

Program: History      Program Coordinator: Richard Huston

Associated Faculty (indicate Full Time or Adjunct) FT: Richard Huston, Teresa Holden. PT: Marcos Gilmore, Nathan Ellsworth.

**Program Mission Statement:**

The History/Political Science major equips students to study the past for the purpose of understanding the present, from a Christian worldview, by offering a curriculum characterized by both breadth and depth that challenges students to communicate clearly, think critically and act ethically.

**Program/Major Objectives:** *Qualities and competencies expected in graduates from this program/major*

Upon completing their degree students should be able to:

1. *Demonstrate Historical Thinking.* Students should demonstrate a comprehension of how chronology, contextual influences, and culture shape how historians think as they read, research, and write history, and the distinctives of a Christian perspective.
2. *Master Historical Knowledge.* Students should demonstrate mastery of advanced knowledge in American History and one other specific area of history.
3. *Engage in Historical Research.* Students should demonstrate an ability to frame historical questions, access and evaluate sources, and conduct historical research.
4. *Communicate Effectively Within The Discipline of History.* Students should demonstrate the ability to speak, write, read, and listen effectively in historical contexts.
5. *Describe and analyze [American] political and governmental processes.* Students should describe [American] political and governmental processes and analyze the context in which [Americans] currently and historically have created law and public policy.
6. *Engage in Civil discourse.* Students should demonstrate the ability to engage in civil discourse with grace, understanding and purpose.

Student Learning Outcomes	Program Objective Number	Course Number	Course Objective Number	Assignment in Course	Assessment Method	Level of Mastery expected in this course
<b>1. Seek Truth Through Critical Inquiry and Research</b>						
1.1 Practice critical self-awareness	1	350	3	Oral History Project	Oral History Paper	M
1.2 Understand our world and comprehend quantitative and conceptual relationships	2	202	1	Essay	Essay Presentation, News Reports	I
		310	3	Topic Paper	Topic Paper	M
1.3 Think integratively to solve problems	1	310	7	Test, quizzes	Tests, quizzes	M
1.4 Apply skills and systematic reasoning	3	350	7	Oral History Project	Oral History Paper	M
<b>2. Collaborate and Communicate</b>						
2.1 Communicate and Cooperate						
2.2 Value others	6	310	4	Discussions, Topic Paper	Discussions, Topic Paper	M
		202	2	Readings	Exams, News Report	I
<b>3. Engage Culture and Be Creative</b>						
3.1 Demonstrate cultural awareness	1	310	6	Hispanic Festival, readings	Hispanic Festival, quizzes	D
		202	1	Readings	Quizzes, exams	I
3.2 Demonstrate creativity and appreciation for arts, beauty, and ideas						
<b>4. Demonstrate Faith and Learning in Action</b>						
4.1 Recognize worldviews		310	3	Readings, topic paper	Quizzes, topic paper	D
		202	1	Essay	Essay Presentation	I
4.2 Apply Christian values	1	202	5	Readings	Discussion	I
4.3 Respond to God						
4.4 Maintain healthy self-regard and a growth-focused lifestyle						