Special Education Endorsement – LBS1
Course Descriptions

EDUC 511 Special Education Methods and Materials (3 credits)
This class will focus on the planning for instruction; learning environment; instructional delivery; foundations, collaboration, professional conduct/leadership, and reflection/professional growth for students with disabilities ages 3 to 21. This course will include the use of the ILS, IPTS, Greenville College Outcomes and Dispositions in conjunction with the LBSI Standards.

EDUC 514 Characteristics of Students with Disabilities (3 credits)
The competent special education teacher understands the impact that disabilities have on the cognitive, physical, emotional, social and communication development of an individual and provides opportunities that support the intellectual, social and personal development of all students (ages 3-21). Therefore, EDU 514 will focus on the characteristics of children and youth with one or more of the following documented disabilities as specified in the Individuals with Disabilities Education Act: learning disabilities, emotional disturbance, mental retardation, autism, traumatic brain injury, orthopedic, multiple disabilities or other health impairment.

EDUC 518 Diagnostic Assessment for Special Education
(3 credits)
The course will focus on children ages 3 to 21 and will develop the conceptual and procedural foundations for assessment. The course content will include: the assessment process, terminology, strategies, interpretation, alternative assessments, procedure, accommodations and modifications, recommendations, ethical/legal responsibilities, and communication assessment results.

EDUC 595 Special Education Practicum (1 credit)
Special Education Practicum provides an opportunity for candidates to practice within the P-12 classrooms and to use the knowledge, skills, and dispositions that they have developed as scholars of educational theory and advocates of best pedagogical practice.