

## EDUCATION

### Course Listing Pg. 159

Professor—Kenneth P. Schmidt

Associate Professor—Vickie S. Cook (Dean of the School of Education)

Assistant Professors—Karlene Johnson, Nancy Johnson, Debra Noyes, Kathryn Taylor, Suzanne Walker

Instructor—Lisa Amundson

Greenville College has served the needs of new teachers since 1929. This legacy continues today as we prepare teacher candidates to meet the demands of teaching as we enter the 21st century. In keeping with the institutional mission, the program theme notes that Greenville College is “preparing teachers to serve in a culturally diverse world.” The theme both informs and guides the structure and delivery of program opportunities. It is manifested in our goal to help future teachers to reflect critically on the process of teaching, their relationships to students, and the role of education in a pluralistic society.

The program of teacher education includes a planned sequence of courses in professional preparation for teaching. The coursework includes field and clinical assignments within public or accredited private schools to provide candidates with a balance of theoretical and practical experiences. Students interested in Teacher Education should enroll in EDU 101: Introduction to Educational Practice no later than the Interterm of the freshman year.

Students wanting to major in education must be admitted to the teacher education program. An application should be submitted upon successful completion of EDU 101. A minimum cumulative GPA of 2.75 is required for admission, and all applicants must have a criminal background check returned with no incidences to be admitted into the education program. Students must also be admitted into the professional internship which includes student teaching. Application should be made during the fall semester of the junior year. Criteria for admission includes written recommendations from the major department and the Education Department, and a grade point average of 2.75 in each of the following: all college coursework, professional education coursework, and coursework in the major area of concentration.

Candidates admitted to the professional internship (student teaching) must complete EDU 400 Early Experience and the appropriate clinical methods course prior to student teaching. Student teachers are placed with qualified cooperating teachers and follow the schedule of the designated school district for the duration of the experience. At least three weeks of full teaching responsibility are assigned for each student teacher. College consultants serve as liaisons for the College and supervisors of the experience.

The education program is accredited by the Illinois State Board of Education, which participates in an interstate certification agreement with 37 other states and the District of Columbia. Institutional memberships include the American and Illinois Association of Colleges for Teacher Education, the Illinois Association of Colleges for Teacher Education in Private Colleges, the American and Illinois Association for School, College and University Staffing, and the Association of Christian Schools International.

Teacher candidates may complete requirements for any of the twelve certifiable areas offered by Greenville College. Requirements for all teaching majors are detailed in the *Traditional Undergraduate Guide to Teacher Education*, which is available in the Teacher Education Office. The following pages list requirements for early childhood education, elementary education, the professional studies component of secondary education majors, and special education. Secondary education specializations in specific areas such as biology or music are described within their respective departments.

### **Undergraduate Teacher Education Course Location Policy**

After a student begins a program (whether traditional or UTEP), the student needs to consult with their advisor on all matters of scheduling. If it becomes necessary due to extenuating circumstances

to take a course from the other program, a student (only with the signature and advice of the advisor) may take no more than two courses from the opposite program to be applied toward the graduation requirements of their program. COR requirements from one program may not be applied toward the graduation requirements of another program. If a student wants to graduate from UTEP, the student must meet the COR requirements for the UTEP program. If a student wants to graduate from the traditional program the student must meet the COR requirements for the traditional program. All matters of scheduling must be approved by the student's advisor.

### Professional Internship Cancellation Policy

Applications for the Professional Internship (Student Teaching) must be received by December 15<sup>th</sup> for the following academic year. If a student rescinds their application necessitating the cancellation of a student teaching placement, the following fees will apply according to the date of withdraw.

Cancellation by:

February 1 <sup>st</sup>	No Fee
March 31 <sup>st</sup>	\$250
After April 1 <sup>st</sup>	\$600

The cancellation fee may be waived for emergency situations that will be decided on a case by case basis by petition to the Director of Clinical Practice.

## EARLY CHILDHOOD EDUCATION

The **early childhood education major** provides a course of study leading to certification to teach children from birth through third grade. This major requires that students complete 83 hours of credit. As an option, students may complete an additional three credit course for Early Childhood special education approval. Students completing this major are eligible for a bachelor of science degree.

### Early Childhood Education Major Requirements:

EDU 101 Introduction to Educational Practice (3 cr)  
 EDU 202 Cultural Awareness in the Classroom (3 cr)  
 EDU 280 Exceptional Child (3 cr)  
 EDU 300 Early Childhood Education Methods (3 cr)  
 EDU 305 Issues and Trends in Early Childhood Education (3 cr)  
 EDU 310 Child, Family, and Community Relationships (3 cr)  
 EDU 311 Elementary Art and Music Methods (3 cr)  
 EDU 312 Teaching of Reading (3 cr)  
 EDU 330 Behavior Management (3 cr)  
 EDU 351 Teaching Language Arts in Elementary and Middle School (3 cr)  
 EDU 352 Teaching Social Studies in Elementary and Middle School (3 cr)  
 EDU 355 Teaching Mathematics in Elementary and Middle School (3 cr)  
 EDU 356 Teaching Science in Elementary and Middle School (3 cr)  
 EDU 400 Early Experience (1 cr)  
 EDU 401 Clinical Practice Elementary (4 cr)  
 EDU 403 Seminar in Early Childhood Education (1 cr)  
 EDU 405 Primary (1-3) Student Teaching (variable 5-7 cr)  
 EDU 407 Pre-Primary Student Teaching (variable 5-7 cr)  
 EDU 417 Language Development (3 cr)  
 EDU 418EC Assessment for Special Education-Early Childhood (3 cr)  
 ENG 350 Children's Literature (3 cr)  
 GEO 103 World Regional Geography (3 cr)  
 HST 201 American History (3 cr)  
 MTH 141 Mathematics of the Early Grades (3 cr)  
 POL 210 American Government (3 cr)  
 PSY 205 Child Development (3 cr)

Students wishing to earn **early childhood special education** approval must complete the following course as well as the courses listed above. EDU 416 Early Childhood Special Education Methods (3 credits)

### EARLY CHILDHOOD EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	39
Major	83
Optional Approval	3
Elective	1-4
<b>Total Credits to Earn Degree</b>	<b>126</b>

\* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

## EARLY CHILDHOOD AND ELEMENTARY EDUCATION – DOUBLE MAJOR

Students may elect to double major in **early childhood and elementary education**, and may become eligible for certification in both areas. Double majoring provides a course of study leading to certification to teach children from birth through eighth grade. Students choosing to complete this course of study will complete only one semester of student teaching and a total of 95 hours of credit. Both majors lead to a single bachelor of science degree.

### EARLY CHILDHOOD AND ELEMENTARY EDUCATION – DOUBLE MAJOR REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	42
Major	95
Optional Approval	3
Elective	0
<b>Total Credits to Earn Degree</b>	<b>137-140</b>

\* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

### Early Childhood and Elementary Education Double Major Requirements:

The completion of the Early Childhood Education Major Requirements

EDU 318 Corrective Reading (3 cr)

EDU 340 Measurement and Evaluation (3 cr)

HPR 356 Adapted Physical Education (3 cr)

PSY 206 Adolescent Development (3 cr)

## ELEMENTARY EDUCATION

The **elementary education major** is a program designed to prepare individuals to teach kindergarten through grade eight, and requires students to complete 80 credits. Students wishing to earn a middle school endorsement will need to complete an additional 18-21 credits in a specific area. (The *Traditional Undergraduate Guide to Teacher Education* contains details on endorsement requirements.) Students completing this major are eligible for the bachelor of science degree.

### Elementary Education Major Requirements:

EDU 101 Introduction to Educational Practice (3 cr)

EDU 202 Cultural Awareness in the Classroom (3 cr)

EDU 280 Exceptional Child (3 cr)

EDU 311 Elementary Art and Music Methods (3 cr)

EDU 312 Teaching of Reading (3 cr)

EDU 318 Corrective Reading (3 cr)

EDU 330 Behavior Management (3 cr)

EDU 340 Educational Measurement and Evaluation (3 cr)

EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)

EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)

EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)

EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)

EDU 400 Early Experience (1 cr)

EDU 401 Clinical Experience Elementary (4 cr)

EDU 402 Seminar in Elementary Education (1 cr)

EDU 404 Elementary Student Teaching (10 cr)

BIO 108 Environmental Science and Stewardship (4 cr), **or** any biology course

ENG 350 Children's Literature (3 cr)

GEO 103 World Regional Geography (3 cr), **or** any geography course

HPR 356 Adapted Physical Education (3 cr)

HST 201 American History (3 cr)

MTH 141 Mathematics for Teachers (3 cr)

PHY 105 Planets and Stars (3 cr), **or** any physical science course

POL 210 American Government (3 cr)

PSY 206 Adolescent Development (3 cr)

## SECONDARY EDUCATION

The **professional studies component for all secondary education majors** must be completed if students wish to be certified to teach at the high school (9-12) level with a middle school endorsement. Certifiable areas include biology, chemistry, English language arts, history,

### ELEMENTARY EDUCATION REQUIREMENTS AT A GLANCE

Type of Credit	Required Credits
General Education (For B.S.)*	36
Major	80
Elective	10
<b>Total Credits to Earn Degree</b>	<b>126</b>

\* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.

mathematics, music, physics, physical education, and Spanish. Required courses for each of these majors are listed in the department of specialization and the *Traditional Undergraduate Guide to Teacher Education*. Students wishing to graduate with a secondary education major must complete 46 hours of education classes and a minimum of 34 hours in a major area of specialization. This major leads to a bachelor of science degree.

#### Professional Studies for Secondary Majors:

EDU 101 Introduction to Educational Practice (3 cr)  
 EDU 202 Cultural Awareness in the Classroom (3 cr)  
 EDU 280 Exceptional Child (3 cr)  
 EDU 316 Reading and Writing Across the Curriculum (3 cr)  
 EDU 330 Behavior Management (3 cr)  
 EDU 340 Educational Measurement and Evaluation (3 cr)  
 EDU 342 Middle School Curriculum and Instruction (3 cr)  
 EDU 400 Early Experience (1 cr)  
 EDU 412 Clinical Practice Secondary (6 cr)  
 EDU 421 Secondary Student Teaching (15 cr)  
 PSY 206 Adolescent Development (3 cr)  
 Major Area of Specialization (minimum 32 cr)

#### SECONDARY EDUCATION REQUIREMENTS AT A GLANCE

See the Department of  
Specialization for details.

## SPECIAL EDUCATION

The **special education major** is a course of study leading to LBS 1 certification. The program requires the completion of 85 hours, and leads to a bachelor of science degree.

#### Special Education Major Requirements:

EDU 101 Introduction to Educational Practice (3 cr)  
 EDU 202 Cultural Awareness in the Classroom (3 cr)  
 EDU 280 Exceptional Child (3 cr)  
 EDU 311 Elementary Art and Music Methods (3 cr)  
 EDU 312 Teaching of Reading (3 cr)  
 EDU 318 Corrective Reading (3 cr)  
 EDU 330 Behavior Management (3 cr)  
 EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)  
 EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)  
 EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)  
 EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)  
 EDU 400 Early Experience (1 cr)  
 EDU 401 Clinical Practice Elementary (4 cr)  
 EDU 406 Elementary Special Education Student Teaching (variable 5-7 cr)  
 EDU 408 Secondary Special Education Student Teaching (variable 5-7 cr)  
 EDU 413 Adaptive Strategies for Special Education (3 cr)  
 EDU 418 Assessment of Exceptional Children (3 cr)  
 EDU 419 Secondary School Programs for Adolescents with Disabilities (3 cr)  
 EDU 450 Characteristics of Students with Disabilities (4 cr)  
 EDU 451 Methods and Materials for Special Education (4 cr)  
 EDU 491 Seminar in Special Education (1 cr)  
 BIO 108 Environmental Science and Stewardship (4 cr), **or** any biology course  
 ENG 350 Children's Literature (3 cr)  
 HPR 356 Adapted Physical Education (3 cr)  
 MTH 141 Mathematics for Teachers (3 cr)  
 PHY 105 Planets and Stars (3 cr), **or** any physical science course  
 PSY 206 Adolescent Development (3 cr)

Special Education majors are encouraged to take one or more credits of  
 EDU 496 Reading in Special Education

**SPECIAL EDUCATION  
REQUIREMENTS AT A GLANCE**

Type of Credit	Required Credits
General Education (For B.S.)*	36
Major	85
Elective	5
<b>Total Credits to Earn Degree</b>	<b>126</b>
* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.	

**Specialized Areas:** Persons completing specialized PreK-12 programs in music, physical education, and special education will be issued certification according to their preference. Options include either elementary (K-9) and secondary certificates (6-12) or the special K-12 certificate with appropriate special certificate designations. Specific course requirements for these and all teacher education majors are found in *The Undergraduate Guide to Teacher Education*.

**NON-CERTIFICATION EDUCATION TRACK**

In rare instances, a student may be unable to fulfill the requirements for certification in education. So that a student can earn a degree, a non-certification education track has been approved. This option is designed for students who have completed all checkpoints except passing the content area test or in some way unable to complete student teaching. The following requirements must be met to earn a degree.

- Student must complete the general education requirements as stipulated by their education major. (Students wishing to earn a Bachelor of Arts degree with a non-certification education major must complete the foreign language requirement.)
- All coursework in their major must be complete excluding EDU 400 (when applicable), 401, 402, 403, 412, 491, and all student teaching.
- All checkpoints must be met excluding passing the content area test.
- The plan may include, but does not require, a practicum.
- Approval by the advisor, Dean of the School of Education, and the registrar is compulsory.

## Undergraduate Teacher Education Program (UTEP)

The Off-Campus Undergraduate Teacher Education Program (UTEP) in concert with Kaskaskia and Lewis & Clark Community Colleges is designed for students who are working towards their associate degree at the community college level. As students complete their associate degree, they work toward their prerequisites for entry into the teacher education program at Greenville College. Then, students “transfer” to Greenville College to earn their bachelor degree, completing the Greenville College courses at their community college location. Students are able to complete their field experience and student teaching requirements within their region.

### Admission Requirements

To be admitted into a community college partnership, students must:

- Have a cumulative grade point average of at least 2.75 on a 4.0 scale.
- Provide official transcripts from all colleges/universities attended.
- Submit a statement of educational purpose.
- Include two letters of reference with application materials.
- Complete community college component of the curriculum (see below).
- Earn a “C” grade or above in all professional education coursework and in English, literature, and psychology.
- Complete the associate of arts or sciences degree at one of the partner community colleges.
- Provide a favorable criminal background check.
- Receive passing scores on the Illinois Certification System Basic Skills Test.
- Receive formal approval for admission from the Committee on Teacher Education (COTE).

### Conditional Admission

A student can be considered for conditional admission into the program if they have completed all admission requirements with the exception of the basic skills Illinois Certification Testing System (ICTS) exam. Record of passing scores for the basic skills ICTS exam must be received prior to beginning the second semester of Greenville College coursework.

### Degree Requirements

Students majoring in education must be admitted to the teacher education program by the Committee on Teacher Education (COTE). A minimum GPA of 2.75 is required for admission. Admission to the professional internship which includes student teaching is also granted by COTE for students meeting all of the requisite requirements including a minimum cumulative GPA of 2.75 in all coursework and professional education courses. A minimum of 126 credit hours are required for graduation from Greenville College. Specific programs of study may require the completion of additional credit hours.

### EARLY CHILDHOOD EDUCATION

The early childhood education major provides a course of study leading to certification to teach children from birth through third grade. As an option, students may complete an additional three credit course for Early Childhood special education approval. Students completing this major are eligible for a bachelor of science degree.

#### Required Kaskaskia College Courses

- GEOG 104 World Geography (3 cr)
- HIST 103 or 104 History of the United States (3 cr)
- LITO 218 Children’s Literature (3 cr)
- POLS 101 American government (3 cr)
- PSYC 215 Child Development (3 cr)
- EDUC 101 Intro to Educational Practice (3 cr)
- EDUC 190 Intro to Special Education (3 cr)
- EDUC 200 Cultural Conflicts/Class (3 cr)
- + Remaining courses for completion of Kaskaskia College AA or AS degree requirements

Required Lewis & Clark College Courses

GEOG 132 Geography by World Regions (3 cr)  
 HIST 231 or 232 American History (3 cr)  
 LITT 140 Literature and Related Media for Children (3 cr)  
 POLS 131 American Government (3 cr)  
 PSYC 233 Child Psychology (3 cr)  
 EDUC 230 Teacher Education Co-Op (1 cr)  
 EDUC 231 American Education (3 cr)  
 EDUC 232 Introduction to Special Education (3 cr)  
 EDUC 233 Cultural Conflict Class (3 cr)  
 + Remaining courses for completion of Lewis & Clark AA or AS degree requirements

Required Greenville College Courses

COR 301 Liberal Arts in Christian Thought (3 cr)  
 COR 403 Christian Ethics (3 cr)  
 EDU 300 Early Childhood Education Methods (3cr)  
 EDU 305 Issues and Trends in Early Childhood Education (3 cr)  
 EDU 310 Child, Family, and Community Relationships (3 cr)  
 EDU 311 Elementary Art and Music Methods (3 cr)  
 EDU 312 Teaching of Reading (3 cr)  
 EDU 330 Behavior Management (3 cr)  
 EDU 351 Teaching Language Arts in Elementary and Middle School (3 cr)  
 EDU 352 Teaching Social Studies in Elementary and Middle School (3 cr)  
 EDU 355 Teaching Mathematics in Elementary and Middle School (3 cr)  
 EDU 356 Teaching Science in Elementary and Middle School (3 cr)  
 EDU 400 Early Experience (1 cr)  
 EDU 401 Clinical Practice Elementary (P-8) (4 cr)  
 EDU 403 Seminar in Early Childhood (1 cr)  
 EDU 405 Primary (1-3) Student Teaching (variable 5-7 cr)  
 EDU 407 Pre-Primary Student Teaching (variable 5-7 cr)  
 EDU 417 Language Development (3 cr)  
 EDU 418EC Assessment for Special Education – Early Childhood (3 cr)

Students wishing to earn **early childhood special education** approval must complete the following courses as well as the course listed above.

EDU 416 Early Childhood Special Education Methods (3 cr)

**ELEMENTARY EDUCATION**

The elementary education major prepares students to teach kindergarten through grade eight. Students who desire to earn middle school endorsements must also complete 18-21 credits in the chosen area. The specific coursework needed for endorsements are included in the *Guide to Teacher Education*. Students completing the elementary major are eligible to receive the bachelor of science degree.

Required Kaskaskia College Courses

GEOG 104 World Geography (3 cr)  
 HIST 103 or 104 History of the United States (3 cr)  
 LITO 218 Children's Literature (3 cr)  
 POLS 101 American government (3 cr)  
 PSYC 216 Adolescent Development (3 cr)  
 EDUC 101 Intro to Educational Practice (3 cr)  
 EDUC 190 Intro to Special Education (3 cr)  
 EDUC 200 Cultural Conflicts/Class (3 cr)  
 + Remaining courses for completion of Kaskaskia College AA or AS degree requirements

Required Lewis & Clark College Courses

GEOG 132 Geography by World Regions (3 cr)  
 HIST 231 or 232 American History (3 cr)  
 LITT 140 Literature and Related Media for Children (3 cr)  
 POLS 131 American Government (3 cr)  
 PSYC 243 Adolescent Psychology (3 cr)  
 EDUC 230 Teacher Education Co-Op (1 cr)  
 EDUC 231 American Education (3 cr)  
 EDUC 232 Introduction to Special Education (3 cr)  
 EDUC 233 Cultural Conflict Class (3 cr)  
 + Remaining courses for completion of Lewis & Clark AA or AS degree requirements

Required Greenville College Courses

COR 301 Liberal Arts in Christian Thought (3cr)  
 COR 403 Christian Ethics (3 cr)  
 EDU 311 Elementary Art and Music Methods (3 cr)  
 EDU 312 Teaching of Reading (3 cr)  
 EDU 318 Corrective Reading (3 cr)  
 EDU 330 Behavior Management (3 cr)  
 EDU 340 Educational Measurement and Evaluation (3 cr)  
 EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)  
 EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)  
 EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)  
 EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)  
 EDU 400 Early Experience (1 cr)  
 EDU 401 Clinical Experience Elementary (4 cr)  
 EDU 402 Seminar in Elementary Education (1 cr)  
 EDU 404 Elementary Student Teaching (10 cr)  
 HPR 356 Adapted Physical Education (3 cr)

**SPECIAL EDUCATION**

The special education major is a course of study leading to LBS 1 certification. The program leads to a bachelor of science degree.

Required Kaskaskia College Courses

GEOG 104 World Geography (3 cr)  
 HIST 103 or 104 History of the United States (3 cr)  
 LITO 218 Children's Literature (3 cr)  
 MATH 172 Math for Elementary Teachers II (3 cr)  
 POLS 101 American government (3 cr)  
 PSYC 216 Adolescent Psychology (3 cr)  
 EDUC 101 Intro to Educational Practice (3 cr)  
 EDUC 190 Intro to Special Education (3 cr)  
 EDUC 200 Cultural Conflicts/Class (3 cr)  
 + Remaining courses for completion of Kaskaskia College AA or AS degree requirements

Required Lewis & Clark College Courses

GEOG 132 Geography by World Regions (3 cr)  
 HIST 231 or 232 American History (3 cr)  
 LITT 140 Literature and Related Media for Children (3 cr)  
 MATH 152 Math for Elementary Teachers II (3cr)  
 POLS 131 American Government (3 cr)  
 PSYC 243 Adolescent Psychology (3 cr)  
 EDUC 230 Teacher Education Co-Op (1 cr)  
 EDUC 231 American Education (3 cr)  
 EDUC 232 Introduction to Special Education (3 cr)  
 EDUC 233 Cultural Conflict Class (3 cr)  
 + Remaining courses for completion of Lewis & Clark AA or AS degree requirements

Required Greenville College Courses

COR 301 Liberal Arts and Christian Thought (3 cr)  
 COR 403 Christian Ethics (3 cr)  
 EDU 311 Elementary Art and Music Methods (3 cr)  
 EDU 312 Teaching of Reading (3 cr)  
 EDU 318 Corrective Reading (3 cr)  
 EDU 330 Behavior Management (3 cr)  
 EDU 351 Teaching Language Arts in Elementary and Middle Schools (3 cr)  
 EDU 352 Teaching Social Studies in Elementary and Middle Schools (3 cr)  
 EDU 355 Teaching Mathematics in Elementary and Middle Schools (3 cr)  
 EDU 356 Teaching Science in Elementary and Middle Schools (3 cr)  
 EDU 400 Early Experience (1 cr)  
 EDU 401 Clinical Experience Elementary (4 cr)  
 EDU 406 Elementary Special Education Student Teaching (6 cr)  
 EDU 408 Secondary Special Education Student Teaching (6 cr)  
 EDU 413 Adaptive Strategies for Special Education (3 cr)  
 EDU 418 Assessment for Special Education (3 cr)  
 EDU 419 Secondary School Programs for Adolescents with Disabilities (3 cr)  
 EDU 450 Problems & Characteristics of Students with Disabilities (4 cr)  
 EDU 451 Methods and Materials for Special Education (4 cr)  
 EDU 491 Seminar in Special Education (1 cr)  
 HPR 356 Adapted Physical Education (3 cr)

**MUSIC EDUCATION**

The music education major is a course of study leading K-12 certification in music. This program is only available to Lewis & Clark Community College students, and leads to a bachelor of music education degree.

Required Lewis & Clark College Courses

PSYC 243 Adolescent Psychology (3 cr)  
 EDUC 230 Teacher Education Co-Op (1 cr)  
 EDUC 231 American Education (3 cr)  
 EDUC 232 Introduction to Special Education (3 cr)  
 EDUC 233 Cultural Conflict Class (3 cr)  
 MUSI 135 Theory I (all concentrations) (4 cr)  
 MUSI 136 Theory II (all concentrations) (4 cr)  
 MUSI 165 String Methods (all concentrations) (1 cr)  
 MUSI 171 Percussion Methods (all concentrations) (1 cr)  
 MUSI 235 Theory III (all concentrations) (4 cr)  
 MUSI 236 Theory IV (all concentrations) (4 cr)  
 MUSI 144 Concert Choir (1 cr/semester; voice only) (4 cr)  
 MUSI 157 Music Diction (voice only) (2 cr)  
 MUSI 158 Music Diction (voice only) (2 cr)  
 MUSI 296 Applied Voice (2 cr/semester; voice only) (8 cr)  
 MUSI 161 Class Piano (voice & instrumental only) (1 cr)  
 MUSI 162 Class Piano (voice & instrumental only) (1 cr)  
 MUSI 261 Class Piano (voice & instrumental only) (1 cr)  
 MUSI 262 Class Piano (voice & instrumental only) (1 cr)  
 MUSI Applied Instrument (2 cr/semester; instrumental only) (8 cr)  
 MUSI 163 Vocal Techniques (instrumental & piano only) (2 cr)  
 MUSI Ensemble (1 cr/semester; instrumental & piano only) (4 cr)  
 MUSI 297 Applied Piano (2 cr/semester; piano only) (8 cr)  
 + Remaining courses for completion of Lewis & Clark associates degree in fine arts music education

Required Greenville College Courses

COR 301 Liberal Arts and Christian Thought (3 cr)  
 COR 403 Christian Ethics (3 cr)  
 EDU 316 Reading and Writing Across the Curriculum (3 cr)

EDU 330 Behavior Management (3 cr)  
 EDU 340 Measurement and Evaluation (3 cr)  
 EDU 400 Early Experience (1 cr)  
 EDU 412 Clinical Practice Secondary (6 cr)  
 EDU 425 Music Student Teaching (15 cr)  
 EDU 399 Student Teaching Seminar (1 cr)  
 MUED 291 Brass Class (1 cr)  
 MUED 292 Woodwinds Class (1 cr)  
 MUED 322 Instrumental Rehearsal Techniques (2 cr) **or**  
     MUED 324 Choral Rehearsal Techniques (2 cr)  
 MUED 357 Elementary Music Methods (2 cr)  
 MUSG 221 Elementary Conducting (2 cr)  
 MUSG 309 Music History I (3 cr)  
 MUSG 310 Music History II (3 cr)  
 MUSG 418 Senior Recital (1 cr)  
 Applied Lessons (6 cr)
 

- Lessons are to be in the major instrument.
- Two credits need to be taken per semester.

 Ensemble Participation (5 cr)

<b>RECREATION REQUIREMENTS AT A GLANCE</b>	
Type of Credit	Required Credits
General Education (For B.S.)*	54 <sup>†</sup>
Major	16
Emphasis	16
Elective	40
<b>Total Credits to Earn Degree</b>	<b>126</b>
<p>* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.</p> <p><sup>†</sup> Students selecting the adult fitness emphasis are required to take BIO 245 which will reduce the number of required general education credits to 50.</p>	

**Course Listing Pg. 165 (History)**  
**Course Listing Pg. 187 (Political Science)**

<b>HISTORY REQUIREMENTS AT A GLANCE</b>	
Type of Credit	Required Credits
General Education (For B.A.)*	54
Major	30
Elective	42
<b>Total Credits to Earn Degree</b>	<b>126</b>
<p>* Based on students arriving as first time freshmen. Some General Education requirements are met through required Major courses. This reduces the number of required General Education credits.</p>	