

COURSE DESCRIPTIONS

ENG 515 LINGUISTICS FOR TEACHING ENGLISH AS A SECOND LANGUAGE (3 Credits)

This course is designed to provide the ESL teacher with a broad context of linguistics, including understanding the theory of modern linguistics and application of linguistic theory in the ESL classroom. Students will develop an understanding of the basic concepts relating to linguistics in relationship to the ESL classroom.

ENG 518 CROSS-CULTURAL STUDIES FOR TEACHING ENGLISH AS A SECOND LANGUAGE (3 Credits)

The course is designed to provide ESL teachers with an understanding of cultural values systems, norms, and expectations. ESL Teachers will demonstrate cross-cultural teaching and learning skills and strategies. The ESL teacher will demonstrate an understanding of teaching content - area curriculum for the multi-cultural classroom.

ENG 517 METHODS AND MATERIALS FOR TEACHERS OF ENGLISH AS A SECOND LANGUAGE (3 Credits)

The course is designed to give prospective ESL/EFL instructors a foundation in the numerous practices and principles of interactive language learning and teaching. This foundation will allow them to accomplish their teaching objectives confidently and effectively in any TESL/TEFL situation in which they may find themselves. They will also be able to evaluate materials and decide on the material's effectiveness for a particular age group, subject/skill area, or lesson. Theory in ESL teaching and learning, with an emphasis in SLA research, will be connected to practices in the ESL classroom.

ENG 514 THEORETICAL FOUNDATIONS OF SECOND LANGUAGE DEVELOPMENT AND TEACHING (3 Credits)

This course is an introduction to the linguistic, psychological and educational theories and models that try to explain the processes involved in acquiring a first and second language. Other aspects that will be studied include the sociological and political variables that may affect an individual's language learning experience. The course will also provide students with an overview and history of the different methods used in foreign/second language teaching since the beginning of the 20th century. This course is designed to provide the ESL teacher with an understanding of the basic concepts and theories related to teaching English language learners. Students will develop specific skills and techniques needed to effectively teach English language learners. Implications for language acquisition will be connected to classroom Strategies.

ENG 519 ASSESSMENT AND EVALUATION FOR TEACHING ENGLISH AS A SECOND LANGUAGE (3 Credits)

This course is designed to provide the ESL teacher with an understanding of the impact of assessment in the classroom by developing an understanding of current ESL instruments, administration, and interpretation. Additionally, linguistic and cultural aspects of standardized testing will be discussed. The ESL teacher will understand the differences between assessment of learning and assessment for learning as a result of this course. The course also offers suggestions and examples on how to assess, formally and informally, the different language skills in the ESL classroom.

EDU 574 EQUITY IN SCHOOL AND SOCIETY (3 Credits)

Focuses on gender, ethnicity, speakers of languages other than English, and cross cultural differences from an educational perspective. Examines how different social and psychological characteristics of classroom/school milieus influence individual achievement and personal development.

ENG 520 CLINICAL EXPERIENCE FOR TEACHING ENGLISH AS A SECOND LANGUAGE (1 Credit)

This course will provide a 100-hour clinical experience in an ESL classroom environment. The ESL teacher will demonstrate techniques and strategies through authentic classroom experiences. These planned and supervised experiences must be worked out among the faculty coordinator, on-site supervisor, and student.

OR

ENG 522 TEACHING PRONUNCIATION (1 Credit)

Non-endorsement seeking students may take this class in lieu of Clinical Experience.

Teaching Pronunciation presents basic theory that will build upon what you learned in your Linguistics course. Additionally, strategies that will assist in improving your students' pronunciation will be introduced. At the end of the course, students will be able to apply the strategies presented to classroom settings working with English language learners.