

Program _____Accounting_____

Program Coordinator ____Sandra Lang_____

Associated Faculty: Barb Sands, adjunct; Andrea Theis, adjunct; Keeli LeVart, adjunct; Han Shi, full time

Program Mission Statement:

The Accounting Program equips students with a level of knowledge in accounting that sets them apart in whatever position they attain.

Program/Major Objectives: *Qualities and competencies expected in graduates from this program/major*

At the close of their degree students should be able to:

1. Recognize and utilize the fundamental and technical concepts of accounting in business settings.
2. Interpret financial statement information and identify the potential business repercussions of that information.
3. Prepare financial statements in accordance with appropriate standards.
4. Demonstrate teamwork skills in business settings.
5. Analyze and generate internal controls to provide reasonable assurance of efficiency of operations, reliability of reporting, and compliance with regulations.
6. Demonstrate effective communication skills in regard to accounting application in various business settings and situations.

Student Learning Outcomes	Program Objective Number	Course Number	Course Objective Number	Assignment in Course	Assessment Method	Level of Mastery expected in this course
1. Seek Truth Through Critical Inquiry and Research						
1.1 Practice critical self-awareness						
1.2 Understand our world and comprehend quantitative and conceptual relationships	1	ACCT101	1	Chapter 1 quiz	>70%	I
	1	ACCT201	1	Exam 1	>70%	I
	1	ACCT312	1	Test 1	>70%	D
	1	ACCT 314	1	In-class, homeworks, quiz 1, and exam1	>70%	D
	1	ACCT 315	1	In-class, homeworks, quiz 1, and exam1	>70%	D
	1	ACCT317	1	Homework and exam 1	>70%	D
	1	ACCT318	1	Test (chapter1-5)	>70%	M
	1	ACCT319	1	Site confirmation sheets	>70%	M
	1	FINA 341	1	Excel 1, assignment & in-class, quiz 1 and exam 1	>70%	I
1.3Think integratively to solve problems	2	ACCT101	5	Chapter 4, 5 ,7 (in-class, homeworks, quizzes, and exam1)	>70%	I
	2	ACCT 314	2	In-class assignments, quiz 2, and exam 2	>70%	D
	2	ACCT315	2	In-class assignments, quiz 2, and exam 2	>70%	M
	2	ACCT317	7	Schedule CP&L assignment, exam 3	>70%	D

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	2	ACCT320	1	Review of qualitative projects paper	>70%	D
	2	FINA341	3	Assignment & in-class, exam 2	>70%	I
1.4Apply skills and systematic reasoning	3	ACCT201	5	Interview project	>70%	I
	3	FINA341	2	Excel 2, assignment & in-class, exam 2	>70%	I
	5	ACCT312	3	Test 3	>70%	D
	5	ACCT318	2	Chapter 10 lab	>70%	M
	5	ACCT320	2	Review of quantitative projects paper	>70%	D
	5	FINA341	5	Exam 3	>70%	D
2. Collaborate and Communicate						
2.1 Communicate and cooperate	4	ACCT317	10	Final exam	>70%	D
	4	ACCT318	4	Chapter 14-15 lab	>70%	D
	4	ACCT319	3	Reflection paper	>70%	D
	4	ACCT320	3	Qualitative interview project	>70%	D
	4	FINA341	4	Excel Projects	>70%	D
	6	ACCT 201	2	Homework from chaoter 2 and 3	>70%	D
	6	ACCT318	5	Chapter 3 lab	>70%	M
	6	ACCT319	2	Feedback from site administrator	>70%	M
	6	ACCT320	4	Quantitative analysis project	>70%	D
2.2 Value others						
3. Engage Culture and be Creative						
3.1 Demonstrate cultural awareness						

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3.2 Demonstrate creativity and appreciation for arts, beauty, and ideas						
4. Demonstrate Faith and Learning in Action						
4.1 Recognize worldviews						
4.2 Apply Christian values	6	ACCT101	1	Papers	>70%	I
4.3 Respond to God						
4.4 Maintain healthy self-regard and a growth-focused lifestyle						