

Program Criminal Justice Program Coordinator Michael Laughlin

Associated Faculty: Michael Laughlin (Full), Carrie Ackerman (Full), Hannah Shanks (Full), Clint Harkins (Adjunct), Clint Harkins (Adjunct), Carl Miedich (Adjunct), Terry Everett (Adjunct), Tara Walk (Adjunct)

**Program Mission Statement:**

The Greenville University Criminal Justice program will provide a Christ-centered approach to the study of Criminal Justice and prepare students for a career in the criminal justice system or for continued studies in graduate school or law school. Society relies on and requires an effective criminal justice system and our students will be prepared to use their God-given talents to provide professional and Christ-centered contributions within this exciting and important field.

**Program/Major Objectives:** *Qualities and competencies expected in graduates from this program/major*

At the close of their degree students should be able to:

1. Demonstrate the ability to recognize, study, and effectively deliberate about key issues which are relevant within Criminal Justice.
2. Demonstrate the ability for reasoned and disciplined analysis, original and creative thinking, and effective oral and written communication when considering these issues.
3. Recognize the value of and importance of exposure to diverse backgrounds, experiences, and opinions and demonstrate awareness, sensitivity, and responsiveness to differences across cultures, social practices, and religions.
4. Evaluate their career trajectory in light of a Christian worldview and an understanding of Christian values of love, character, and service.

Student Learning Outcomes	Program Objective Number	Course Number	Course Objective Number	Assignment in Course	Assessment Method	Level of Mastery expected in this course
<b>1. Seek Truth Through Critical Inquiry and Research</b>						
1.1 Practice critical self-awareness	4	CRJS 405	4	Final Evaluation Paper	70%	M
	1	CRJS 203	2	Reflection Papers 1-12	70%	I
1.2 Understand our world and comprehend quantitative and conceptual relationships	1	CRJS 399-VE	1	Final Research Paper	70%	M
	1	CRJS 230	2	Essays	70%	D
	1	CRJS 270	2	Tests	70%	D
	1	CRJS 275	5	Tests	70%	D
	1	CRJS 306	1	Morality Paper	70%	M
1.3 Think integratively to solve problems	1	CRJS 304	1	Group Project	70%	M
1.4 Apply skills and systematic reasoning	2	SOCI 380	3	Integrated Social Theory Paper	70%	M
	2	SOCI 210	5	Quizzes/Tests	70%	D
	2	CRJS 307	3	Database from UCR core dataset	70%	D
<b>2. Collaborate and Communicate</b>						
2.1 Communicate and Cooperate	2	SOCI 380	1	Q Cards	70%	M
	2	SOCI 304	3	Group Research Presentation	70%	D

**Criminal Justice Learning Objective Alignment Worksheet**

**Revised Jan. 2018**

	2	CRJS 303	3	Final Project	70%	D
	2	CRJS 304	1	Final Project	70%	M
2.2 Value others	3	CRJS 313	3	Reflection Papers	70%	M
	3	CRJS 310	6	Discussions	70%	D
<b>3. Engage Culture and Be Creative</b>						
3.1 Demonstrate cultural awareness	3	CRJS 399-CR	5	Final Reflection Paper	70%	M
	3	SOCI 101	3	Writing Assignment 3 (Ref. Paper 2)	70%	I
	3	CRJS 311	6	Discussions and Final Exam	70%	M
3.2 Demonstrate creativity and appreciation for arts, beauty, and ideas						
<b>4. Demonstrate Faith and Learning in Action</b>						
4.1 Recognize worldviews						
4.2 Apply Christian values	2	SOCI 314	6	Final Quiz	70%	D
4.3 Respond to God	4	CRJS 351	7	Career Path Presentation	70%	D
4.4 Maintain healthy self-regard and a growth-focused lifestyle	4	CRJS 313	5	Code of Ethics	70%	M