

**Learning Objectives Alignment Worksheet**  
**Greenville College, Greenville, IL 62246**

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Program Psychology Program Coordinator Richard Beans

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**Program Mission Statement:** The purpose of the Psychology Department of Greenville College is to help students understand themselves, their world, and their relationship to God within a liberal arts context and the field of psychology. Within the life of the student, the department emphasizes the development of a foundation of knowledge the capacity for critical thinking and scientific inquiry, the ability to communicate effectively, and the freedom to serve others through their chosen vocation.

**Program/Major Objectives:** *Qualities and competencies expected in graduates from this program/major*  
At the close of their degree students should be able to:

1. Employ inductive and deductive methods in empirical investigations that conform to APA ethical standards as well as to utilize more intuitive and spiritual perspectives in the process of knowing. **INQUIRY**
2. Articulate the theoretical, theological, and ethical frameworks from which their work derives. Demonstrate through oral and written work an understanding of developmental, organizational, social psychological, personality, cognitive and abnormal psychological domains. **KNOWLEDGE**
3. Present information related to the field in an organized and articulate manner, utilizing a variety of media and text resources. In this process students demonstrate the ability to formulate hypotheses, gather data, analyze through appropriate statistical procedures, and interpret the results in a manner consistent with APA standards. **COMMUNICATION**
4. Engage in public service activities which are grounded in a Christian perspective of vocation and are designed to improve the quality of organizations, institutions, and the lives of individuals around them. **SERVICE**

<b>Student Learning Outcomes</b>	<b>Program Objective #</b>	<b>Course Objective #</b>	<b>Course Number</b>	<b>Assignment in Course</b>	<b>Assessment Method</b>	<b>Level of Mastery expected in this course</b>
<b>1. Seek Truth Through Critical Inquiry and Research</b>						
1.1 Practice critical self-awareness	2	4	PSYC315	Integrative Counseling Theory Paper	70%	D
1.2 Understand our world and comprehend quantitative and conceptual relationships	1	3	PSYC304	Group Research Paper and Presentation	70%	D
1.3 Think integratively to solve problems	1	2	PSYC210	Research Paper	70%	I, D
1.4 Apply skills and systematic reasoning	1	5	PSYC202	SPSS Project	70%	I
<b>2. Collaborate and Communicate</b>						
2.1 Communicate and Cooperate	3	3	PSCY485	Workshop Presentation	70%	M
2.2 Value others	4	3	PSYC350	Autobio as Psych Student	70%	D
<b>3. Engage Culture and Be Creative</b>						

3.1 Demonstrate cultural awareness	2	1	PSYC240	Organizational Analysis	70%	D
3.2 Demonstrate creativity and appreciation for arts, beauty, and ideas	2	2	PSYC220	Personal Change Plan	70%	D
<b>4. Demonstrate Faith and Learning in Action</b>						
4.1 Recognize worldviews	4	2	PSYC485	Vocation Orientation Section of Portfololio	70%	D
4.2 Apply Christian values	4	2	PSYC101 L	Service Learning Lab Journal	70%	I
4.3 Respond to God	4	1	PSYC305	Spiritual Autobiograp-hy	70%	D
4.4 Maintain healthy self-regard and a growth-focused lifestyle	4	3	PSYC305	Church Attendance and Journal	70%	M

NOTE: MAKE SURE SYLLABI ARE LOADED INTO D2L FOR ALL COURSES