Diction (voice only) (2 cr)
 MUSI 158 Music Diction (voice only) (2 cr)
 MUSI 296 Applied Voice (2 cr/semester; voice only) (8 cr)
 MUSI 161 Class Piano (voice & instrumental only) (1 cr)
 MUSI 162 Class Piano (voice & instrumental only) (1 cr)
 MUSI 261 Class Piano (voice & instrumental only) (1 cr)
 MUSI 262 Class Piano (voice & instrumental only) (1 cr)
 MUSI Applied Instrument (2 cr/semester; instrumental only) (8 cr)
 MUSI 163 Vocal Techniques (instrumental & piano only) (2 cr)
 MUSI Ensemble (1 cr/semester; instrumental & piano only) (4 cr)
 MUSI 297 Applied Piano (2 cr/semester; piano only) (8 cr)
 + Remaining courses for completion of Lewis & Clark associates degree in fine arts music education

Required Greenville College Courses

COR 301 Liberal Arts and Christian Thought (3 cr)
 COR 403 Christian Ethics (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)

EDU 330 Behavior Management (3 cr)
 EDU 340 Measurement and Evaluation (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 412 Clinical Practice Secondary (6 cr)
 EDU 425 Music Student Teaching (15 cr)
 EDU 399 Student Teaching Seminar (1 cr)
 MUED 291 Brass Class (1 cr)
 MUED 292 Woodwinds Class (1 cr)
 MUED 322 Instrumental Rehearsal Techniques (2 cr) **or**
 MUED 324 Choral Rehearsal Techniques (2 cr)
 MUED 357 Elementary Music Methods (2 cr)
 MUSG 221 Elementary Conducting (2 cr)
 MUSG 309 Music History I (3 cr)
 MUSG 310 Music History II (3 cr)
 MUSG 418 Senior Recital (1 cr)
 Applied Lessons (6 cr)

- Lessons are to be in the major instrument.
- Two credits need to be taken per semester.

 Ensemble Participation (5 cr)

RECREATION REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	54 [†]
Major	16
Emphasis	16
Elective	40
Total Credits to Earn Degree	126
<p>* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.</p> <p>[†] Students selecting the adult fitness emphasis are required to take BIO 245 which will reduce the number of required general education credits to 50.</p>	

Course Listing Pg. 165 (History)
Course Listing Pg. 187 (Political Science)

HISTORY REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	54
Major	30
Elective	42
Total Credits to Earn Degree	126
<p>* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.</p>	

HEALTH, PHYSICAL EDUCATION, AND RECREATION

Professor—Robert W. Johnson
 Associate Professor—George D. Barber
 Assistant Professors—Douglas C. Faulkner, Roy S. Mulholland (Department Chair)
 Instructor—Lynn Carlson

The Department of Health, Physical Education, and Recreation participates in the process of equipping persons for redemptive Christian leadership in two ways. First, it encourages students to engage in those continuing, active, healthy, Christian life practices which contribute to wellness. Second, it prepares students for careers in physical education and recreation.

The following are programs offered by the department: (1) general education – wellness/physical activities program; (2) physical education major; and (3) recreation major – with emphases in adult fitness, recreation leadership, and sports management. Courses required for certification in driver education are also offered.

PHYSICAL EDUCATION

The **physical education major** has different requirements depending on the type of certification a student is seeking. Students wishing to earn a K-12 certificate must take 42 credits of physical education and 42 credits of professional studies in education, and students wishing to earn a 6-12 teaching certificate must complete 40 credits of physical education and 43 credits of professional studies in education. Students completing the physical education major may choose to complete either BIO 113 Health or HPR 102 Wellness: Physical Fitness and are exempt from completing the general education Health, Physical Education, and Recreation Activity (HPR) requirement. The physical education major leads to a bachelor of science degree.

Physical Education Specialization Requirements

HPR 107 Skill Lab: Football, Soccer, Volleyball (1 cr)

HPR 108 Skill Lab: Basketball, Softball, Track (1 cr)

HPR 121 History and Philosophy of HPR (2 cr)

HPR 207 Skill Lab: Golf, Badminton, Tumbling (1 cr)

HPR 208 Skill Lab: Rhythms, Swimming, Tennis (1 cr)

HPR 215 Strategies of HPR (2 cr)

Four of the following:

HPR 220 Coaching Football (1 cr)

HPR 221 Coaching Soccer (1 cr)

HPR 222 Coaching Volleyball (1 cr)

HPR 223 Coaching Basketball (1 cr)

HPR 224 Coaching Baseball/Softball (1 cr)

HPR 226 Coaching Track and Field (1 cr)

HPR 236 Theory and Technique Individual Sports (3 cr)

HPR 254 Elementary School Physical Education (2 cr)*

HPR 301 Physiology of Exercise (4 cr)

HPR 311 Kinesiology (2 cr)

HPR 320 Curriculum and Evaluation of Health and Physical Education (3 cr)

HPR 325 Psychology of Coaching (2 cr)

HPR 326 Administration of Physical Education and Athletics (6-12) (2 cr)

HPR 335 Athletic Training and CPR (3 cr)

HPR 356 Adapted Physical Education (3 cr)

HPR 410 Seminar in Health, Physical Education, and Recreation (2 cr)

BIO 245 Human Anatomy and Physiology I (4 cr)**

Required Professional Studies Courses

EDU 101 Introduction Educational Opportunities (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 412 Clinical Practice Secondary (6 cr)
 EDU 421 Secondary Student Teaching (7* or 15 cr)
 EDU 424 Elementary Physical Education Student Teaching (7 cr)*
 PSY 206 Adolescent Development (3 cr)

* Required for K – 12 Certification

** Meets the science general education elective requirement

Physical Education: Coaching Minor Requirements¹¹ (19 credits)

HPR 215 Strategies of HPR (2 cr)
 HPR 220-226 Coaching Classes (4 cr)
 HPR 301 Physiology of Exercise (4 cr)
 HPR 311 Kinesiology (2 cr)
 HPR 325 Psychology of Coaching (2 cr)
 HPR 326 Administration of Physical Education and Athletics (6-12) (2 cr)
 HPR 335 Athletic Training and CPR (3 cr)

RECREATION

The **recreation major** consists of a minimum of 16 core requirement credits, and the selection of an emphasis which requires the completion of 16 additional credits. Although not required, recreation majors may substitute two credits of HPR 107/108/207/208 for the general education activity requirement. Students completing this major are eligible for the bachelor of science degree.

Recreation Core Requirements

HPR 241 Introduction to Recreation (3 cr)
 HPR 261 Leading Activities and Events (3 cr)
 HPR 341 Designing and Directing Projects (3 cr)
 HPR 361 Program Management (3 cr)
 HPR 405 Practicum (2-10 cr depending on Emphasis)
 HPR 410 Seminar in Health, Physical Education, and Recreation (2 cr)
 Selection of an emphasis (16 cr)

Adult Fitness Emphasis

HPR 301 Physiology of Exercise (4 cr)
 HPR 305 Exercise Science (2 cr)
 HPR 311 Kinesiology (2 cr)
 BIO 113 Health (2 cr)
 BIO 245 Human Anatomy and Physiology I (4 cr)
 Elective courses as approved by advisor (2 cr minimum)

Leadership Emphasis

HPR 430 Readings in Recreation (2 cr)
 ENG 226 Fundamentals of Journalism (3 cr) **or**
 ENG 227 Feature and Magazine Writing (3 cr)
 MGT 301 Professional Communications (2 cr)
 Elective courses as approved by advisor (9 cr minimum)

**PHYSICAL EDUCATION
REQUIREMENTS AT A GLANCE**

Type of Credit	Required Credits
General Education (For B.S.)*	37
Major (K-12 Certificate)	42
Education (K-12 Certificate)	42
Elective (K-12 Certificate)	5
Major (6-12 Certificate)	40
Education (6-12 Certificate)	43
Elective (6-12 Certificate)	6
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

**RECREATION REQUIREMENTS
AT A GLANCE**

Type of Credit	Required Credits
General Education (For B.S.)*	54 [†]
Major	16
Emphasis	16
Elective	40
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

[†] Students selecting the adult fitness emphasis are required to take BIO 245 which will reduce the number of required general education credits to 50.

¹¹ The Physical Education: Coaching minor is part of the Physical Education major. Therefore Physical Education majors cannot complete the Coaching minor.

Sports Management Emphasis

HPR 430 Readings in Recreation (2 cr)

CIS 105 Computer Fundamentals (3 cr)

ENG 226 Fundamentals of Journalism (3 cr) **or**

ENG 227 Feature and Magazine Writing (3 cr)

ACCT 101 Financial Accounting I (3 cr)

MGT 321 Management of Organizations (3 cr)

MGT 301 Professional Communications (2 cr)

HISTORY AND POLITICAL SCIENCE

Associate Professor— Richard P. Huston (Department Chair)
Assistant Professors—Teresa Holden, Scott Neumann

The developments of civilization—social, cultural, political, religious, and economic—must be analyzed and interpreted in order to understand both present and future possibilities for mankind. The History and Political Science Department provides knowledge and perspectives on civilizations and challenges students to reassess their own values and attitudes.

HISTORY AND POLITICAL SCIENCE

The **history and political science major** requires students to complete 30 credits, and leads to a bachelor of arts degree.

History and Political Science Major Requirements

HST 101 Western Civilization (3 cr)
HST 201 American History (3 cr)
HST 202 Eastern Civilization (3 cr) **or**
HST 310 Latin America (3 cr)
HST 250 Historical Method (3 cr)
HST 305 20th Century American History (3 cr)
POL 210 American Government (3 cr)
History and political science electives (12 cr). Three credits of both history and political science elective are required.

History and Political Science Minor Requirements (18 credits)

HST 101 Western Civilization (3 cr)
HST 201 American History (3 cr)
A political science course (3 cr)
9 hours of elective courses in either history or political science, 6 hours must be upper division

HISTORY EDUCATION

The **history education major** requires students to complete 42 credits in history (beyond HST 101) and related social studies subject areas, and 46 credits of professional studies in education. This major leads to a bachelor of science degree.

History Specialization Requirements

HST 201 American History (3 cr)
HST 202 Eastern Civilization (3 cr)
HST 215 History Teaching Methods (3 cr)
HST 250 Historical Methods (3 cr)
HST 310 Latin America (3 cr)
POL 210 American Government (3 cr)
PSY 101 General Psychology (3 cr)
SOC 101 Introduction to Sociology (3 cr)
SOC 112 Anthropology (3 cr)
One Economics Course (3 cr)
One Geography Course (3 cr)
Two upper division American History Courses (6 cr)
An Elective (HST, POL, or SOC) Course (3 cr)

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)
EDU 202 Cultural Awareness in the Classroom (3 cr)
EDU 280 Exceptional Child (3 cr)

Course Listing Pg. 175 (History)
Course Listing Pg. 197 (Political Science)

HISTORY REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	54
Major	30
Elective	42
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

HISTORY EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	41
Major	42
Education	46
Elective	0
Total Credits to Earn Degree	129

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

MAJORS & MINORS

EDU 316 Reading and Writing Across the Curriculum (3 cr)
EDU 330 Behavior Management (3 cr)
EDU 340 Educational Measurement and Evaluation (3 cr)
EDU 342 Middle School Curriculum and Instruction (3 cr)
EDU 400 Early Experience (1 cr)
EDU 412 Clinical Practice Secondary (6 cr)
EDU 421 Secondary Student Teaching (15 cr)
PSY 206 Adolescent Development (3 cr)

INDIVIDUALLY TAILORED EDUCATION PLAN (ITEP)

The individually tailored education plan (ITEP) offers students an opportunity to design a uniquely personalized college program. It is particularly useful to students who want to take advantage of the interdisciplinary strengths of Greenville's liberal arts curriculum. Requirements include the following:

1. 126 credits. At least 48 credits must be at the upper division level.
2. A concentrated major of 48 credits. Thirty-two (32) of the 48 credits must be in one department from which the advisor must be chosen. The 32 courses in one department may be a combination of lower and upper division courses.
3. All course selections must be made with the consultation and approval of the faculty advisor from the department of concentration, and be approved by the Dean of the appropriate school. The plan must be submitted and approved a full three semesters before the student's intended graduation date.
4. The program of courses is expected to reflect emphases of breadth and depth of study, and is to be developed in relation to the student's needs and interests as measured against the goals of the College.

LANGUAGE, LITERATURE, AND CULTURE

Professors—Dale F. Martin, S. Bradley Shaw Sandra E. Salguero-Schmidt (Department Chair)
Associate Professor—Brian Reinhard
Assistant Professor—Leslie Allen
Instructor—Kathie Filby

As part of the larger mission of the college, the Language, Literature, and Culture Department helps student think critically, write articulately, read discerningly, and communicate empathetically across cultures. To meet these institutional objectives, the Department offers introductory courses in the study of writing, language, and literature. Students usually satisfy two general education English requirements by successful completion of a research writing course (ENG 105) and a multi-genre literature course in literary and cultural analysis (ENG 201, 243, or 246). Students pursuing a bachelor of arts degree may fulfill the foreign language requirement by completing elementary courses in French (FRN 101/102) or Spanish (SPN 101/102).

ENGLISH

Course Listing Pg. 165

A full course of study in English enables students to interpret and synthesize complex information, communicate with competence and creativity, and employ versatile research and problem-solving skills. Thus, the English major has always served as a foundational liberal arts degree that offers exceptional pre-professional training for a wide variety of vocations. Graduates from Greenville's English program have excelled in careers such as writing, editing, journalism, film and television production, civil service, teaching, library science, ministry, law, public relations, and business.

Advanced courses in literature emphasize not only the acquisition of an integrated fund of knowledge about English, American, Continental, and non-western literature, but also an understanding of the various critical approaches to literary texts and authors. In particular, these courses engage and explore the relationship between literature and the Christian faith.

Students preparing for careers in elementary, secondary, or higher education will supplement these courses in literary history and analysis with courses that explore the linguistic, rhetorical, and historical dimensions of the English language.

Students anticipating careers in writing, editing, and the media are encouraged to construct a sequence of journalism and creative writing courses that culminates in an internship experience in writing (ENG 405). The internship offers practical experience in the marketplace, and the writer's workshop cultivates a portfolio of the student's best compositions and publications.

Students interested in working or living overseas are encouraged to consider studying the Teaching English as a Second Language Certificate program offered by Greenville College. If English majors, the courses will count toward the major; if non-English majors, the courses will lead to an English minor.

In order to provide students with opportunities to develop their writing, communication, management, and creative skills, the Department sponsors two student publications— the Papyrus, the weekly campus newspaper, and the Vista, the campus yearbook. Scriblerus, a cadre of creative writers selected through an anonymous competition, has been active on the campus for over 60 years.

A liberal arts English major requires completion of 33 credits in English, exclusive of composition (ENG 105). The student, in close collaboration with his or her advisor, has latitude in determining which English courses may be chosen to meet the 33 required credits. However, certain restrictions apply. No more than 10 credits earned through production and practicum courses (ENG 231, 331, and 405) may be applied to the 33 credits required. Students anticipating graduate work in English should be aware that a reading knowledge of a foreign language is frequently required. Students interested in one of the following tracks will select courses from the appropriate list (with the advisor's assistance) and fill out their program with elective English courses. The English major leads to a bachelor of arts degree. Students who complete 15 credit hours in the Teaching English to Speakers of Other Languages track will also earn a Teaching English as a Second Language certificate.

ENGLISH REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	57
Major	33
Elective	36
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

English Language and Literature Track

ENG 201 Introduction to Literature (3 cr)
 ENG 243 Masterpieces of World Literature (3 cr)
 ENG 246 Cross Cultural Studies in Literature (3 cr)
 ENG 309 Theatre History and Literature I (3 cr)
 ENG 310 Theatre History and Literature II (3 cr)
 ENG 321 Oral Interpretation of Literature (3 cr)
 ENG 340 American Literature to 1875 (3 cr)
 ENG 341 American Literature since 1875 (3 cr)
 ENG 344 British Literature to 1800 (3 cr)
 ENG 345 British Literature Since 1800 (3 cr)
 ENG 350 Children's Literature (3 cr)
 ENG 351 Literature for Adolescents (3 cr)
 ENG 440 Topics in British Literature (3 cr)
 ENG 450 The Age of Shakespeare (3 cr)
 ENG 451 English Novel (3 cr)
 ENG 452 American Novel (3 cr)
 ENG 456 English Seminar (2 cr)

Journalism and Creative Writing Track

ENG 226 Fundamentals of Journalism (3 cr)
 ENG 227 Feature and Magazine Writing (3 cr)
 ENG 231/331 Newspaper/Yearbook Production (1-2 cr)
 ENG 232 Broadcast Writing (3 cr)
 ENG 324 Writing Fiction and Poetry (3 cr)
 ENG 405 Practicum

Teaching English to Speakers of Other Languages Track

ENG 214 Theoretical Foundations of Second Language Development and Teaching (3 cr)
 ENG 315 Historical and Modern Linguistics (3 cr)
 ENG 317 Methods and Materials for TESOL (3 cr)
 ENG 318 Cross Cultural Studies for TESOL (3 cr)
 ENG 417 Assessment and Evaluation in TESOL (3 cr)

English Minor Requirements (18 credits)

Any 18 hours, beyond ENG 105, may be taken in the English Department to receive a minor. Eight hours must be upper division.

ENGLISH LANGUAGE ARTS EDUCATION

The English language arts education major requires completion of 43 credits in English and communication plus 46 credits of professional studies in education. Students anticipating a secondary teaching career should consult with the English language arts education advisor and follow the specific requirements and sequences in the Guide to Teacher Education.

English Language Arts Specialization Requirements

ENG 227 Feature and Magazine Writing (3 cr)
 ENG 243 Masterpieces of World Literature (3 cr)
 ENG 315 Historical and Modern Linguistics (3 cr)
 ENG 327 Methods for Teaching Writing and Literature (3 cr)
 ENG 340 American Literature to 1875 (3 cr)
 ENG 341 American Literature since 1875 (3 cr)
 ENG 344 British Literature to 1800 (3 cr)
 ENG 345 British Literature since 1800 (3 cr)
 ENG 351 Literature for Adolescents (3 cr)
 ENG 450 The Age of Shakespeare (3 cr)
 COM 307 Advance Interpersonal and Gender Communication (3 cr)
 ENG 321 Oral Interpretation of Literature (3 cr)
 EDU 312 Teaching Reading (3 cr)

**ENGLISH LANGUAGE ARTS EDUCATION
REQUIREMENTS AT A GLANCE**

Type of Credit	Required Credits
General Education (For B.S.)*	38
Major	43
Education	46
Elective	0
Total Credits to Earn Degree	127

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 412 Clinical Practice Secondary (6 cr)
 EDU 421 Secondary Student Teaching (15 cr)
 PSY 206 Adolescent Development (3 cr)

INTERNATIONAL AND CROSS CULTURAL STUDIES¹²

This major prepares students to work and live among diverse communities around the world and within the United States. The coursework provides students with a clear and holistic perspective on the different influences that shape and define cultures. The major is designed for students interested in missionary work, diplomatic service positions, international teaching opportunities, work with world outreach or relief organizations or with refugee and immigrant programs within the United States.

The **international and cross cultural studies major** leads to a bachelor of arts degree, and requires 52 credits from seven departments and participation in a CCCU off-campus, non-USA semester studying abroad.

International and Cross Cultural Studies Major Requirements

ENG 243 Masterpieces of World Literature (3 cr)
 ENG 318 Cross Cultural Studies for TESOL (3 cr)
 GEO 102 Cultural Geography (3 cr)¹³
 POL 313 International Relations (3 cr)
 PHL/REL 354 World Religions (3 cr)
 SOC 112 Introduction to Anthropology (3 cr)

Two of the following:

HST 202 Eastern Civilization (3 cr)
 HST 245 Jews, Christians, Muslims (3 cr)
 HST/SPN 310 Latin American History (3 cr)

Two of the following:

SOC 302 Diversity Issues (3 cr)
 SOC 309 Sociology of Wealth and Poverty (3 cr)
 SOC 365 Social Organization (3 cr)
 SOC 380 Social Theory (3 cr)

Two courses in foreign language study above the 100 level such as the following¹⁴:

HST/SPN 310 Latin American History (3 cr)
 SPN 201 Intermediate Spanish (3 cr)
 SPN 220 Spoken Spanish (3 cr)
 SPN 320 España y su Civilización (3 cr)

Semester Abroad (16 cr)

¹² Courses taken during the semester abroad may be substituted for required on campus coursework which will reduce the total number of credits required for the major.

¹³ If GEO 102 Cultural Geography isn't offered in a timely fashion while pursuing this major, GEO 103 World Regional Geography may be taken in its stead.

¹⁴ Students who complete FRN 101 and 102 may take six credits of FRN 399 Independent study in French culture. Three to four of the six language credits can be waived if the student studies in Costa Rica, China, Russia, Middle East, GOED or another accredited program in a non-English speaking country as long as they are taking a foreign language course within the off-campus program requirements.

INTERNATIONAL AND CROSS CULTURAL STUDIES REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	48
Major	52
Elective	26
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Teaching English to Speakers of Other Languages Minor Requirements (18 credits)

EDU 243 Masterpieces of World Literature (3 cr)
 ENG 214 Theoretical Foundations of Second Language Development and Teaching (3 cr)
 ENG 315 Historical and Modern Linguistics (3 cr)
 ENG 317 Methods and Materials for TESOL (3 cr)
 ENG 318 Cross Cultural Studies for TESOL (3 cr)
 ENG 417 Assessment and Evaluation in TESOL (3 cr)

Students who complete the TESOL minor will receive a Certificate in Teaching English to Speakers of Other Languages.

SPANISH

Seeking to encourage understanding and appreciation of other peoples and cultures, the Spanish Department makes available elementary and intermediate courses designed to give students skill in communication in the foreign language. Advanced courses improve language ability as well as offer an appreciation of literary masterpieces and cultural backgrounds.

Individualized practice in basic skills is considered essential. The equipment and materials for audio-visual lingual learning experiences and practice are in the audio-visual center.

Graduates in Spanish find careers in teaching foreign languages, teaching English as a second language, and in bilingual education; others find their language ability useful in social service organizations, church work, missionary service, government service, business, and library science.

The **Spanish major** leads to a bachelor of arts degree, and requires 24 credits above the elementary or 101/102 level in addition to one semester abroad or two semesters in the GC Spanish House. Courses have the prefix SPN.

Spanish Minor Requirements (16 credits)

Any 16 hours above the 100 level may be taken in Spanish for a minor. Eight credits must be upper division, and one upper division course must be in culture and one in literature.

SPANISH EDUCATION

The **Spanish education major** leads to a bachelor of science degree, and requires 30 credits of Spanish specialization courses including one semester abroad and 46 hours of professional studies in education.

Spanish Specialization Requirements

Proficiency equivalent to SPN 101/102 (6 cr)¹⁵
 Semester Abroad (8 cr)
 Elective SPN courses (16 cr)

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 412 Clinical Practice Secondary (6 cr)
 EDU 421 Secondary Student Teaching (15 cr)
 PSY 206 Adolescent Development (3 cr)

Course Listing Pg. 207**SPANISH REQUIREMENTS AT A GLANCE**

Type of Credit	Required Credits
General Education (For B.A.)*	60
Major	24
Elective	42
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

SPANISH EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	41
Major	30
Education	46
Elective	9
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

¹⁵ A proficiency test is available for credit up to six hours.

MANAGEMENT

Professors—John R. Chism, Ivan Filby (Department Chair)
Associate Professor—Larry Saylor

Course Listing Pg. 178

The Management Department dedicates itself to producing graduates who can make the maximum impact on the business world and simultaneously make the maximum impact for Christ. We believe that God calls and anoints individuals for business and this is a central theme of the Management Department.

While the Management Department offers similar business and management courses to those found in most business schools, its distinctive Christian nature means that it offers more.

- Our courses recognize that God is a creative God and encourages students to share in God's creativity in the business world.
- We share 'the evangelical missionary impulse' of the Free Methodist Church. We recognize that 80% of the people in the world who have yet to hear of Christ are in the economically poorest areas of the world. We are therefore committed to help students see the evangelistic potential of business as mission.
- We teach in such a way to help students develop both practical management skills as well as analytical skills necessary for strategic decision making.
- We recognize that business is a calling and help students to know what God has called them to be and do.

The Management Department offers four majors. The majors have a central core of theory and skills, combined with specialty courses to qualify the graduate in the particular field he/she chooses. Within the framework of the liberal arts education at Greenville, all of these provide an integration of liberal arts with business, and of theory with practice.

ACCOUNTING

The **accounting major** requires the completion of 63 credits. This major leads to the bachelor of science degree.

Course Listing Pg. 136

Accounting Major Requirements:

ACCT 101 Financial Accounting I (3 cr)
ACCT 102 Financial Accounting II (3 cr)
ACCT 201 Managerial Accounting (3 cr)
ACCT 312 Cost Accounting (3 cr)
ACCT 314 Accounting Theory & Practice I (3 cr)
ACCT 315 Accounting Theory & Practice II (3 cr)
ACCT 317 Income Tax Theory (3 cr)
ACCT 318 Auditing (3 cr)
ACCT 319 Tax Applications (2 cr)
ACCT 405 Accounting Practicum (4-12 cr)
CIS 105 Computer Fundamentals (3 cr)
ECON 201 Principles of Microeconomics (3 cr)
ECON 202 Principles of Macroeconomics (3 cr)
FIN 341 Corporate Finance (4 cr)
MGT 101 Introduction to Business (3 cr)
MGT 222 Business Law (3 cr)
MGT 367 Quantitative Approaches to Business Problems (4 cr)
MGT 409 Seminar: Business as a Calling (2 cr)
MTH 106 Finite Mathematics (3 cr)
PSY/SOC 202 Statistics (3 cr)
Accounting majors must also complete 2-6 credits from the following:
MGT 180 Professional Business Leaders I (1-3 cr)
MGT 181 Professional Business Leaders II (1-3 cr)

ACCOUNTING REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	63
Elective	12
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Cooperative Master's program in Accounting: Accounting majors may participate in our five-year cooperative program with the graduate school at Southern Illinois University at Edwardsville. After four years at Greenville, qualifying students receive a bachelor of science degree and transfer immediately to the School of Accountancy at nearby SIU-E. Students automatically receive advanced placement in the master of science in accountancy program, which they can expect to complete in two semesters and two summers (or three semesters). Graduates holding this master's degree fully qualify to sit for the CPA examinations. Continuing financial aid may be available for the entire five years.

Accounting Minor Requirements (20 credits)

ACCT 101 Financial Accounting I (3 cr)

ACCT 102 Financial Accounting II (3 cr)

ACCT 201 Managerial Accounting (3 cr)

ACCT 317 Income Tax Theory (3 cr)

MGT 101 Introduction to Business (3 cr)

Two of the following

ACCT 312 Cost Accounting (3 cr)

ACCT 314 Accounting Theory & Practice I (3 cr)

ACCT 315 Accounting Theory & Practice II (3 cr)

ACCT 318 Auditing (3 cr)

BUSINESS MANAGEMENT

The **business management major** requires completion of 60 credits, and leads to a bachelor of science degree.

Business Management Major Requirements

ACCT 101 Financial Accounting I (3 cr)

ACCT 102 Financial Accounting II (3 cr)

ACCT 201 Managerial Accounting (3 cr)

CIS 105 Computer Fundamentals (3 cr)

ECON 201 Principles of Microeconomics (3 cr)

ECON 202 Principles of Macroeconomics (3 cr)

FIN 341 Corporate Finance (4 cr)

MGT 101 Introduction to Business (3 cr)

MGT 222 Business Law (3 cr)

MGT 321 Management of Organizations (3 cr)

MGT 351 International Business (3 cr)

MGT 380 Strategic Management (3 cr)

MGT 405 Management Practicum (4-12)

MGT 409 Seminar: Business as a Calling (2 cr)

MKT 201 Marketing (3 cr)

MTH 106 Finite Mathematics (3 cr)

PSY/SOC 202 Statistics (3 cr)

One of the following

CIS 345 Managing Technical People (3 cr)

MGT 240 Organizational Behavior (3 cr)

MGT 324 Human Resource Management (3 cr)

One of the following

ACCT 312 Cost Accounting (3 cr)

ACCT 314 Accounting Theory and Practice I (3 cr)

CIS 345 Managing Technical People (3 cr)

FIN 347 Investments (3 cr)

MGT 240 Organizational Behavior (3 cr)

MGT 307 Sports Management Simulation (3 cr)

MGT 324 Human Resource Management (3 cr)

MGT 327 Entrepreneurship (3 cr)

MGT 367 Quantitative Approaches (4 cr)

BUSINESS MANAGEMENT REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	60
Elective	15
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

**MARKETING REQUIREMENTS
AT A GLANCE**

Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	49
Elective	26
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

MKT 332 Consumer Behavior (3 cr)

MKT 335 Marketing Management (3 cr)

Management majors must also complete 2-6 credits from the following:

MGT 180 Professional Business Leaders I (1-3 cr)

MGT 181 Professional Business Leaders II (1-3 cr)

Business Minor Requirements (18 credits)

ACCT 101 Financial Accounting I (3 cr)

MGT 101 Introduction to Business (3 cr)

MKT 201 Marketing (3 cr)

An Economics elective (3 cr)

Management elective (must be 6 upper division credits)

Human Resource Management Minor (21 credits)

COM 303 Small Group Communication (3 cr)

COM 360 Interviewing (3 cr)

MGT 101 Introduction to Business (3 cr)

MGT 240 Organizational Behavior (3 cr)

MGT 321 Management of Organizations (3 cr)

MGT 324 Human Resource Management (3 cr)

One of the following

CIS 345 Managing Technical People (3 cr)

COM 307 Advanced Interpersonal and Gender Communication (3 cr)

HPR 261 Leading Activities and Events (3 cr)

HPR 341 Designing and Directing Projects (3 cr)

PSY 300 Group Dynamics (3 cr)

PSY 304 Social Psychology (3 cr)

PSY 315 Introduction to Counseling (3 cr)

PSY 330 Motivation and Emotion (3 cr)

PSY 370 Learning and Cognition (3 cr)

MARKETING

The **marketing major** requires successful completion of 51 credits. This major leads to the bachelor of science degree.

Marketing Major Requirements

ACCT 101 Financial Accounting I (3 cr)

ACCT 102 Financial Accounting II (3 cr)

CIS 105 Computer Fundamentals (3 cr)

ECON 201 Principles of Microeconomics (3 cr)

ECON 202 Principles of Macroeconomics (3 cr)

MGT 101 Introduction to Business (3 cr)

MGT 222 Business Law (3 cr)

MGT 321 Management of Organizations (3 cr)

MKT 201 Marketing (3 cr)

MKT 332 Consumer Behavior (3 cr)

MKT 333 Sales and Sales Management (2 cr)

MKT 334 Advertising (2 cr)

MKT 335 Marketing Management (3 cr)

MKT 405 Marketing Practicum (4-12 cr)

MGT 409 Seminar: Business as a Calling (2 cr)

MTH 106 Finite Mathematics (3 cr)

PSY/SOC 202 Statistics (3 cr)

Marketing majors must also complete 2-6 credits from the following:

MGT 180 Professional Business Leaders I (1-3 cr)

MGT 181 Professional Business Leaders II (1-3 cr)

Marketing Minor Requirements (21 credits)

MGT 101 Introduction to Business (3 cr)
 MGT 409 Seminar: Business as a Calling (2 cr)
 MKT 201 Marketing (3 cr)
 MKT 332 Consumer Behavior (3 cr)
 MKT 333 Sales and Sales Management (2 cr)
 MKT 334 Advertising (2 cr)
 MKT 335 Marketing Management (3 cr)
 An Economics elective (3 cr)

MUSIC BUSINESS

In conjunction with the Music Department, the Management Department offers a major in **music business**. Detailed information on the music business major is found on page 99, and this major leads to a bachelor of science degree.

BUSINESS ADMINISTRATION (2nd Major Only)

Business administration as a second major is only for students who have chosen another major outside the Management Department and wish to add to their education by enrolling in management courses. This second major requires that students complete 37 hours of credit.

Business Administration as a Second Major Requirements

ACCT 101 Financial Accounting I (3 cr)
 ACCT 102 Financial Accounting II (3 cr)
 CIS 105 Computer Fundamentals (3 cr)
 ECON 201 Principles of Microeconomics (3 cr)
 ECON 202 Principles of Macroeconomics (3 cr)
 FIN 341 Corporate Finance (4 cr)
 MGT 101 Introduction to Business (3 cr)
 MGT 222 Business Law (3 cr)
 MGT 321 Management of Organizations (3 cr)
 MGT 409 Seminar: Business as a Calling (2 cr)
 MKT 201 Marketing (3 cr)
 PSY/SOC 202 Statistics (3 cr)
 Business Administration majors must also complete 1-6 credits from the following:
 MGT 180 Professional Business Leaders I (1-3 cr)
 MGT 181 Professional Business Leaders II (1-3 cr)

MATHEMATICS

Assistant Professor—George Peters (Department Chair)

Course Listing Pg. 181

The Mathematics Department seeks to help students develop an analytical attitude and become more conscious of the value of precise thinking. The students gain appreciation of how mathematics enriches the intellectual life and how it provides models for handling applications to various other fields. Majors are available in mathematics and in mathematics education.

A mathematics major prepares students to enter graduate school, the computer industry, teaching, scientific research, and the actuarial field. In addition, business, psychology, and the social sciences depend heavily on mathematically aware persons.

MATHEMATICS

The **mathematics major** leads to a bachelor of arts degree and requires 34 credits of mathematics and computer and information systems courses.

MATHEMATICS REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	57
Major	34
Elective	35
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

Mathematics Major Requirements

MTH 115 Introduction to Calculus I (4 cr)*
 MTH 116 Calculus II (4 cr)*
 MTH 212 Linear Algebra (4 cr)
 MTH 217 Multivariable Calculus (3 cr)
 MTH 218 Differential Equations (3 cr)
 CIS 210 Programming and Data Structures I (4 cr)*
 12 credits of upper division mathematics courses.

* These courses may be met by AP credit or a proficiency test.

MATHEMATICS EDUCATION

The **mathematics education major** requirements include 34 hours in mathematics and computer and information systems and 49 hours of professional studies in education. Students completing the mathematics education major requirements are eligible to receive the bachelor of science degree.

Mathematics Specialization Requirements

MTH 115 Introduction to Calculus I (4 cr)*
 MTH 116 Calculus II (4 cr)*
 MTH 212 Linear Algebra (4 cr)
 MTH 217 Multivariate Calculus (3 cr)
 MTH 218 Differential Equations (3 cr)
 MTH 301 Probability and Statistics (4 cr)
 MTH 302 Non-Euclidean Geometry and History (4 cr)
 MTH 308 Abstract Algebra (4 cr) **or**
 MTH 319 Advanced Calculus (4 cr)
 CIS 210 Programming and Data Structures I (4 cr)*

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)

MATHEMATICS EDUCATION REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	38
Major	34
Education	49
Elective	5
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

EDU 412 Clinical Practice Secondary (6 cr)
EDU 421 Secondary Student Teaching (15 cr)
EDU 472 Middle School Mathematics Methods (3 cr)
PSY 206 Adolescent Development (3 cr)

* These courses may be met by AP credit or a proficiency test.

MEDIA PROMOTIONS

Associate Professor—Veronica Ross

The media promotions major prepares students to enter the evolving world of media and music business that is being shaped by technology. This preparation includes the cultivation of analytical and critical thinking skills, as well as the ability to work and communicate with individuals, and within teams, on complex projects.

Students will learn to integrate their Christian worldview as they develop and enhance specific skills in promotion, publicity, management, writing, and delivery of media materials while exemplifying moral and responsible Christian professionalism.

The major emphasizes a broad-based, theoretical understanding while offering technical skills necessary to enter the work force as media promotional specialists. Students who successfully complete the major can expect an entry level position or successful admission to graduate school, within numerous disciplines.

MEDIA PROMOTIONS

The **media promotions major** requires students to complete 51 hours of general education courses, 42 credits in the major, and 33 hours of electives. Students who complete the major are eligible to receive a bachelor of science degree.

Media Promotions Major Requirements

CIS 105 Computer Fundamentals (3 cr)
 COM 301 Persuasion/Argumentation (3 cr)
 COM 303 Small Group Communication (3 cr)
 COM 304 Communication Theory (3 cr)
 COM 306 Introduction to Public Relations (3 cr)
 COM 307 Advanced Interpersonal and Gender Communication (3 cr)
 COM 308 Applied Public Relations (3 cr)
 MGT 101 Introduction to Business (3 cr)
 MGT 321 Management of Organizations (3 cr)¹⁶
 MKT 201 Marketing (3 cr)
 MKT 333 Sales and Sales Management (2 cr)
 MKT 334 Advertising (2 cr)
 MUSB 125 Music Business Survey (3 cr)¹⁷
 MP 405 Internship (3 cr)
 COM/MP 410 Senior Seminar (2 cr)

MEDIA PROMOTIONS REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	42
Elective	33
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

¹⁶ MGT 321 is the preferred course; however students may substitute MGT 324 Human Resource Management, MGT 351 International Business, or MKT 335 Marketing Management.

¹⁷ MUSB 125 is the preferred course; however students may substitute MUSB 400 Artist and Tour Management.

MUSIC BUSINESS

Associate Professor—David Wray

The music business major is a cross-disciplinary curriculum between music and business that focuses on preparing students to work as executives, managers, and administrators in all areas of the music industry. The program provides students concentrated study and professional expertise in artist and venue management, production, publishing, distribution, retailing, booking and touring.

Coursework focuses on legal aspects of record company and music publishing operations including financial agreements, production and management contracts, licensing, intellectual property laws, and industry ethics. The study of basic music theory and participation in ensembles teaches the student how to evaluate qualitatively an artist's music and forms the vocabulary necessary to communicate with professionals in this field. Students develop critical and analytical thinking skills through "hands-on" experiences and career-oriented projects such as internships and a practicum in Blackroom Records. Students participate in the Music and Entertainment Industry Student Association (MEISA), an industry-focused organization that allows students to interact with music business professionals through forums, seminars, and panels dealing with current music industry issues.

It is the goal of the music business major to form Christian executives and servant leaders with strong ethical backgrounds to cultivate a new standard of integrity in this industry. Integrated faith-issue discussions in the classroom teach application of these ideals in secular business interactions, and completion of service projects and internships in secular and Christian organizations round out assimilation of these principals. In modeling compassion, communication, and ethical behavior, we build strong community leaders who cultivate diversity and fairness in their community's interactions.

The major incorporates the Strengths-Finder® (www.strengthsfinder.com) assessment material to assist students in identifying their personal strengths and God's calling on their lives. The application of those strengths enables them to be a more effective professional in the field of their choice.

Research across professional fields (trans-disciplinary study) develops critical, creative, and strategic thinking that facilitates understanding of new technologies and innovation of new business programs that utilize a community's unique personnel resources. The curriculum addresses social, economic, and cultural diversity issues to expand an understanding of the interconnectedness of all of business, to foster communication and understanding between diverse societies, and to build tolerance and compassion that in concordance with our professional strengths allow us to build healthier communities that are financially strong.

MUSIC BUSINESS

The **music business major** requires students to complete 51 hours of general education courses, 54-55 hours in the major, and 16 hours of electives. Students who complete the major are eligible to receive a bachelor of science degree.

Music Business Major Requirements

ACCT 101 Financial Accounting I (3 cr)
 MGT 101 Introduction to Business (3 cr)
 MGT 222 Business Law (3 cr)
 MGT 321 Management of Organizations (3 cr)
 MGT 380 Strategic Management (3 cr)
 MGT 409 Seminar: Business as a Calling (2 cr)
 MKT 201 Marketing (3 cr)
 MKT 334 Advertising (2 cr)
 MUSB 125/325 Music Business Survey (3 cr)

Course Listing Pg. 187

MUSIC BUSINESS REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	54-55
Elective	20-21
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

MUSB 200 Record Company Operations (3 cr)
MUSB 225 Music Publishing and Copyright Law (3 cr)
MUSB 300 Album Marketing and Promotion (3 cr)
MUSB 400 Artist & Tour Management (3 cr)
MUSB 405 Internship (3 cr)
MUSG 176/376 Rock History (2 cr)
MUSG 226 Survey of Audio Engineering and Production (2 cr)
MUSG 227 Studio Production (2 cr)
An Economics course (3 cr)
One of the following
 MUTH 100 Music Fundamental (3 cr)
 MUTH 103 Music Theory (3 cr)
One of the following
 MKT 333 Sales and Sales Management (2 cr)
 MGT/MUSB 327 Entrepreneurship (3 cr)

Music Business Minor Requirements (21 credits)

ACCT 101 Financial Accounting (3 cr)
MGT/MUSB 327 Entrepreneurship (3 cr)
MKT 201 Marketing (3 cr)
MUSB 125 Music Business Survey (3 cr)
MUSB 200 Record Company Operations (3 cr)
MUSB 225 Music Publishing and Copyright Law (3 cr)
MUSB 400 Artist & Tour Management (3 cr)

MUSIC

Professor—Jeff Wilson (Department Chair)

Associate Professors—Debra Marsch, L. Thomas Stampfli, Christopher P. Woods

Assistant Professors—Catherine Burge, Gary Erickson, Louise Weiss

Instructor—Jorge Casas

Course Listing Pg. 183

Many music courses and activities are open to all students as an opportunity to broaden their cultural interests in the field of music, as well as provide the necessary study for the music and music education student. Students may enhance their aesthetic sensitivity by participating in music activities and will develop a discriminating taste for a wide variety of music. Prospective music majors are advised to begin the study of music before entering college.

Music ensembles provide exposure to music literature and opportunities for musical expression and are open to qualified students from the entire campus. The Greenville College Choir (A Cappella Choir) tours annually to national and international destinations. Additional touring ensembles include Chamber Singers, Keyboard Ensemble, Worship Arts Ensembles, and Lab Bands. Other opportunities for ensemble participation include chorale, pep band, concert band, jazz ensemble, chamber orchestra, and brass and woodwind ensembles. All members of the College and community are invited to participate annually in the Greenville Choral Union which regularly performs larger choral works including Handel's "Messiah." An audition is required for entrance into most ensembles.

Blackroom Records (BRR) is a student run record label, founded in 2003 by Andrea Johnson, a former consultant for independent and major labels in the music industry. The label was founded to give students an opportunity to take a hands-on approach to the music industry and learn about the operations of an independent record label.

The mission of the label is to record and promote music by emerging artists, and to set a new precedent in the music industry by giving the artists ownership of the masters and copyrights. The label creates a new level of abundance in an industry that is normally one-sided, and pays out 50% of the profits to the artist. The label creates income by distributing products. Our goal is to set a new standard of business that runs on strong moral and ethical principles that are centered on the interests of artists.

Applied Music

Any student in Greenville College may enroll in applied music lessons. Applied music lessons are small group or private lessons that help students increase competency in voice or particular instruments. If studio space is limited, priority is given to music majors and music minors enrolling in their primary instrument. All music majors and music minors must choose a principal instrument upon entering the music program. Initial entry level applied lessons may be offered in either a class or individual format. After the first year, all applied lessons are taught on an individual basis. Depending upon a student's chosen degree plan, students are expected to complete 6-8 hours of applied lessons on their primary instrument. This is the instrument upon which students will perform their senior recital. All music majors are expected to perform a senior recital. CCM majors in the recording and production track will do a senior project in lieu of a senior recital.

Applied students will either receive a weekly one hour group lesson or a weekly half-hour individual lesson for each credit enrolled. If studio time is available, upper division students are encouraged to enroll for two credit hours per week in preparation for their senior recitals. Once enrolled, it is a student's responsibility to arrange a weekly lesson time with his or her assigned instructor. All applied students will be assigned an instructor during the first week of the semester and lessons begin the second week. Applied students are expected to adhere to the studio policies of their respective instructors, as stated in their applied lessons syllabi. Minimum practice expectations for applied lessons are stated in course syllabi. Students preparing their senior recital are encouraged to practice more than the minimum expectation.

Recitals and Concerts

Regular attendance at recitals and concerts as prescribed by the Music Department Policy and Procedures Handbook is required of all music majors and minors. Failure to satisfactorily complete this requirement will result in reduction of the final semester grade in applied music by one letter grade.

Recital repertoire must be approved by the student's applied instructor. After the first semester of college study, all music majors taking applied music are expected to appear in one student recital per semester.

Choral Union and Chamber Orchestra

All students are encouraged to participate in the Greenville College Choral Union and/or Chamber Orchestra. This combined College and community ensembles annually performs Handel's Messiah and other major works.

Professional Organizations

Music majors are encouraged to join the student chapters of their professional organizations. A list of these organizations can be found in the Music Department Policy and Procedures Handbook.

Placement Exams

All incoming freshmen and transfer students will be given a placement exam for music theory, applied music lessons, and keyboard studies. Students transferring to the Greenville College Music Department will be expected to demonstrate competencies in these areas. If unable to demonstrate competencies, students will be required to complete additional semesters of study.

AUDIO ENGINEERING

The **audio engineering major** requires the completion of 58 credits, and leads to a bachelor of science degree.

DM 120 Introduction to Digital Media (3 cr)
 MUAP 101 Class Piano I (1 cr)
 MUSB 200 Record Company Operations (3 cr)
 MUSB 325 Music Business Survey (3 cr)
 MUSG 150 Faith, Music, Culture (1 cr)
 MUSG 160 Introduction to Music Technology (2 cr)
 MUSG 226 Survey of Audio Engineering and Production (2 cr)
 MUSG 227 Studio Production (2 cr)
 MUSG 229 Sound Reinforcement (1 cr)
 MUSG 235 Critical Listening I (1 cr)
 MUSG 326 Audio Editing Techniques (2 cr)
 MUSG 327 Mixing Techniques (2 cr)
 MUSG 329 Sound Reinforcement (1 cr) – Must take twice
 MUSG 335 Critical Listening II (1 cr)
 MUSG 360 Audio Post-Production (2 cr)
 MUSG 376 Rock Music History (2 cr)
 MUSG 350 Faith, Music, Culture Senior Seminar (2 cr)
 MUSG 405 Practicum (6 cr)
 MUSG 419 Senior Project (1 cr)
 MUSG 426 Mastering (1 cr)
 MUTH 100 Fundamentals of Music (3 cr)
 Applied Lessons (4 cr)
 Ensemble (2 cr)
 One of the following:
 MUSB 225 Music Publishing and Copyright Laws (3 cr)
 MUSB 300 Album Marketing and Promotion (3 cr)
 MUSB 400 Artist and Tour Management (3 cr)
 Electives in (6 cr)
 DM, MUAP, MUEN, MUSB, MUSG, MUTH

AUDIO ENGINEERING REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	54
Major	58
Elective	14
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

CONTEMPORARY CHRISTIAN MUSIC

The **contemporary Christian music major** (CCM major) requires the completion of 49 credits and leads to a bachelor of science degree. Students may elect to complete one or more optional tracks beyond the CCM curriculum. The tracks are: performance, songwriting, and worship arts.

Contemporary Christian Music Major Requirements¹⁸

MUSB 325 Music Business Survey (3 cr)

MUSG 150 Faith, Music, Culture (1 cr)

MUSG 176/376 Rock Music History (2 cr)

MUSG 209 Music Listening (2 cr)

MUSG 221 Elementary Conducting (2 cr)

MUSG 226 Survey of Audio Engineering and Production (2 cr)

MUSG 309 Music History I (3 cr)

MUSG 310 Music History II (3cr)

MUSG 350 Faith, Music, Culture Senior Seminar (2 cr)

MUTH 103 Written Theory 1 (3 cr)

MUTH 103E Ear Training and Sight Singing I (1cr)

MUTH 104 Written Theory II (3 cr)

MUTH104E Ear Training and Sight Singing II (1 cr)

MUTH 305 Pop Theory/Song Writing I (2 cr)

MUTH 306 Pop Theory/Song Writing II (2 cr)

Applied Lessons and Ensembles (14 cr)

- Six to eight consecutive semesters of applied lessons are required in a single instrument, unless a student has elected to complete the Composition track. The Composition track requires four hours in one instrument and two hours in applied composition.
- At least two credits of applied lessons must be upper division.
- Six to eight credits in an ensemble. At least four ensemble credits must be in large ensembles.

Class Piano (2-4 cr)

- Students must complete MUAP 104 or demonstrate competency to fulfill this requirement.

MUSG 418 Senior Recital (1 cr)

¹⁸ The following list shows the current courses from the CCCU Martha's Vineyard Contemporary Music Center and the acceptable course substitutions for Greenville College's CCM courses.

CCCU Contemporary Music Center Curriculum	CCCU Credits	GC Music Department Substitutions	GC Music Credits
Faith, Music, and Culture	3	MUSG 150 Faith, Music, Culture	3
Inside the Music Industry	1	MUSG 350 Faith, Music, Culture Senior Seminar (will not fulfill the writing intensive requirement)	
Practicum	1	General Elective	General Elective
Essentials of Songwriting	3	MUTH 306 Pop Theory	2
Studio Recording	3	Independent Study in Recording Technology	3
Performance	3	Any Small Ensemble	1
Artists Management	3	MUSB 325 Music Business Survey (All three CCCU courses must be taken for GC credit.)	2
Artists and Repertoire	3		
Music Marketing & Sales	3		

Optional Tracks**Performance Track**

MUTH 203 Written Theory III (3 cr)
 MUTH 203E Ear Training and Sight Singing III (1 cr)
 MUTH 204 Written Theory IV (3 cr)
 MUTH 204E Ear Training and Sight Singing IV (1 cr)

Songwriting Track

MUEN 168/368 (1 cr) – Must complete 4 times
 MUSG 160 Introduction to Music Technology (2 cr)
 MUTH 203 Written Theory III (3 cr)
 MUTH 203E Ear Training and Sight Singing III (1 cr)
 MUTH 230 Introduction to Composition (2 cr)
 MUSG 227 Studio Production (2 cr)

Worship Arts Track

MUSG 301 Worship Arts in the 21st Century (3 cr)
 MUSG 302 Music and Worship (3 cr)
 REL 200 Orientation to Ministry (3 cr)
 REL 266 Introduction to Worship (3 cr)
 Voice proficiency at MUAP 111U level

MUSIC

The **music major** requires 47-53 hours of credit, depending on the student's emphasis, and leads to a bachelor of arts degree.

Music Major Requirements

MUED 324 Choral Rehearsal Technique (2 cr)
 MUED 357 Elementary Music Methods (2 cr)
 MUSG 209 Music Listening (2 cr)
 MUSG 221 Elementary Conducting (2 cr)
 MUSG 309 Music History I (3 cr)
 MUSG 310 Music History II (3 cr)
 MUSG 418 Senior Recital (1 cr)
 MUTH 103 Written Theory I (3 cr)
 MUTH 103E Ear Training and Sight Singing I (1 cr)
 MUTH 104 Written Theory II (3 cr)
 MUTH 104E Ear Training and Sight Singing II (1 cr)
 MUTH 203 Written Theory III (3 cr)
 MUTH 203E Ear Training and Sight Singing III (1 cr)
 MUTH 204 Written Theory IV (3 cr)
 MUTH 204E Ear Training and Sight Singing IV (1 cr)
 6 credits of ensemble (4 must be a large ensemble)
 Selection of an emphasis (10-16 cr)

Composition Emphasis

MUED 281 String Methods (1 cr)
 MUED 282 Percussion Methods (1 cr)
 MUED 291 Brass Methods (1 cr)
 MUED 292 Woodwinds Methods (1 cr)
 MUSG 160 Introduction to Music Technology (2 cr)
 MUTH 230 Introduction to Composition (2 cr)
 MUTH 320 Orchestration and Arranging (2 cr)
 MUTH 330 Form and Analysis (2 cr)
 4 credits of Applied Lessons

CONTEMPORARY CHRISTIAN MUSIC REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	49
Optional Performance Track	8
Optional Songwriting Track	14
Optional Worship Arts Track	12
Elective	12-26
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Instrumental (Non-Piano) Emphasis

MUAP 101 Class Piano I (1 cr)

MUAP 102 Class Piano II (1 cr)

MUAP 103 Class Piano III (1 cr)

MUAP 104 Class Piano IV (1 cr)

6-8 credits of Applied Lessons, two of which must be upper division.

Piano Emphasis

MUAP 315 Accompanying (1 cr)

MUSG 316 Pedagogy and Literature (3 cr)

12-16 additional credits of Applied Lessons, two of which must be upper division.

Voice Emphasis

MUAP 101 Class Piano I (1 cr)

MUAP 102 Class Piano II (1 cr)

MUAP 103 Class Piano III (1 cr)

MUAP 104 Class Piano IV (1 cr)

MUAP 314 Foreign Language Diction for Singers (1 cr)

MUSG 316 Pedagogy and Literature (3 cr)

6-8 credits of Applied Lessons, two of which must be upper division.

Worship Arts Emphasis

MUSG 301 Worship Arts in the 21st Century (3 cr)

MUSG 302 Music and Worship (3 cr)

REL 200 Orientation to Ministry (3 cr)

REL 266 Introduction to Worship (3 cr)

Voice proficiency at MUAP 111U level¹⁹**Music Minor Requirements (20 credits)**

MUAP elective (2 cr)

MUEN elective (4 cr)

MUSG 221 Elementary Conducting (2 cr)

MUTH 103 Written Theory I (3 cr)

MUTH 103E Ear Training and Sight Singing I (1 cr)

MUTH 104 Written Theory II (3 cr)

MUTH 104E Ear Training and Sight Singing II (1 cr)

4 upper division credits in music (MUAP, MUED, MUEN, MUSG, and/or MUTH)

MUSIC BUSINESS

In conjunction with the Management Department, the Music Department offers a major in **music business**. Detailed information on the music business major is found on page 99, and this major leads to a bachelor of science degree.

MUSIC EDUCATION

The **music education** major requires 53 credits in music, an art history course, and 43 hours of professional studies in education. The successful graduate from this program can become certified to teach and supervise music in the public schools from kindergarten through the twelfth grade in both instrumental and vocal music. This major leads to the bachelor of music education (B.M.E.) degree.

MUSIC REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	57
Major	37
Composition Emphasis	16
Instrument (Non-Piano) Emphasis	10
Piano Emphasis	16
Voice Emphasis	14
Worship Arts Emphasis	12
Elective	16-22
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

¹⁹ MUAP 111U voice proficiency may be met by completing coursework or by passing the voice proficiency exam. If a student fails the proficiency exam, the student must enroll in the appropriate applied voice course.

Music Education Specialization Requirements

ART 251 Art History: Introduction (2 cr)²⁰

Applied Piano (2-4 credits, with MUAP 104 exit requirements). Piano majors should enroll in MUAP 111X.

MUAP 101 Class Piano I (1 cr)

MUAP 102 Class Piano II (1 cr)

MUAP 103 Class Piano III (1 cr)

MUAP 104 Class Piano IV (1 cr)

MUAP 105 Beginning Voice Class – Traditional (1 cr)

MUAP 111U Applied Music – Voice (1 cr)

MUED 281 Strings Class (1 cr)

MUED 282 Percussion Class (1 cr)

MUED 291 Brass Class (1 cr)

MUED 292 Woodwinds Class (1 cr)

MUED 322 Instrumental Rehearsal Techniques (2 cr) **or**

MUED 324 Choral Rehearsal Techniques (2 cr)

MUED 357 Elementary Music Methods (2 cr)

MUSG 209 Music Listening (2 cr)

MUSG 221 Elementary Conducting (2 cr)

MUSG 309 Music History I (3 cr)

MUSG 310 Music History II (3 cr)

MUSG 418 Senior Recital (1 cr)

MUTH 103 Written Theory I (3 cr)

MUTH 103E Ear Training and Sight Singing I (1 cr)

MUTH 104 Written Theory II (3 cr)

MUTH 104E Ear Training and Sight Singing II (1 cr)

MUTH 203 Written Theory III (3 cr)

MUTH 203E Ear Training and Sight Singing III (1 cr)

MUTH 204 Written Theory IV (3 cr)

MUTH 204E Ear Training and Sight Singing IV (1 cr)

Applied Lessons (7 cr)

- Two credits must be upper division.
- These credits are in addition to Class Piano classes

Ensemble Participation (7 cr)

- Students must participate in an ensemble every semester in which they are a music education major.
- One year (2 cr) of ensemble credit must be in a chorus (A Cappella Choir, MUEN 141/341, or Chorale, MUEN142/342).
- One year (2 cr) must be in Concert Band, MUEN 145/345.

Required Professional Studies Courses

EDU 101 Introduction to Educational Opportunities (3 cr)

EDU 202 Cultural Awareness in the Classroom (3 cr)

EDU 280 Exceptional Child (3 cr)

EDU 316 Reading and Writing Across the Curriculum (3 cr)

EDU 330 Behavioral Management (3 cr)

EDU 340 Educational Measurement and Evaluation (3 cr)

EDU 400 Early Experience (1 cr)

EDU 412 Clinical Practice Secondary (6 cr)

EDU 425 Music Student Teaching (15 cr)

PSY 206 Adolescent Development (3 cr)

MUSIC EDUCATION REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.M.E.)*	33.5
Major	53
Education	43
Elective	0
Total Credits to Earn Degree	129.5
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

²⁰ Music Education majors may choose to complete only two of the three credits of ART 251 Art History: Introduction and Survey I.

ORGANIZATIONAL LEADERSHIP

Program Director – Steve Holler

The organizational leadership major offers working adults an opportunity to complete their undergraduate education in a learner centered, accelerated format. Students completing the adult degree completion program earn the bachelor of science degree with a major in organizational leadership. Students' work and life experiences are related to modern management and leadership theory to produce a productive and useful learning environment. Students can choose to either take classes online or attend class one evening per week. The organizational leadership major coursework can be completed in 18 months. The adult degree completion program is currently offered at these locations: Belleville, Bloomington, Centralia, Champaign, Decatur, Edwardsville, Effingham, Godfrey, Greenville, Peoria, Springfield, and online. Contact the Admission's Office for a schedule of classes being offered in your area.

Admission Requirements

Adults who have a minimum of three years of full time work experience, and have earned a minimum of 60 transferable semester credit hours, are eligible to apply for admission to the adult degree completion program.

To be admitted to the adult degree completion program, a student must have:

- A minimum of 60 (maximum 82) transferable semester credits of prior college work with a cumulative grade point average of 2.0 or above.
- A minimum of three years of full time work experience.
- Official transcripts from all colleges/universities attended.
- A writing sample verifying competency in college writing skills.
- A certificate of immunization (for adult degree completion students attending class on the Greenville College campus only).

Types of Admission

- Full Admission: Student has met all requirements.
- Provisional Admission: Students who have a grade point average of less than 2.0 on previous college coursework must petition for provisional admissions. If provisional admission is granted, completion of all four courses in Term 1 with grades of C or better will give the student full admission and eligibility to continue into Term 2.

Transfer Credit

A maximum of 30 vocational, technical, or Bible credits can be accepted toward the bachelor's degree. Courses presented from unaccredited institutions will be evaluated on an individual basis. Credit is not accepted for remedial or developmental coursework.

Transcript Evaluation

The adult degree completion Academic Director provides an assessment of the student's academic history upon receipt of official transcripts, military records (DD214), and other American Council on Education (ACE) accredited instruction. Once the evaluation is complete, the student will receive an unofficial transcript evaluation for review in preparation for enrollment in the adult degree completion program. It is not necessary to have an application on file for the student to request a transcript evaluation.

Pre-Registration

When a new cohort begins, registration night is held approximately two weeks prior to the first night of class for term one. For subsequent terms, students complete the registration process on a class night approximately 3-4 weeks before the current term ends.

Academic Review Policy

The unique nature of the adult degree completion program necessitates the College to monitor students' progress.

1. To remain in good standing, students are expected to maintain a cumulative grade point average of at least 2.00.
2. Students with less than a 2.00 grade point average at the end of term 1 may be dismissed or placed on academic probation. The student on probation must attain a C or better for all courses in term 2 to continue in the program.
3. Students who miss more than eight hours of class time in one course will be given a grade of F in that course and are expected to retake the course.
4. Students who miss three consecutive class meetings in a term are subject to administrative withdrawal and must apply for readmission if they wish to complete the program.
5. Students who receive F grades for two or more courses in any term will be dropped at the end of the term in which the student is currently enrolled. If such students wish to complete the program, they must apply for readmission to the program and repeat failed courses before continuing to new courses.
6. Student, with provisional admission for academic reasons who are able to complete all four courses in Term 1 with grades of C or better will receive full admission and be eligible to continue in Term 2.

Students who do not maintain the minimum academic standard may jeopardize their financial aid.

Program Costs

	2010-2011
Tuition—Terms 1 & 2	\$4,920
Tuition—Term 3	\$5,740
Tuition per credit hour	\$410
Evaluation of Learning Experience Essays	\$100 per essay
Posting of PLA ²¹ credits to transcript	\$35 per credit
CLEP exam administration fee	\$92 per exam
Graduation fee	\$105

The costs of texts and materials vary from course to course. Students are responsible to acquire their own textbooks.

Degree Requirements

A bachelor of science degree is earned with a major in organizational leadership following the successful completion of the program components that include regular attendance at all scheduled courses, participation in the coursework, and completion of the portfolio and research project. The major requires a total of 120 credits with a minimum of 38 credits taken through Greenville College. Students must achieve a cumulative grade point average of at least 2.00 for all coursework completed at Greenville College to graduate.

General education requirements may be met through one of the following options:

1. Present a transcript documenting an earned Associate of Arts (A.A.) or Associate of Science (A.S.) from an accredited college.
2. Satisfy the following distributed requirements:
 - i. Humanities – 12 semester credit hours
 - ii. Mathematics or Science – 9 semester credit hours
 - iii. Social Science – 9 semester credit hours
 - iv. Religion – 3 semester credit hours (met in program)
 - v. Communication – 3 semester credit hours (met in program)
 - vi. Philosophy – 3 semester credit hours (met in program)

²¹ Prior Learning Assessment (PLA) credits include Learning Experience Essays, CLEP scores, and formal training experiences.

Organizational Leadership Major Requirements

- OL 301 Dynamics of Group Behavior (3 cr)
- OL 302 Adult Development and Aging (3 cr)
- OL 303 Introduction to Research Methodology (3 cr)
- OL 305 Managing Interpersonal Communication (3 cr)
- OL 306 World View: Faith and Vocation (3 cr)
- OL 307 Introduction to Data Analysis (3 cr)
- OL 308 Organizational Communication (3 cr)
- OL 309 Principles of Leadership (3 cr)
- OL 310 Cultural Influences in the Workplace (3 cr)
- OL 311 Values and Ethical Decision Making (3 cr)
- OL 312 Research Writing Strategies (3 cr)
- OL 401 Applied Research Project: Part I (1 cr)
- OL 402 Applied Research Project: Part II (2 cr)
- OL 403 Applied Research Project: Part III (2 cr)

Course Listing Pg. 193 (Philosophy)

Course Listing Pg. 201 (Religion)

PHILOSOPHY AND RELIGION

Associate Professors— Brian Hartley (Department Chair), Rick McPeak
Assistant Professors— Joe Culumber, Kent Dunnington, Lori Gaffner, Christina Smerick

The twenty-first century has brought with it an increased need for understanding the role of faith and faith traditions in a rapidly shrinking world. Finding ways of articulating the complexities of religion and carrying on constructive dialogue, while both understanding and embracing one's core beliefs, lies at the heart of a Greenville College education. The Philosophy and Religion Department seeks to meet these challenges and to prepare students for a life of intelligent service to God, the Christian community, and the world at large. The department embraces a holistic approach summed up in the phrase that, "All truth is God's truth." Believing that there is an essential unity in all knowledge, the department is at the center of the College's understanding of the Christian liberal arts. Providing the setting in which students ask the most basic, fundamental, and important questions facing human beings, the department invites all students, majors and non-majors, to approach life thoughtfully, and thereby, to develop a habit of thinking beneath the surface, with a deep contextualized understanding of their faith.

Courses offered by the department seek to develop in the student a college level understanding of the Christian faith, the ability to look at life in depth rather than superficially, a Christian approach to the pressing problems of the day and skill in carrying one's faith into the world. Courses in Greek are offered to aid the student in studying the New Testament.

Many students have chosen a vocation that lies in the pastoral ministry, college/university teaching, missionary work, Christian education, or socially oriented religious service. The Department offers a four-year curriculum for those who wish to pursue one of these goals and encourages these students to attend seminary for additional professional training. The pre-seminary student is advised to major in philosophy or religion with a strong emphasis in other academic areas in such fields as English, history, psychology, or sociology. Students who wish to obtain a double major will be assigned an advisor from both the Philosophy and Religion Department and from their second major.

Members of the Free Methodist Church who do not plan on graduate professional training for the ministry may qualify for annual conference membership and ordination through the Track II outlined in the Free Methodist Book of Discipline.

PHILOSOPHY

The **philosophy major** in liberal education is designed to help students form an interpretation of truth around an understanding of God, human nature, and the universe that sees an essential unity in all knowledge. Philosophy develops the habit of thinking reflectively and consistently. It trains students to consider critically their own and others' assertions in writing and speaking. It observes the power of ideas in the rise and fall of movements in human history. The major requires the completion of 27 hours and leads to a bachelor of arts degree.

Philosophy Major Requirements²²

PHL 310 Philosophy of Religion (3 cr) **or**

PHL 330 Ethics (3 cr)

PHL 250 History of Philosophy I (3 cr)

PHL 251 History of Philosophy II (3 cr)

REL 452 Methods in Wesleyan Theology (3 cr)

Additional Requirements – 15 credits from the following list with at least 9 hours of upper division credits.

PHL 270 Philosophy of Science (3 cr)

²² These courses are in addition to the General Education requirements. Six credits of 200 level Biblical Studies and Philosophy courses are required in addition to the classes listed above.

PHL 280 Introduction to Logic (3 cr)
 PHL 310 Philosophy of Religion (3 cr)
 PHL 311 History of Political Philosophy (3 cr)
 PHL 330 Ethics (3 cr)
 PHL 354 World Religions (3 cr)
 REL 343 Western Christianity I (3 cr)
 REL 344 Western Christianity II (3 cr)
 REL 451 Foundations of Christian Doctrine (3 cr)
 Greek or French are strongly recommended and meet the language requirement for the bachelor of arts degree.

Philosophy Minor Requirements (15 credits)

PHL 280 Introduction to Logic (3 cr)
 PHL 310 Philosophy of Religion (3 cr)
 9 additional hours of philosophy courses

RELIGION

The goal of the **religion major** is to provide students with a comprehensive study of the many fields that religion encompasses. This includes training in the history of the church, theological and philosophical studies as well as an acquaintance with the Bible. Students majoring in religion often pursue graduate studies in one of the many subject areas that religion includes. Often, students major in another discipline and believe that the religion major complements their other studies. The religion major requires completion of 27 credits and leads to a bachelor of arts degree.

Religion Major Requirements

PHL 310 Philosophy of Religion (3 cr) **or**
 PHL 330 Ethics (3 cr)
 REL 343 Western Christianity I (3 cr) **or**
 REL 344 Western Christianity II (3 cr)
 REL 451 Foundations of Christian Doctrine (3 cr)
 REL 452 Methods in Wesleyan Theology (3 cr)
 3 credits of an upper division Biblical studies course

Additional Requirements – 12 credits from the following list with at least 6 hours of upper division credits:

BIB 270 Wisdom and Poetic Literature of the Old Testament (4 cr)
 BIB 321 Pentateuch (3 cr)
 BIB 322 Prophets (3 cr)
 BIB 352 Pauline Epistles (3 cr)
 BIB 353 Synoptic Gospels (3 cr)
 BIB 399 John and Revelation (3 cr)
 REL 200 Orientation to Ministry (3 cr)
 REL 245 Jews, Christians, Muslims (3 cr)
 REL 265 Homiletics (3 cr)
 REL 266 Introduction to Worship (3 cr)
 REL 275 Free Methodist Policy and Doctrine (2 cr)
 REL 285 Historic Methodism (2 cr)
 REL 343 Western Christianity I (3 cr)
 REL 344 Western Christianity II (3 cr)
 REL 345 History of Judaism (3 cr)
 REL 354 World Religions (3 cr)

GRK 101, 102, & 201 are strongly recommended and meet the language requirement for the bachelor of arts degree.

Religion Minor Requirements (15 credits)

Any Old Testament course (3 cr)
 Any New Testament course (3 cr)
 REL 451 Foundations of Christian Doctrine (3 cr)
 6 additional hours of religion courses

PHILOSOPHY REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	60
Major	27
Elective	39
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

RELIGION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	60
Major	27
Elective	39
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

MINISTRY

The **ministry major** is a strong pre-seminary program offered for students headed into the ministry, but who are unsure about moving on into seminary or graduate studies immediately upon graduation. The major allows one to select an emphasis in either pastoral ministries or urban/cross-cultural ministries. Students in this program are required to serve an internship, as well as take several specific courses in the field of ministry that prepare them for employment upon graduation. The ministry major requires a core of 29 credits and the selection of an emphasis of either pastoral ministries or urban/cross cultural that is an additional nine credits. Both emphases lead to a bachelor of arts degree.

Ministry Major Requirements²³

- PHL 310 Philosophy of Religion (3 cr) **or**
- PHL 330 Ethics (3 cr)
- REL 111 Ministry Seminar (.5 cr) – Must complete 4 times
- REL 200 Orientation to Ministry (3 cr)
- REL 235 Ministry of Discipleship and Evangelism (3 cr)
- REL 265 Homiletics (3 cr)
- REL 266 Introduction to Worship (3 cr)
- REL 343 Western Christianity I (3 cr) **or**
- REL 344 Western Christianity II (3 cr)
- REL 451 Foundations of Christian Doctrine (3 cr)
- REL 452 Methods in Wesleyan Theology (3 cr)
- 3 credits of an upper division Biblical Studies course
- Selection of an emphasis (9-12 cr)

Pastoral Ministry Emphasis

- PSY 212 Developmental Psychology (3 cr)
- REL 405 Pastoral Ministry Internship (6-9 cr)

Students selecting this emphasis are strongly encouraged to take PSY 310 Psychology of Personality and PSY 315 Introduction to Counseling.

Urban/Cross Cultural Emphasis

- REL 361 The Church in the City (3 cr)
- REL 405 Urban/Cross Cultural Ministry Internship (6-9 cr)

SOC 112 Anthropology is strongly suggested to fulfill the SOC requirement for general education. PSY 304 Social Psychology, SOC 309 Sociology of Wealth and Poverty, and REL 354 World Religions are also strongly recommended for students selecting this emphasis.

GRK 101, 102, & 201 are strongly recommended and meet the language requirement for the bachelor of arts degree.

Ministry Minor Requirements (17 credits)

- Any Old Testament course (3 cr)
- Any New Testament course (3 cr)
- REL 200 Orientation to Ministry (3 cr)
- REL 235 Ministry of Discipleship and Evangelism (3 cr)
- REL 265 Homiletics (3 cr) **or**
- REL 266 Introduction to Worship (3 cr)
- REL 405 Internship (2 cr)

MINISTRY REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	60
Major	29
Emphasis	9
Elective	28
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

²³ These courses are in addition to the general education requirements. Six credits of 200 level Biblical studies and philosophy courses are required in addition to the classes listed above.

Ministry Certificate Requirements (17 credits)

- REL 200 Orientation to Ministry (3 cr)
- REL 205 Old Testament Survey (3 cr)
- REL 215 New Testament Survey (3 cr)
- REL 235 Ministry of Discipleship and Evangelism (3 cr)
- REL 266 Introduction to Worship (3 cr)
- REL 405 Internship (2 cr)

YOUTH MINISTRIES

The **youth ministry major** prepares individuals for non-traditional, full-time Christian service positions or for graduate work in Christian Education. It draws heavily from several disciplines and allows students to move directly into staff ministry in a church or para-church organization. All students are required to complete an internship working in a church or service agency. This major requires the completion of 44 credits, and leads to a bachelor of science degree.

Youth Ministries Major Requirements²⁴

- PHL 310 Philosophy of Religion (3 cr) **or**
PHL 330 Ethics (3 cr)
- PSY 212 Developmental Psychology (3 cr)
- REL 111 Ministry Seminar (.5 cr) – Must complete 4 times
- REL 180 Dynamics of Youth Ministry (3 cr)
- REL 200 Orientation to Ministry (3 cr)
- REL 235 Ministry of Discipleship and Evangelism (3 cr)
- REL 265 Homiletics (3 cr)
- REL 266 Introduction to Worship (3 cr)
- REL 280 Philosophy of Youth Ministry (3 cr)
- REL 343 Western Christianity I (3 cr) **or**
REL 344 Western Christianity II (3 cr)
- REL 405 Youth Ministry Internship (6-9 cr)
- REL 451 Foundations of Christian Doctrine (3 cr)
- REL 452 Methods in Wesleyan Theology (3 cr)
- 3 credits of an upper division Biblical Studies course

Youth Ministry majors are also encouraged to take SOC 301 Marriage and Family.

YOUTH MINISTRY REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	54
Major	44
Elective	28
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

²⁴ These courses are in addition to the general education requirements. Six credits of 200 level Biblical studies and philosophy courses are required in addition to the classes listed above.

PHYSICS

Assistant Professor—Richard Lombardini

Physics attempts to develop a basic understanding of all forms of matter and energy. Today's society needs persons trained in physics in order to maintain a high level of technology in our society. Physics uses mathematical techniques to describe processes and develops new ideas that are given to engineers for implementation. The Physics Department strives to give the student an understanding of the basic physical principles and show how these principles are adapted to many types of employment opportunities in our society.

For those majoring in physics, the department is prepared to meet the needs of three groups: students who plan to teach high school physics, students who plan to go on to graduate school in physics, and students who expect to go to work in a government or industrial laboratory following graduation. Students may choose to complete either a B.A degree or a B.S. degree. Students qualifying for the B.A degree must fulfill the Foreign Language requirements as outlined in the General Education guidelines. Students qualifying for the B.S degree must complete 4 - 8 credit hours of a practicum centered on a research experience.

The prospective high school teacher should plan to complete a major of ten courses before the semester of teaching experience. The additional coursework includes one semester of PHY 402 Senior Physics Lab and PHY 350 Science Curriculum Projects.

Students planning to enter graduate school in physics should take the same curriculum as the prospective high school teacher through the junior year. During their senior year, students engage in independent study with the guidance of their professors. Part of this independent study should include laboratory investigation of a research nature. Currently the department offers research experience in atomic and nuclear physics. Students may engage in on-campus work with faculty using the department's ion accelerator and other major equipment. Students may also become involved with the research Greenville College is doing in collaboration with the Gammasphere group at Argonne National Lab. Another option is to participate in the NSF-sponsored REU program which provides summer research experiences for undergraduates at various sites off-campus. Students who choose an REU for their practica credit should participate in this program the summer prior to their senior year.

Students interested in working in government or industrial laboratories should complete the core curriculum. During the senior year the program will be independent in nature. It will differ from the graduate school-bound student preparation in that their independent work will be less theoretical and shall include shop and laboratory techniques as well as special laboratory projects.

Greenville College offers an Engineering 3/2 program through a cooperative agreement with two top-notch engineering schools; the University of Illinois and Washington University in St. Louis. This five year program results in a bachelor of arts from Greenville and a bachelor of science in Engineering from the cooperating school. Successful completion of Greenville's engineering program, with an appropriate GPA, guarantees admission to top quality engineering schools for the remaining two years. Check the index under Engineering 3/2 for curriculum information.

Graduates of the physics program have gone into one of the three careers as outlined above. About one-third have gone into high school and college teaching, and one-third have taken positions in government or industrial laboratories. Over half of the graduates have taken graduate work in physics and one-sixth have completed Ph.D. programs. A study of physics majors during the years 1974-2004 indicates 81 graduates, all of whom entered graduate school or obtained employment in their chosen field.

All three introductory courses are calculus based. Students may enroll in PHY 120 and MTH 115 Calculus I concurrently. Concepts involving calculus are developed early in the PHY 120 textbook and in the course so students can handle the topics that are discussed. Those students with high school physics as a background start the physics sequence with PHY 120. Physics majors, pre-engineers, and prospective secondary school teachers should complete the entire three course physics sequence.

PHYSICS

The **physics major** requirements include 33-37 credits in physics and 26 credits in chemistry, computer and information systems, and mathematics. The physics major can lead to either a bachelor of arts or bachelor of science degree.

Physics Major Requirements

PHY 120 University Physics I (4 cr)
 PHY 210 University Physics II (4 cr)
 PHY 220 University Physics III (4 cr)
 PHY 311 Electricity and Magnetism (4 cr)
 PHY 318 Theoretical Mechanics (4 cr)
 PHY 321 Thermodynamics (4 cr)
 PHY 322 Modern Physics (4 cr)
 PHY 400 **or** 401 Senior Physics (4 cr)
 PHY 405 Practicum (4-8 cr)*
 PHY 409 Seminar in Physics (2 cr)
 CHM 111 General Chemistry I (4 cr)
 CHM 112 General Chemistry II (4 cr)
 CIS 210 Programming and Data Structure I (4 cr)
 MTH 115 Introduction to Calculus I (4 cr)
 MTH 116 Calculus II (4 cr)
 MTH 217 Multivariable Calculus (3 cr)
 MTH 218 Differential Equations (3 cr)

*Practica credit is required only for students pursuing a B.S. degree. Those wishing to receive a B.A. degree are not obligated to take a practicum credit.

PHYSICS REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits (For B.A.)	Required Credits (For B.S.)
General Education*	51	45
Major	60	64
Elective	15	17
Total Credits to Earn Degree	126	126

* Based on students arriving as first time freshmen. Some general education requirements are met through required major courses. This reduces the number of required general education credits.

Physics Minor Requirements (20 credits)

PHY 120 University Physics I (4 cr)
 PHY 210 University Physics II (4 cr)
 PHY 220 University Physics III (4 cr)
 PHY 318 Theoretical Mechanics (4 cr)
 PHY 322 Modern Physics (4 cr)

PHYSICS EDUCATION

The **physics education major** requirements include 33 credits in physics, 26 credits in chemistry, computer and information systems, and mathematics, and 46 hours of professional studies in education.

Physics Specialization Requirements

PHY 120 University Physics I (4 cr)
 PHY 210 University Physics II (4 cr)
 PHY 220 University Physics III (4 cr)
 PHY 311 Electricity and Magnetism (4 cr)
 PHY 318 Theoretical Mechanics (4 cr)
 PHY 321 Thermodynamics (4 cr)

PHY 322 Modern Physics (4 cr)
 PHY 350 Science Curriculum Projects (2 cr)
 PHY 402 **or** 403 Senior Physics Laboratory (2 cr)
 PHY 409 Seminar in Physics (2 cr)
 CHM 111 General Chemistry I (4 cr)
 CHM 112 General Chemistry II (4 cr)
 CIS 210 Programming and Data Structures I (4 cr)
 MTH 115 Introduction to Calculus I (4 cr)
 MTH 116 Calculus II (4 cr)
 MTH 217 Multivariable Calculus (3 cr)
 MTH 218 Differential Equations (3 cr)

Physics education majors are also encouraged to take:
 PHY 192 Electronics (4 cr)

Required Professional Studies Courses

EDU 101 Introduction to Educational Practice (3 cr)
 EDU 202 Cultural Awareness in the Classroom (3 cr)
 EDU 280 Exceptional Child (3 cr)
 EDU 316 Reading and Writing Across the Curriculum (3 cr)
 EDU 330 Behavior Management (3 cr)
 EDU 340 Educational Measurement and Evaluation (3 cr)
 EDU 342 Middle School Curriculum and Instruction (3 cr)
 EDU 400 Early Experience (1 cr)
 EDU 412 Clinical Practice Secondary (6 cr)
 EDU 421 Secondary Student Teaching (15 cr)
 PSY 206 Adolescent Development (3 cr)

PHYSICS EDUCATION REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	35
Major	60
Education	46
Elective	0
Total Credits to Earn Degree	140
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

PSYCHOLOGY

Professors— Randall S. Bergen, Susan E. Hughey-Rasler (Department Chair)
 Associate Professor—Richard O. Beans
 Instructor—Eric Watterson

Course Listing Pg. 198

The purpose of the Psychology Department of Greenville College is to help students understand themselves, their world, and their relationship to God within a liberal arts context and the field of psychology. Within the life of the student, the department emphasizes the development of a foundation of knowledge, the capacity for critical thinking and scientific inquiry, the ability to communicate effectively, and the freedom to serve others through their chosen vocation.

PSYCHOLOGY

The **psychology major** requires completion of 30 credits beyond General Psychology or Psychology for Living. Psychology electives for the major are selected by the student and his/her advisor, and must meet or exceed an 18 hour minimum. The selection of courses should be focused around the vocational orientation of the student, and will often include one or two practicum sequences in facilities similar to those in which the student hopes to serve in the future. This major leads to a bachelor of arts degree.

Psychology Major Requirements²⁵

- PSY 202 Statistics (3 cr)
- PSY 210 Experimental Psychology (3 cr)
- PSY 350 Psychological Systems (3 cr)
- PSY 485 Seminar (3 cr)
- Electives (18 cr) which may include an area of focus listed below.

Optional areas of focus within the psychology major: Because the major allows for 18 hours of electives, students have ample room to pursue specific vocational interests. Each focus listed below provides an example of an area a student may wish to study in depth. Students working with advisors may be able to identify additional areas of focus as well. This focused study is not required to complete the psychology major, but is encouraged.

Optional Areas of Focus

- Adult Clinical Psychology
- Child/Adolescent Clinical
- Marriage and Family Therapy
- Organizational Psychology
- School Psychology
- The Teaching of Psychology

Psychology Minor Requirements (18 credits)

Any 18 hours beyond PSY 101 or PSY 220 may be taken in the Psychology Department to receive a minor. Eight hours must be upper division.

PSYCHOLOGY/RELIGION

The **psychology/religion major** is a 36 credit hour program with at least 12 credit hours required from the Department of Philosophy and Religion, and at least 15 credit hours above PSY101 or PSY 220 required from the Psychology Department. Frequently students in this major complete five or more elective courses drawn from communication, music, art, ministry, and education in addition to those in psychology and religion. Students completing this major are eligible for a bachelor of arts degree.

PSYCHOLOGY REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	57
Major	30
Elective	39
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

PSYCHOLOGY/RELIGION REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.A.)*	54
Major	36
Elective	36
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

25 PSY 101 General Psychology does not count towards the major.

Psychology/Religion Major Requirements:

BIB 270 Wisdom and Poetic Literature of the Old Testament (3 cr)

BIB Pauline Epistles (3 cr) **or**

BIB Synoptic Gospels (3 cr)

PHL 310 Philosophy of Religion (3 cr) **or**

PHL 330 Ethics (3 cr)

PSY 310 Psychology of Personality (3 cr)

PSY 315 Introduction to Counseling (3 cr)

PSY 485 Seminar (3 cr)

REL 451 Foundations of Christian Doctrine (3 cr)

REL 452 Methods in Wesleyan Theology (3 cr)

Two of the following:

PSY 212 Developmental Psychology (3 cr)

PSY 304 Social Psychology (3 cr)

PSY 360 Introduction to Psychopathology (3 cr)

Elective courses in psychology or religion (6 cr)

SOCIOLOGY, SOCIAL WORK, AND CRIMINAL JUSTICE

Course Listing Pg. 203

Associate Professor—Greg Sanders (Department Chair)

Assistant Professor—Greg Pennington

SOCIOLOGY

Sociology is the study of society, human groups, and social behavior. Coursework in sociology is designed to help students develop curiosity, insight, and an understanding of human social behavior and patterns of interactions. Like all social sciences, sociology uses methods of scientific observation and reasoning. It is perhaps the best academic discipline for studying the rapid and pervasive social changes which are re-shaping our modern world.

Sociology is a very broad field and includes the study of culture; social organization; marriage and family; criminal justice; group dynamics; religion; education; urban, rural, and international issues; minority relations; and leadership studies. The department also offers specific coursework in anthropology, and provides a general basis for specialized studies in related departments such as psychology, economics, modern languages, religion, education, government, and history.

Sociology students are encouraged to apply sociological principles through service and internship opportunities. The sociology major serves as an excellent preparation for a wide variety of occupations in business, government, pastoral ministry, missions, human service fields, and for graduate study in sociology and many other disciplines.

It is expected that sociology majors will be involved in research and service activities, including service to the department, to the local community, and to campus organizations.

The **sociology major** requires completion of 32 credits. Students completing the sociology major are eligible for the bachelor of arts degree.

Sociology Major Requirements

SOC 101 Principles of Sociology (3 cr)

SOC 112 Introduction to Anthropology (3 cr)

SOC 202 Statistics (3 cr)

SOC 210 Research Methods (3 cr)

SOC 271 Professional Seminar I (1 cr)

SOC 371 Professional Seminar II (1 cr)

SOC 380 Social Theory (3 cr)

SOC 405 Practicum (3-6 cr)

SOC 471 Professional Seminar III (2 cr)

SOC 489 Departmental Honors Research (1 cr) **or**

SOC 390 Individual Readings (1 cr)

Selection of an emphasis (9 cr)

Students must also take an additional **cross cultural course** or approved experience that must include a significant immersion component, such as those common in travel or missions courses. This course or experience is a requirement over and above the 32 hours needed for the major.

Anthropology & Cultural Studies Emphasis (three of the courses below)

SOC 302 Diversity Issues (3 cr)

SOC 311 Human Sexuality (3 cr)

SOC 399 approved international or cross cultural travel course (3 cr)

1 other approved upper division course in the emphasis, may be non-department (3 cr)

Family Studies Emphasis (three of the courses below)

SOC 301 Marriage & Family (3 cr) (Required)

SOC 309 Sociology of Wealth and Poverty (3 cr)

SOC 311 Human Sexuality (3 cr)

1 other approved upper division course in the emphasis, may be non-department (3 cr)

SOCIOLOGY REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.A.)*	51
Major	32
Elective	43
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Course Listing Pg. 208

Organizations & Leadership Emphasis (three of the courses below)

SOC 361 Policies & Agencies (3 cr)

SOC 365 Social Organizations (3 cr)

SOC 399 Leadership Studies (or approved alternative) (3 cr)

1 other approved upper division course in the emphasis, may be non-department (3 cr)

Urban Studies & Community Development Emphasis

SOC 360 Sociology of Cities (3 cr)

SOC 381 Social Context of Community Development (3 cr)

1 other approved upper division course in the emphasis, may be non-department (3 cr)

Sociology Minor Requirements (18 credits)

SOC 101 Principles of Sociology (3 cr)

15 credits (8 must be upper division) elective courses from the Sociology Department

SOCIAL WORK

Course offerings leading to a major in social work are open to students interested in a professional career or those planning to enter graduate school. Non-majors interested in the general area of social work are encouraged to study in this discipline, provided they possess the stated prerequisites or have the necessary background.

The social work program blends theoretical and applied orientations. A practicum experience of 8 - 12 credits is required of all majors, where 40 clock hours on location equals one hour of credit. The practicum is designed to provide majors with first-hand field experience so that classroom learning may be applied and tested. It also affords the student with valuable experience in a possible career field, and allows the student to fortify his or her résumé with applied hours in the field which will be viewed favorably by a graduate school or prospective employer.

It is expected that social work majors will be involved in a wide range of field activities throughout the time the major is being pursued. Field activities may be carried on in a variety of settings including: social work agencies; public and private children's homes, and homes for the aged; mental and penal institutions; probation and parole agencies; juvenile courts; inner-city ghettos; and depressed rural areas. Service hours will also include research and service to the department, to the local community, and to campus organizations.

The social work major requires completion of 42 credits. Students completing the social work major are eligible for the bachelor of science degree.

Social Work Major Requirements

PSY 101 General Psychology (3 cr)

PSY 212 Developmental Psychology (3 cr)

SOC 101 Principles of Sociology (3 cr)

SOC 202 Statistics (3 cr)

SOC 210 Research Methods (3 cr)

SOC 380 Social Theory (3 cr)

SWK 205 Introduction to Social Work (3 cr)

SWK 271 Professional Seminar I (1 cr)

SWK 305 Fields of Social Work (3 cr)

SWK 361 Policies & Agencies (3 cr)

SWK 371 Professional Seminar II (1 cr)

SWK 405 Practicum (8-12 cr)

SWK 471 Professional Seminar III (2 cr)

Upper Division Elective in either CRJ, SOC, or SWK (3 cr)

Students must also take two **cross cultural courses** or approved experiences, one of which must include a significant immersion component, such as those common in travel or missions courses. These courses or experiences are a requirement over and above the 42 hours needed for the major.

SOCIAL WORK REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	45
Major	42
Elective	39
Total Credits to Earn Degree	126

* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

Social work majors are also encouraged to take

SWK 390 Individual Readings (1-3 cr)

SWK 489 Departmental Honors Research (1-2 cr)

SWK 490 Departmental Honors Thesis (2 cr)

CRIMINAL JUSTICE

The criminal justice major provides a general orientation to society and social processes (similar to that provided by sociology), but also includes a focused study of deviance, criminal behavior, and the criminal justice system. Course offerings leading to a major in criminal justice are open to students interested in a professional career or those planning to enter graduate school. Non-majors interested in the general area of deviance or criminology are encouraged to take courses in this major, provided they possess the stated prerequisites or comparable background.

Course Listing Pg. 154

The criminal justice program blends theoretical and applied orientations. A practicum experience of 6 – 10 semester hours is required of all majors. The practicum is designed to provide majors with first-hand field experience so that classroom learning may be applied and tested. It also affords the student with valuable experience in a possible career field, and allows the student to strengthen his or her résumé with applied hours in the field which may be viewed favorably by a graduate school or prospective employer.

It is expected that students majoring in criminal justice will be involved in a wide range of field activities throughout the time the major is being pursued. Field activities may be carried on in a variety of settings which may include: social work agencies serving those with histories of incarceration; public and private children's homes; homes for the delinquent; mental and penal institutions; probation and parole agencies; juvenile courts; inner-city ghettos; and depressed rural areas where significant substance abuse and other social problems are concentrated.

The criminal justice major requires completion of 41 credits. Students completing the criminal justice major are eligible for the bachelor of science degree.

Criminal Justice Major Requirements

CRJ 201 Introduction to Criminal Justice (3 cr)

CRJ 270 Law Enforcement (3 cr)

CRJ 271 Professional Seminar I (1 cr)

CRJ 275 Corrections (3 cr)

CRJ 351 Juvenile Delinquency (3 cr)

CRJ 371 Professional Seminar II (1cr.)

CRJ 405 Practicum (6-10 cr)

CRJ 471 Professional Seminar III (2 cr)

SOC 101 Principles of Sociology (3 cr)

SOC 202 Statistics (3 cr)

SOC 210 Research Methods (3 cr)

SOC 303 Crime and Social Deviancy (3 cr)

SOC 304 Social Psychology (3 cr)

SOC 380 Social Theory (3 cr)

CRJ 489 Departmental Honors Research (1 cr) **or**

CRJ 390 Individual Readings (1 cr)

Students must also take two **cross cultural courses** or approved experiences, one of which must include a significant immersion component, such as those common in travel or missions courses. These courses or experiences are a requirement over and above the 41 hours needed for the major.

CRIMINAL JUSTICE REQUIREMENTS AT A GLANCE	
Type of Credit	Required Credits
General Education (For B.S.)*	51
Major	41
Elective	37
Total Credits to Earn Degree	126
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	