

Position(s) applied for: \_\_\_\_\_

### PERSONAL INFORMATION

Last Name	First Name	Middle	Date
Street Address	City	State	Zip
Telephone: Home / Business / Cell Phone		E-mail Address	

May we contact you at work?     Yes     No

Have you ever applied for employment with us?     Yes     No    If yes: Month and Year \_\_\_\_\_

How did you learn about us? Advertisement  Internet  Walk-in  Friend  Relative  Other \_\_\_\_\_

Are you legally eligible for employment in the United States? \_\_\_\_\_

Have you ever been convicted of any violation of criminal or military law other than minor traffic violations? If so, please describe the offense(s) and the date of your conviction(s). Please attach a separate sheet if needed.

Have you ever been disciplined, suspended, or terminated because of any conduct in connection with any employment? If so, please explain the circumstances of the event below or on a separate sheet.

When will you be available to begin work? \_\_\_\_\_

List any friends working for GC: \_\_\_\_\_

List any relatives working for GC: \_\_\_\_\_

Church Fellowship or Denominational Affiliation: \_\_\_\_\_

### EDUCATION

	School Name	Location	Dates		Title of Degree	Major	Minor
			From	To			
Graduate College(s)							
Undergraduate College(s)							
Business/Trade/Technical							
High School							

**ACADEMIC HONORS** (e.g., graduation honors, fellowships, honorary societies)

\_\_\_\_\_

**MEMBERSHIP in PROFESSIONAL or CIVIC ORGANIZATIONS** (Exclude those which may disclose your race, color or national origin)

\_\_\_\_\_

**PUBLICATIONS** (books, articles, compositions, reviews)

\_\_\_\_\_

**COMMUNITY, CIVIC, or CHURCH ACTIVITIES**

\_\_\_\_\_

**TRAINING and/or EXPERIENCE:** (Check Appropriate Categories, if Applicable)

<b>OFFICE:</b>	Accounting	Microsoft Office	Receptionist	Typing (Rate: _____)
<b>MAINTENANCE:</b>	Carpentry	Custodial	Electrical	Grounds Maintenance
	Heating/Air Conditioning	Painting	Plumbing	Vehicle Maintenance
Other special training or skills (language, computer systems, etc):				

**EMPLOYMENT**

Provide up-to-date employment information, starting with present or most recent employer. All fields are required.

<b>Company Name</b>
<b>Address</b>
<b>Telephone</b>
<b>Name of Supervisor</b>
<b>Position Held (Job Title) and Description of Your Work</b>
<b>Employment Dates:</b> Starting – Ending (Month and Year)
<b>Pay History:</b> Starting – Ending (Hourly/Annual)
<b>Reason for Leaving</b>

<b>Company Name</b>
<b>Address</b>
<b>Telephone</b>
<b>Name of Supervisor</b>
<b>Position Held (Job Title) and Description of Your Work</b>
<b>Employment Dates:</b> Starting – Ending (Month and Year)
<b>Pay History:</b> Starting – Ending (Hourly/Annual)
<b>Reason for Leaving</b>

<b>Company Name</b>
<b>Address</b>
<b>Telephone</b>
<b>Name of Supervisor</b>
<b>Position Held (Job Title) and Description of Your Work</b>
<b>Employment Dates:</b> Starting – Ending (Month and Year)
<b>Pay History:</b> Starting – Ending (Hourly/Annual)
<b>Reason for Leaving</b>

## PROFESSIONAL REFERENCES

Please list three employers whom we may contact regarding your educational background, experience and performance.

Name	Address	Phone	Relationship

## PERSONAL REFERENCES

Please list three individuals whom we may contact (i.e., pastor, friends, volunteer organization).

Name	Address	Phone	Relationship

## PLEASE DESCRIBE YOUR PERSONAL RELATIONSHIP WITH JESUS CHRIST.

Please attach a separate sheet if needed.


## EMPLOYMENT APPLICATION AGREEMENT

I have read and am in agreement with and supportive of the College Mission, Theological Assumptions, Philosophy of Education, Institutional Goals and Objectives, and the College Lifestyle Statement. I understand that if I accept employment at Greenville College I will adhere to these standards at all times and wholeheartedly support the entire program of the institution.

The information I have provided in the Application for Employment is true, correct and complete. Any inaccurate information reflected in this Application for Employment may lead to my dismissal from employment if I am hired and any inaccuracy is discovered. I understand that acceptance of an offer of employment does not create a contractual obligation upon the employer to continue to employ me in the future.

I give Greenville College permission to contact my current and past employers and to secure additional job related information except as noted here:

Signature \_\_\_\_\_ Date \_\_\_\_\_

It is the policy of Greenville College not to discriminate on the basis of age, color, ethnic or national origin, disability, race or gender in its educational programs, admissions or employment policies as required by Title VI of the Civil Rights Act. No questions on this application are intended to secure information to be used for such discrimination.

I hereby authorize the release of information requested below to Greenville College and release any individual and/or company completing this form of all legal responsibility.

Applicant Signature \_\_\_\_\_ Date \_\_\_\_\_

Social Security Number (Last 4 digits) \_\_\_\_\_ Maiden Name \_\_\_\_\_

**APPLICANT PLEASE DO NOT WRITE BELOW THIS BOX**

\_\_\_\_\_ has applied for employment with Greenville College. We understand this person is one of your former/current employees. Please complete this form and return it in the enclosed self-addressed envelope at your earliest convenience. If you prefer, you may fax your response to (618) 664-7017; Attention: Director of Payroll and Benefits. The information you provide will be kept confidential. Thank you for your assistance.

Employer: \_\_\_\_\_ Supervisor: \_\_\_\_\_

Employed from: \_\_\_\_\_ to \_\_\_\_\_ Position: \_\_\_\_\_

Salary: \_\_\_\_\_ per \_\_\_\_\_ Would you rehire? \_\_\_\_\_ Yes \_\_\_\_\_ No

If not, why? \_\_\_\_\_

Why did or would this applicant leave your employ? \_\_\_\_\_

How would you rate the applicant on the following traits:

	Outstanding	Exceeds Standards	Meets Standards	Unsatisfactory
Attendance/ Punctuality				
Adaptability				
Attitude Toward Work				
Written Communication				
Verbal Communication				
Dependability				
Initiative				
Common Sense				
Reaction to Discipline				
Quality of Work				
Works Well with Others				

Comments:  
\_\_\_\_\_  
\_\_\_\_\_

May I contact you by phone if I have any other questions? \_\_\_\_\_ Yes \_\_\_\_\_ No Phone Number \_\_\_\_\_

Signature/Title \_\_\_\_\_ Date \_\_\_\_\_

## **Our Mission**

***Greenville College empowers students for lives of character and service through a transforming Christ-centered education in the liberal arts, sciences, and professional studies.***

## ***Our Vision***

Greenville College will acquire national recognition for Christ-centered educational excellence, integrating faith with learning and curricular with co-curricular experiences, all framed by the institution's historic Wesleyan theological tradition. We will use technology and partnerships to expand our undergraduate and graduate programs in both on-site and on-line venues. Our student body will continue to grow in numbers, and we will grow as a community that seeks to understand, appreciate, and embrace all peoples and cultures.

*As a Christian college, our faith commitments and our understanding about the nature of God and creation profoundly shape Greenville's academic program. The following statements of our theological assumptions and our educational philosophy were crafted by the faculty in 1995. These ideas are foundational for understanding our institutional objectives and program of general education.*

## ***Our Identity***

We are a Christian community committed to challenging and nurturing students. We are dedicated to excellence in higher education grounded in both the liberal arts tradition and a rich Wesleyan heritage. We provide an education characterized by open inquiry into all creation and guided by the authority of Scripture, tradition, reason, and experience.

## **Theological Assumptions**

Greenville College is a Christian college of the liberal arts and sciences founded by the Free Methodist Church and committed to the following description of our theological character.

As Christians, we believe that God exists and is presently and actively engaged in the lives of people. Though we employ terms such as wonderful, powerful, righteous, loving, all-knowing, merciful, and holy to describe God, none of them alone, or even in total, can completely capture the identity of God. Because that identity must be both experienced and learned, we commit ourselves to a living and learning environment which nurtures the whole person. We affirm that, as God's creatures, persons are endowed with the ability to respond to, and ultimately to know and achieve intimacy with God. This intimacy with God results in life growing ever more harmonious with God's nature, which can be described in terms of goodness, beauty, truthfulness, freedom and love. Because these qualities transcend all cultural, historical, and ethnic boundaries, Greenville College seeks to do the same.

We have seen that humanity does not live in harmony with God, and we seek to understand why. We believe that God is helping us to gain this knowledge, both through revelation and by discovery in that which God has done in history and has made in creation. Refusal to embrace this revelation and to begin the journey of discovery are at the root of humanity's problem. This problem has traditionally been defined as sin and can be best understood in terms of its consequences: alienation in all relationships, captivity to sin, and a darkened heart and mind. Death is the ultimate experience of this alienation and darkness. We understand that the person of Jesus Christ is the revelation of God, and the work of Christ redeems all creation, dispels the darkness of ignorance, frees people from captivity to sin, and restores all relationships. All this is mediated through the ministry of the Holy Spirit, holding the hope of redemption and life for humankind.

These affirmations lead us to embrace a Christianity that is best defined as orthodox. Orthodox Christianity, holding to what might be described as a central consensus among Christians of all times and cultures, affirms that:

We believe in God the Father Almighty, Creator of heaven and earth. We believe in Jesus Christ, His only Son, our Lord; who was conceived by the power of the Holy Spirit and born of the Virgin Mary. He suffered under Pontius Pilate, was crucified, died and was buried. He descended to the dead. On the third day He rose again. He ascended into heaven, and is seated at the right hand of the Father. He will come again to judge the living and the dead. We believe in the Holy Spirit, the holy catholic church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting.

We are confident that affirming the Apostles' Creed is completely necessary and adequate for one to claim to be fully Christian.

In order to define how we at Greenville have and are working out our faith in practice, it must be understood that we are the willing, and sometimes unwilling, inheritors of a number of religious impulses and traditions including orthodox Christianity, the Enlightenment, the Reformation, the Puritan ethos, an Evangelical tradition, the Anglican/Methodist tradition, the Pentecostal/Holiness impulse, and American Revivalism.

As such, let it be understood that we embrace the Bible as the authoritative rule for faith and life, the historic forms and rituals of the church, the evangelical missionary impulse which preaches the gospel of Jesus, the continuing search for truth in all arenas, the affirmation of the good, the preeminence of Jesus Christ, the active ministry of the Holy Spirit in the lives of all people, the beauty of holiness and the holiness of beauty, the ministry of love through works of service and mercy as the goal of Christian practice, the struggle for freedom and justice in all parts of the earth, and the necessity of an individual encounter with and commitment to God in Christ.

## **Philosophy of Education**

### **Reality:**

We understand God to be personal-the creator and ruler of an orderly, dynamic universe. Through this universe God's eternal purposes, meaning, creativity, and loving care are expressed.

### **Knowledge:**

We learn about reality through observation, thought, and a scholarly and disciplined search for truth. We then perceive reality's ultimate meaning in and through God and through His creation. The fullest information about God's person and purposes appears in God's self-revelation in redemptive acts-in Hebrew history and in the incarnation, death, and resurrection of Jesus Christ-as recorded and interpreted in the Bible. God's dealings are always primarily relational, first through God's choosing of a people and later through the establishment of the church. God continues to be at work in the world through His creation and through the instrument of the church in the power of the Holy Spirit, calling people individually and collectively into a saving experience. To learn, throughout our lives, we must do more than gain knowledge.

We must also integrate our knowledge with the adaptive coping skills-skills which we develop through our life experiences and temper by spiritual discernment. As we watch our community's leaders and members integrating the outcomes of their moral choices, we learn from our own faith-based choices. From these people we can learn to serve by leading, and to lead by serving. Their habits of heart and mind serve as models for our own. As we create our unique spiritual, cognitive, and psycho-social synthesis, our Christian learning community encourages and supports us. In such a community, both the curricular and co-curricular experiences can help us develop into servant leaders.

### **Humanness:**

We humans are created in the image of God, and are therefore of inestimable value. We further understand that this image is found across cultures, ethnic and racial groups, and social class. But because we are bound by sin, we have become estranged from God and neighbor, and our lives are distorted. Yet God, out of infinite mercy, offers us salvation and reconciliation in the atoning work of Jesus Christ. As a result, all who profess belief in Christ are called to seek the fullness of the Spirit and to live lives of wholeness and grace through the power of the Holy Spirit.

As bearers of God's image, humans retain certain qualities and responsibilities. These qualities include complex rational capabilities, systematic and powerful skills of investigation, and the capacity for compelling ethical and aesthetic insights.

And because we are social in both our nature and our circumstance, we bear a responsibility to live as a functional part of society in its diverse manifestations. This requires sensitivity to culture, ethnicity, race, gender, religious tradition and practice, and social class. In addition we should live redemptively, pointing others to Christ, to the church, and to the Christian worldview.

### **Value:**

We value righteousness, which we understand to be obedience to God and His revelation. The essence of this obedience is captured in the Christian ideals of character and calling.

Regarding character, we prize:

- o commitment to God through a saving relationship with Jesus Christ,
- o respect for all creation,
- o respect for persons as they have been variously created by God,
- o personal freedom and the acceptance of responsibility for the personal and social consequences which result from the exercise of this freedom, and
- o obedience to the teachings of Christ and the apostolic tradition, and to the Spirit of God at work in the life of the individual and the church.

With respect to calling, we embrace:

- o the responsibility of each believer to live a life of full service in and through the church-the Body of Christ;
- o the wholeness of life and our dual obligations to affirm all that is true, good, and beautiful and to exercise stewardship over all of creation;

- o the ethics of love and the responsibility for bringing good news and personal relief to all, with special care for the poor and downtrodden, and
- o the necessity of the indwelling Spirit of God if we expect our lives of ministry and service to have either substance or effectiveness.

Based on our assumptions about reality, knowledge, humanness, and value, Greenville College pursues certain objectives. Our pursuit unifies both spiritual and academic aims, in an effort to minister to the whole person.

## **Lifestyle Statement**

### **Growing and Learning Together Lifestyle Statement**

Greenville College is a community in which individuals join together to further their academic achievement, personal development, and spiritual growth. Together we seek to honor Christ by integrating faith and learning while our hearts and lives reflect mature Christian practice.

This statement explains the principles and the expectations that help us live together and meet institutional objectives. We acknowledge that it is impossible to create expectations that fully satisfy every member. Nevertheless, certain expectations bring order to community life. When individuals join Greenville College, they freely and willingly choose to take upon themselves the responsibilities outlined in this statement.

### **ASSUMPTIONS**

1. Loving God and being accountable to Him are the primary motivations for Christian relationships and behavior.
2. The Bible is our authority; it provides the essential teachings and principles for personal and community conduct.
3. God, through the Holy Spirit, places in every believer the inner resources and attributes to minister to others through supportive relationships.
4. Members of this community are either committed to Christ or are at least sympathetic with a Christian perspective. They also desire to achieve a liberal arts education in an evangelical Christian context.
5. A well-trained faculty and a competent staff, equipped with facilities and materials necessary for effective work, stand ready to help you become a whole person.

### **RESPONSIBILITIES FOR RELATIONSHIPS**

Living in daily fellowship with others is a privilege and an expression of God's grace. In recognition of this privilege, we place great value on the quality of relationships in our community. We acknowledge that we live in a fellowship where we depend on and are accountable to one another. The New Testament word for fellowship is KOINONIA. It is translated as PARTAKER, COMMUNION, COMMUNICATION, CONTRIBUTION, DISTRIBUTION. Members, therefore, are encouraged to seek as many opportunities as possible to demonstrate KOINONIA.

Within our community the greatest expression of fellowship and the highest principle for relationships is love. As Scripture states:

*"We should love one another. This is how we know what love is: Jesus Christ laid down His life for us. And we ought to lay down our lives for our brothers...let us not love with words or tongue, but with actions as in truth. Since God so loved us, we ought to love one another. Whoever loves God must also love his brothers."* (1John 3:11-16, 18; 4:11, 21 NIV)

In order for growth to occur, we have identified the following specific expressions of love among the most desirable in our relationships.

### **SERVING ONE ANOTHER**

Each member of the community is expected to strive consciously to maintain relationships that support, encourage, and help others.

*"We who are strong ought to bear the weaknesses of those without strength and not just please ourselves. Let each of us please his neighbor for his good, to build him up."* (Romans 15:1-2, NIV)

### **SUPPORTING ONE ANOTHER**

We are responsible to support those experiencing grief, discouragement, illness, tragedy, and other personal trials. Expressions of bearing one another's burdens include comfort, consolation, encouragement, and intercession.

Difficulties in relationships can occur because of our humanness. In such cases we are to respond as Scripture states:

*"...clothe yourself with compassion, kindness, humility, gentleness, and patience. Bear with each other and forgive whatever grievances you may have against one another."* (Colossians 3:12 NIV)

### **RESOLVING PROBLEMS**

Speaking the truth to each other in love can strengthen our community. We can often resolve problems of relationships and behavior by constructively confronting one another in an appropriate spirit. If the welfare of the one confronted is paramount and if the confronter acts in love, growth can result.

## HEALING OF RELATIONSHIPS

Healing broken relationships is necessary for healthy community. When persons or groups have been hurt, regardless of the reason, we are expected to reach out to one another, to forgive one another, to restore relationships, and to make restitution.

*"...and He (Christ) has given us the ministry of reconciliation...and He has committed to us the message of reconciliation."*  
(II Corinthians 5:18-19 NIV)

Implementing the above expressions of love in relationships requires sensitivity to others and continual effort. It also requires that we love others as we love ourselves. Relationships of this quality enrich our lives and community, honor God, and assist in meeting the goals of the College.

## RESPONSIBILITY FOR BEHAVIOR

### BIBLICAL EXPECTATIONS

Scripture teaches that certain attributes are available to all individuals through the Holy Spirit. These attributes include *"love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. Against such things there is no law."* (Galatians 5:22-24, NIV). This "fruit of the Spirit" is to be sought, nurtured, and demonstrated in our relationships.

In contrast to encouraging these positive attributes, Scripture condemns such things as greed, jealousy, pride, lust, needless anger, an unforgiving spirit, harmful discrimination, and prejudice based on race, sex, or socioeconomic status. Scripture also prohibits certain behaviors and community members should avoid them. They include backbiting, cheating, dishonesty, drunkenness, gossip, immodesty of dress, lying, occult practices, profanity, sexual promiscuity (including adultery, homosexual behavior, pre-marital sex), theft, and vulgarity (including crude language).

In keeping with Scriptural admonitions to bring ourselves under the authority of government, members of the Greenville College community are expected to uphold the laws of the local community, the state of Illinois, and the nation, except for those rare occasions in which obedience to the civil authority would require behavior that conflicts with the teaching of Scripture. On such occasions, each individual would submit voluntarily to the civil penalty for his/her behavior. Behavior resulting in civil arrest on or off campus is subject to review within the College's disciplinary procedures.

### COLLEGE EXPECTATIONS

In addition to Biblical expectations, members of the Greenville College community voluntarily commit themselves to the following standards of behavior. This commitment results from the conviction that these standards serve the good of the individual as well as the total community. These standards are not presented as absolutes or as an index of Christian spirituality, but rather as expectations of this community. Because of the importance of trust in and responsibility to one another, violations of these standards are seen as a serious breach of integrity within the community.

The following standards apply to students, faculty, and administrators at Greenville College and all agree to uphold them:

- o Corporate worship, community building, and learning are essential for our community. Therefore, students, faculty, and administrators are expected to attend chapel. Regular attendance signals a mature response to our community goals.
- o Because of our concern for the worth and dignity of persons, each member of the community is expected to respond to special needs existing in our society and on our campus. Therefore, discrimination against others on the basis of race, national origin, sex, disability, or socio-economic status is not acceptable.
- o Members of the community are to observe the Lord's Day (Sunday) as a day set apart primarily for worship, fellowship, ministry, and rest. While activities such as recreation may be a part of the day, "business as usual" that relates to College programs and services will not be sanctioned or encouraged except where absolutely necessary.
- o Consideration of others and standards of respect and good taste are important to Greenville; therefore, all activities should be guided by this principle. Hence, any kind of demeaning gesture, threat of violence, or physical attack directed toward another person will not be tolerated. Vandalism of property is also not acceptable.
- o The pornography industry exploits people. Further, the use of the industry's products is immoral. Therefore, pornographic materials are not to be used, possessed, or distributed on or away from campus.
- o The community recognizes the danger to one's physical and psychological well being in the use of certain products. Therefore, members of the community are to refrain from the use of tobacco in any form, alcoholic beverages, hallucinogenic drugs and substances (including marijuana), or narcotics not authorized by a physician. Under no circumstances are the above to be used, possessed, or distributed on or away from campus.
- o Members are also expected not to abuse the use of legal substances.
- o Gambling (exchange of money or goods by wagering or betting) is an unwise use of God-given resources, and therefore, is not acceptable in any form.
- o There are aspects of our culture over which devout and sincere Christians disagree - for example, forms of entertainment such as television and movie viewing, dancing, listening to popular music, reading books, and playing video games. Rather than provide a list of proscriptions, GC expects its members to apply Scriptural standards of discretion and discernment and to be sensitive to the leading of the Holy Spirit. As individuals and as

- a community, we must uphold the ideal of purity when choosing whether or not to participate in an activity. Prudence tells us that environments and activities which diminish one's moral sensitivity should be avoided.
- Members of the community observe the demands of academic integrity such as honesty and giving credit to sources. Plagiarism will not be tolerated.
  - Compliance with day-to-day policies and procedures of the community is expected from all members. These routine items are listed in the Student Handbook and the Greenville College Catalog.

## **SUMMARY**

The intent of this statement is to identify expectations and responsibilities that assist Greenville College to function as a Christian community and to achieve goals as an institution of higher learning. This statement addresses relationships and behavior. These emphases are parallel and vital to the quality of our lives together. The behavior part of the statement includes standards that are specific to the College. These standards are important and must be consistently maintained to assure a proper climate for growing and learning. These standards need to be kept in perspective with the Biblical responsibilities for relationships and behavior.

The book of Colossians provides an appropriate summary of the goals for our community:

*"Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness, and patience. Bear with each other and forgive whatever grievances you may have against another. Forgive as the Lord forgave you. And over all these virtues put on love, which binds them all together in perfect unity. Let the peace of Christ rule in your hearts, since as members of one body you were called to peace. And be thankful. Let the word of Christ dwell in you richly as you teach and admonish one another with all wisdom...with gratitude in your hearts to God. And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father..."* (Colossians 3:12-17, NIV)

As long as you are a member of the Greenville College community, you are responsible for implementing these stated expectations. Your signature on the application attests that you understand and are willing to comply with the expectations and responsibilities.

## **Institutional Goals and Objectives**

The College has committed itself to education for character and service. Therefore, through our curriculum and co-curriculum, we intend that each graduate:

- Seek truth. Seek it dynamically, integratively, comprehensively, biblically, and historically, with discipline and scholarship; and seek meaning in truth through recognition that it proceeds from God.
- Learn to think critically and creatively. Develop such thinking processes as induction; deduction; problem solving; quantitative reasoning; intuition; communication; interpretation; aesthetic discernment; creative expression; and perceptive reading, viewing, and listening.
- Understand and value the wholeness of creation. Integrate knowledge from many areas of study into a comprehensive point of view. Learn to discern truth, goodness, and beauty; take interest in ideas regardless of their immediate utility; and exercise stewardship over one's physical and biological environment.
- Understand our world. Know the basic content and processes of the physical and biological world, the human race, our civilization, our society, our technological environment, and other cultures.
- Respect human life and understand the human condition. Recognize humankind's best and worst capacities; affirm persons of all ethnic and racial backgrounds as creative bearers of God's image; respond to and love others, and work for reconciliation.
- Understand and apply basic social structures and processes. Recognize society's diverse manifestations, develop cultural sensitivity, and communicate effectively and responsibly.
- Develop self-understanding. Exercise integrity of character, personal expression, and stewardship of self; appreciate the value of one's own physical and psychological well-being; and recognize learning as a life-long process.
- Value personal accomplishment. Recognize talent as from God and accept responsibility for developing creative skills, demonstrate competence in at least one area of study, learn to make sound judgements, and develop a sense of vocation, which gives meaningful direction to one's life.
- Respond to God's expression. Understand the Judeo-Christian worldview as made manifest through Scripture, Tradition, and Experience; fully embrace one's role in the Body of Christ; respond to God's initiating grace; be sensitive to the Spirit of God at work in the individual, the church, and the world; affirm the values of truth, goodness, beauty, and the glory of God; express those values in responsible decisions and action; and join in God's creative and redemptive activity by becoming a servant leader.