

Program: Spanish

Program Coordinator: Mauricio Nava

**Program Mission Statement (include a mission statement for each program in the department)**

The Spanish Program provides students with the necessary Spanish language skills, cross-cultural experiences, and literary and cultural understandings to navigate effectively as an ambassador of Christ within the Hispanic/Latino population of the U.S.A and among other Latino and Hispanic countries.

**Program/Major Objectives: *Qualities and competencies expected in graduates from this program/major***

Based on the ACTFL 5c's, at the close of their degree students will be able to:

- (A) Show competence in the other areas of the ACTFL 5C's:
  - (i) Communication (demonstrate AT LEAST an advanced-low level of proficiency)
    - a. participate in oral and written conversation, within authentic cultural contexts about current events in Spanish-speaking countries, and themes in Spanish, Latin American, and Biblical literature (SKILL).
    - b. demonstrate competence on 50% or more of each category of "ACTFL Can-do" indicators (listed below), at an advanced-low level or higher (KNOWLEDGE – SKILL).
  - (ii) Culture - reflect on and communicate appreciation of cultural and aesthetic aspects of Spanish-speaking nations (KNOWLEDGE).
  - (iii) Connection – demonstrate advancement of knowledge, critical and creative thinking skills, including quality research (KNOWLEDGE).
  - (iv) Comparison – articulate appreciable differences between language and cultural diversity of Spanish-speaking countries (KNOWLEDGE-SKILL).
  - (v) Community - apply learning from exploration of many aspects of neighboring cultures which speak the target language throughout the world (SKILL).
  
- (B) Show evidence of being Ambassadors for Christ, locally, nationally, and globally (VALUE).

Student Learning Outcomes	Program Objective	Course Number	Course Objective	Assignment in Course	Assessment Method
<b>1. Seek Truth Through Critical Inquiry and Research</b>					
1.1 Practice critical self-awareness.	B	SPAN405	8	Living and learning with native speakers – Journal & Reflection Papers.	70%
1.2 Understand our world and comprehend quantitative and conceptual relationships	A.ii	SPAN101 SPAN340	6 2	Class Presentation. Spanish Culture Quiz	70% 70%
1.3 Think integratively to solve problems	A.ii.	SPAN405	7	Living and learning with native speakers – Journal & Reflection Papers.	70%
1.4 Apply skills and systematic reasoning	A.iii	SPAN340 SPAN201	5 2	Critical research paper. Portfolio presentation.	70% 70%
<b>2. Collaborate and Communicate</b>					
2.1 Communicate and Cooperate	A.i	SPAN370 SPAN365	2 1	Research project oral presentation. Current events oral report.	70% 70%
2.2 Value others	A.iv	SPAN405	6	Living and learning with native speakers – Journal & Reflection Papers.	70%
<b>3. Engage Culture and Be Creative</b>					
3.1 Demonstrate cultural awareness	A.ii	SPAN345	1	Spanish culture Quiz A	70%
3.2 Demonstrate creativity and appreciation for arts, beauty, and ideas	A.iv	SPAN345	3	Language skills Quiz A & B	70%
<b>4. Demonstrate Faith and Learning in Action</b>					
4.1 Recognize worldviews	A.v	SPAN405	7	Living and learning with native speakers – Journal & Reflection Papers.	70%
4.2 Apply Christian values	B	SPAN370	4	Research Project	70%
4.3 Respond to God	B	SPAN405	6	Living and learning with native speakers – Journal & Reflection Papers.	70%
4.4 Maintain healthy self-regard and a growth-focused lifestyle	B	SPAN405	5	Living and learning with native speakers – Journal & Reflection Papers.	70%